



Wren
Academy



Wren Academies Trust

Primary Class Teacher

Closing date: 9.00am, Tuesday 5 May 2026

Interviews: Week beginning Tuesday 5 May 2026

Start date: September 2026

Candidate Information – April 2026



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Introduction

Wren Academy Finchley opened in September 2008 as a new school sponsored by the London Diocese of the Church of England and Berkhamsted School. It takes its name from Sir Christopher Wren, the famous polymath, with the intent to inspire students to be curious and explore a wide range of academic disciplines. We have come a long way since 2008 and are now an all through school with over 1500 students aged between 4 and 18. The Academy has continued to grow as we opened our Sixth form in 2013 and have taken on new primary cohorts since 2015. Wren Academy Finchley is proud of its successes having secured exceptional academic progress for our students at EYFS, Phonics, KS1, KS2, GCSE and A Level. We have also established a national reputation for excellence in teaching and learning, developing an approach that focuses consistently on enabling young people to be effective learners, regularly hosting visitors from the Republic of Ireland and Netherlands.

Wren Academies Trust

Wren Academies Trust was established in September 2020 with the opening of Wren Academy Enfield, a new 11-18 secondary school. The development of a second Academy has led to further collaboration and innovation with subject departments regularly sharing resources and aligning assessments to reduce workload. The trust is continuing to expand with the inclusion of St Mary's and St John's, another Barnet all-through school, who formally joined the Trust in 2025. The size of the Trust provides many opportunities for continued Professional Development and career progression.

Gavin Smith
Chief Executive Officer



Welcome from the Executive Head Teacher

Thank you for your interest in this post at Wren Academy. Both SMSJ and Wren Academy have a supportive and wonderful staff and we are looking for someone passionate and enthusiastic to join one of our teams from January 2026.

Aaron Doherty is the Headteacher at SMSJ and I am also currently the Headteacher at Wren Academy.

The information given in the documentation here and more general information elsewhere on our website should give you a clear understanding of the Academy Trust. If you wish to find out more, please contact Daniela Divaira on 020 8492 6000 and we are happy to organise for you to visit the school, meet our wonderful team and visit the classrooms.

If you decide to apply, please follow this guidance carefully. Your completed application form, must be received by the Academy by 9.00am, Tuesday 5 May 2026. A hard copy of your application can be posted to the address above or sent by e-mail to recruitment@wrenacademiestrust.org.

Finally, thank you for taking on the demanding and time consuming task of preparing your application for this role. I look forward to meeting you if you are selected for interview.

Louisa Taylor
Executive Headteacher Primary



Vision and Ethos Wren

Do justice, love kindness, walk humbly with your God - Micah 6v8

Wren Academy Finchley is an inclusive, comprehensive school, welcoming students and staff from all faiths and none. As an all-through Church of England Academy, we are inspired by an encounter between Jesus and a tax collector called Zacchaeus. We believe that fairness, kindness and walking humbly with God (Micah 6:8) are the keys to full flourishing for all. Our Christian values are relatable to all students and staff, whatever their beliefs and personal convictions and provide a moral compass for helping students become the best version of themselves in both character and academic progress. To achieve this goal, we are conscious that good learning and behavioural habits should be taught. We use our '6Rs' framework to unite our Christian Vision with our ambition for academic progress by developing habits in students so that they can learn these superpowers



Vision and Ethos SMSJ

'...with God, all things are possible.' - Matthew 19:26

Our Christian vision is drawn from Matthew's gospel which proclaims the Kingdom of God. Jesus teaches his disciples about choice, commitment and Christian hope for transformational change. His wisdom guides us to acknowledge that wealth is not material but that true wealth is gained from working collaboratively for the common good.

A fundamental component of our lives at SMSJ is a confident reassurance that all things are possible. We believe that healing, repair, repentance, forgiveness and reconciliation are always possible. We embrace innovation and transformation with the conviction that with Christ, every day, every task, every situation, every relationship brims with divine possibility. God is always at work in our lives.

We trust in the loving purposes of God: trusting that the foundations of the world are good because they spring from God. Our hope is rooted in the love and faithfulness of God. We strive to equip our students with an awareness of the true value of things together with an understanding of the consequences of our thoughts, words and actions. Christ's sacrificial life and his teaching about love and humility may appear foolish by the world's standards but, in reality, it expresses the Wisdom of God.

We use the Parable of the Good Samaritan as a lens which helps us to further explore the themes of compassion, sacrifice and love and to learn more about the Christian values of wisdom, service and hope.

