



SINGLEWELL  
PRIMARY SCHOOL



*A School Where Curiosity Leads, Ambition Drives, Resilience Thrives,  
All Are Treated Equally and Everyone Feels Safe*

# Welcome from Mrs Catt

Welcome to Singlewell Primary School. We are a warm, ambitious community where children feel safe, curious and proud of what they can achieve. Our work is grounded in high expectations, excellent teaching and close partnership with families, so every child grows in knowledge, character and confidence.

In calm, purposeful classrooms, pupils ask big questions, grapple with challenge and learn to make thoughtful choices. We offer a rich, well sequenced curriculum that secures strong foundations in reading, writing and mathematics, while opening doors to science, the arts, humanities and sport. Learning is active and collaborative, with talk, problem solving and creativity at its heart. Beyond lessons, clubs, visits and performances broaden horizons and help children discover their talents.

Pastoral care and safeguarding are central to our work. As a school with a family feel, we aim to know each child individually, so we can quickly act when support is needed. Our staff work closely with parents and outside agencies to meet pupils' educational, physical, social and emotional needs, so that all children can thrive.

We are proud of our pupils, their kindness, resilience and determination to improve every day. We celebrate effort and progress through house points and certificates, and every child belongs to a House team, building teamwork, leadership and a strong sense of belonging.

We believe success is a shared endeavour. We keep communication open and honest, and we value your voice. Together, we set high standards for attendance, behaviour and achievement, because these habits create the best future opportunities for our children.

I warmly invite you to visit us. Come and feel the calm, happy buzz of learning, meet our pupils and staff, and see our community in action. We look forward to welcoming you to Singlewell.

With best wishes,

**Mrs Catt**

Headteacher



# Our Ethos

At Singlewell, our ethos is simple: to achieve success children need to strive to demonstrate curiosity, ambition, resilience, equality and safety.

Learning is purposeful. Teaching secures strong knowledge and clear communication through reading, talk and well designed practice. Pupils are taught that challenge is an integral part of learning and mistakes are not to be feared but recognised as a normal part of their learning journey. We notice effort and celebrate personal bests, alongside opportunities for pupils to contribute and lead.

Safety comes first. Staff are well trained in safeguarding and pupils know who to speak to and how to get help. We promote taking care of our minds and bodies through healthy routines and emotional literacy so children can recognise feelings, make good choices and support one another.

Inclusion is non-negotiable. We identify barriers early and adapt teaching so every child can access the full curriculum, including those with SEND. Evidence informed strategies are used to support all learners to reach their full potential. We have high expectations of behaviour as we believe this helps shape and prepare pupils for life beyond primary school. Restorative conversations are used as a tool to help children navigate emotions, reflect on their actions and promote accountability.

School and home work as one. We keep communication open and practical, and we draw on external expertise when needed. Wider experiences such as clubs, trips and performances are seen as just as important as academic learning. They help pupils to build confidence and positive values to create foundations for life long success.



# Our Values - C.A.R.E.S.

Our values were carefully chosen by listening to the voices of pupils, staff, Governors and parents, and by reflecting on what qualities we believe will help pupils thrive both in school and in life.

Our values shape how we learn, behave and treat one another. They are taught explicitly, modelled by adults and celebrated through House points, certificates and leadership opportunities. Together they create a calm, purposeful community where every pupil can thrive.

We encourage pupils to be:

## Curious

We spark questions, exploration and a love of learning. Pupils learn to notice, investigate and explain, making links across subjects and talking about their thinking.

**What this looks like:** practical enquiry, rich discussion, deep reading and pupils confidently asking "why?" and "how?".

## Ambitious

We set high expectations for effort and achievement. Pupils aim for personal bests, act on feedback and take pride in their work.

**What this looks like:** clear goals, challenge in lessons, and a belief that hard work leads to success.

## Resilient

We teach pupils to keep going, even when learning feels hard. Children learn strategies to manage challenge, learn from mistakes and try again.

**What this looks like:** deliberate practice, independence, retrieval to strengthen memory and calm, solution focused talk.

## Equal

We treat everyone fairly and make sure all voices are heard. Barriers are identified and reduced so every child can access the full curriculum and participate fully in school life.

**What this looks like:** inclusive classrooms, respectful language, thoughtful adaptations, high expectations for all and quality first teaching strategies.

## Safe

We prioritise safeguarding and wellbeing. Pupils know who to talk to, how to seek help and how to look after themselves and others - online and offline.

**What this looks like:** clear routines, calm behaviour, online safety education and trusted adults available to listen.



# Our Curriculum

At Singlewell, pupils study a broad, well sequenced curriculum based on the National Curriculum and planned from Early Years to Year 6 so knowledge and skills build step by step. Subject leaders map progression clearly and ensure knowledge and skills are well sequenced so pupils can make links to prior learning and enable a deeper understanding of future topics.

Reading is the cornerstone of learning. In the early years and Key Stage 1, children learn phonics through Read Write Inc. (RWI) built upon a strong foundation of phonological awareness. As pupils move up the school, carefully chosen texts develop vocabulary, comprehension and a sustained love of reading for pleasure. Writing is taught through clear models and purposeful contexts, with explicit teaching of planning, drafting and editing so pupils gain the skills to communicate with clarity and creativity.

In Mathematics, we prioritise fluency, reasoning and problem solving. Teaching makes the structure of maths explicit through representations and carefully connected tasks, helping children apply secure number and reasoning knowledge in different subjects and real life situations.

All subjects are given equal value to ensure a broad and balanced curriculum, celebrating success in all areas of learning. Science, Computing, History, Geography, Art, Design and Technology, Music, PE, French, PSHE and RE - well planned sequences that build essential knowledge and vocabulary so pupils know more and remember more. Ongoing assessment informs teaching, support is targeted without lowering ambition, and pupils who grasp ideas quickly are challenged to work at greater depth.

Learning is enriched by visits, visitors and an extensive programme of clubs that bring topics to life and help children discover new interests and talents. These experiences broaden horizons and strengthen the link between classroom learning and the wider world.



# Pupil Needs

At Singlewell, inclusion is everyday practice. High Quality First Teaching (QFT), early identification and timely support help pupils with Special Educational Needs and/or Disabilities learn alongside peers and make strong progress. Our SENCO, coordinates provision with teachers and TAs.

## How support works:

We follow the graduated approach (Assess–Plan–Do–Review). Teachers spot emerging needs quickly and adapt teaching; classroom changes are guided by Kent's Mainstream Core Standards. When extra help is needed, we use short, precise interventions or adapted resources, and review the outcomes of these supports keeping parents informed.

## Working together:

We draw on specialists such as Speech and Language Therapy and Occupational Therapy, School Nurses and other local services, weaving recommendations into daily teaching. At Singlewell, we know that as parents, you know your children best and so we listen to any concerns you raise, working together to support you and your child.

## Transitions & wellbeing:

Key moves (EYFS to KS1, between classes, to secondary) are carefully planned with extra visits and pupil passports when needed. Staff are trained to support medical and care needs through individual plans, in partnership with health professionals.





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