Academic Results

Wren and SMSJ are both comprehensive schools that welcomes students of all academic abilities and maximises their potential. We are also a vibrant and culturally diverse community. Wren is two form entry and SMSJ is three form entry

Our curriculum is innovative, challenging and engaging with strong links to our Christian Vision. As we grew one year at a time, we have worked hard to develop an inspiring and engaging curriculum which means teachers are fully supported with planning to match our creative and inspiring curriculum. We have secondary specialists teaching Art, French and PE in the Primary as well a Music company delivering Music lessons. This means that all areas of our curriculum are delivered to a high standard and teachers get PPA covered effectively.

We use Read Write Inc. at Wren and Letters and Sounds at SMSJ. Both schools use White Rose to deliver Maths to ensure the core skills are taught to a high standard and then we also have a range of strategies to encourage creative writing and cross curricular work.

Our wider curriculum is designed based on enquiry-based questions and core concepts which allows the children to reflect on their learning and make links to their future.

We go above and beyond our curriculum with opportunities such as different 'Wows and Wellbeing' projects and we also participate in specialist weeks such as STEM week.

Cultural capital is a huge priority for us and we offer children a wide range of trips and experiences throughout their school life.

We focus on every child making progress and getting better. We invest in specialist interventions and high quality teaching which has resulted in excellent academic outcomes for all.

In 2024 our results were:

	Wren	SMSJ
EYFS – GLD	78%	73%
Phonics screening %	90%	87%
TT check Average	24.1	24.6
KS2 % Reading		
KS2% Reading Greater depth	90%	89%
	45%	52%
KS2 % Writing WA	83%	83%
KS2 Greater Depth(GD)	23%	28%
KS2 Maths WA		
KS2 Maths Greater Depth	93%	90%
	47%	46%
Expected Standard in R, W & M	78	76%
Average score in Maths	109	108.6
Average score in Reading	108.1	108.8



Staff Well Being

Teachers are encouraged to innovate and adopt a research-focused approach to improving their practice. All teachers joining Wren Trust receive a high-quality professional development experience. Our aim is simple- we want teachers to become better practitioners. We explicitly prioritise Continuous Professional Development (CPD) and offer coaching for subject leaders to really learn how to be a leader and develop their practise. We also have excellent mentors and Year group partners who support staff completing their ECT programme.

In Wren Academies Trust you will be given time to plan and evaluate your lessons. You will be part of a learning dialogue with colleagues for which time is set aside. Most importantly of all, you will be working with young people who are talented and enthusiastic about their learning. We believe that observing other teachers at work and having them observe you is a professional entitlement and is a key element of how we learn as professionals.

Our senior leadership team and our wellbeing committee meets each half term and considers different strategies to reduce workload and improve the quality of the work environment. The group were integral in supporting the launch of our new feedback policy in September 2024 which focusses on in-class feedback and a reduction in 'traditional' marking beyond summative assessments. We have also reduced the end of year reports to make them more meaningful for parents, but a huge reduction in workload for teachers.



Staff Benefits

- A two week October half term break.
- Excellent professional development opportunities including support for programmes of further study and planned career development. This includes the opportunity to study for NPQs.
- Timetabled professional development time during the school day
- A pleasant and attractive working environment.
- An exceptionally talented and mutually supportive staff team of teachers and student services colleagues. Our staff body is inclusive and representative of the community in which we serve. We have consistently recruited a talented and committed staff who share the ambition of creating a uniquely successful school who are open to change and driving things forward positively.
- Children of staff working at Wren are given priority for a place for Primary and Secondary
- Instead of formal observations or learning walks, we offer a coaching programme which has a positive impact of staff practice and ensures we all work together to improve the quality of education offered across the schools within the Trust.
- Support from specialist SEND and SEMH higher level teaching assistants to support children with additional needs and to ensure we can offer emotional support and nurture for those children without impacting teachers workload.
- Talented, courteous and ambitious students
- All staff, whatever their role, are equally valued and the contribution of student services colleagues to the life and success of the Academy is celebrated
- One playtime duty a week for all teachers giving them additional time
- Leadership have an open door policy to support all staff
- Staff meetings that finish at 4:30pm
- All trips are booked and organised by leadership
- One paragraph required for end of year reports
- Corridor displays managed and organised by leadership and specialist teaching assistants

Wren Academies Trust

Primary Class Teacher

Could be based at either site:

Wren Academy Finchley or SMSJ

Job Description

Reporting

Class Teacher will report to the Primary Headteacher.

Job Purpose

To create an inspiring and dynamic learning environment, where all children can learn and make progress reaching their fullest potential. To support the academy improvement plan initiatives, led by the Head Teacher, to ensure the continued development of the school. The job description should be read alongside the range of professional standards for Qualified Teachers.

Responsibilities

Learning and Teaching

- Plan and prepare high quality lessons
- Use the school policies and the new National Curriculum to set clear targets for improvement of pupils' achievement and monitor progress towards these targets
- Teach high quality lessons that meet the needs of all children within the class, and facilitate excellent learning and progress
- Regularly provide feedback to children in accordance with the school policy
- Assess, record and report on the development, progress and attainment of children
- Ensure the effective deployment of classroom support
- Effectively use ICT to support teaching and learning
- Plan and deliver a smooth transition between year groups
- Prepare and uphold a positive learning environment
- Prepare children for any National assessments



Pastoral

- Promote the general progress and wellbeing of individual children
- Make records of and reports on the personal and social needs of children
- Work in partnership with parents, support staff and other professionals
- Meet with parents/carers to report on pupil progress and on-going educational needs.
- Maintain high standards of behaviour for learning
- Promote and safeguard the health, welfare and safety of pupils
- To support and attend school events when required
- Uphold the Christian Ethos of the school by teaching our core Christian values and leading prayers and hymns in class

Assessment

- Provide oral and written assessment, reports and references relating to individual children and groups of children
- Effectively use ICT to support assessment and performance tracking
- Complete provision maps and evaluate them regularly

Professional Behaviour

- To maintain high standards of professional behaviour towards colleagues and students
- To lead by example and to follow the Academy's dress code and code of conduct
- To carry out duties in a friendly, helpful and professional manner
- To have a flexible approach and to be prepared for the unusual

Other Specific Duties

- To play a full part in the life of the Academy community, to support its distinctive aim, ethos and policies, and to encourage staff and students to follow this example
- To support the Academy in meeting its legal requirements as a Church School
- To have a record of excellent health, attendance and punctuality

This Job Description is current at the date shown but, in consultation with you, may be changed by the Primary Headteacher, to reflect or anticipate changes in the job commensurate with the salary and job title.



Person Specification

Professional Skills and Ability

- Possess a good degree and QTS.
- Experience of teaching in a range of year groups (ECTS welcome to apply)
- Be an excellent teacher with the ability to inspire students to become effective, self directed learners
- Have the skills and proven track record to achieve outstanding outcomes for all children
- Ability to use technology to enhance teaching and learning
- Experience in using data to inform planning and future developments
- Experience in monitoring and evaluating lessons
- Ability to communicate with pupils, with parents and other professionals
- Knowledge of use of data systems to support target setting, review and tracking of children's progress and the use of data to support teacher planning
- Be able to support and role model on delivery of school ethos and policies.
- Possess a thorough understanding of the requirements and opportunities of the primary curriculum.
- Show evidence of having developed the learning capacity of students.
- Show evidence of continued professional development.
- Have relevant experience of working in comprehensive and multicultural environments.
- Demonstrate the ability to set up and operate effective self-evaluation systems.

People, Relationships and Communications

1. Be committed to maintaining a distinctive and inclusive Christian vision in the Academy.
2. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
3. Have qualities which earn the trust and respect of students, staff, parents and governors.
4. Demonstrate the inspiration to motivate and the ability to build on the strengths and expertise of each staff member.
5. Possess integrity, optimism, credibility, resilience, calmness and a willingness to try new things.
6. Possess excellent written and verbal communication skills.
7. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.
8. Be able to build constructive working relationships with local schools and colleges, employers and the local authority.
9. Appreciate the balance between the academic, social and emotional development of young people, needed to create an outstanding school.
10. Embody our vision and values every day work and practice, particularly those of justice, kindness and humility.



How to Apply

Application deadline

Completed application forms must be received by 9.00am, Tuesday 5 May 2026, but applications will be considered as they are received.

Completing your application

Candidates are asked to read the details carefully, especially the Job Description and Person Specification. Please complete all the standard information required on the application form. Failure to provide information requested may lead to your application being rejected. Please complete your application through [MyNewTerm](#).

Internal applicants should submit their personal statement to recruitment@wrenacademiestrust.org. Please note, your statement should not exceed two sides of A4 (Arial font size 12).

CVs will not be accepted.

Selection process

The selection process may have a combination of tasks, activities, lesson observations and interview. Further details will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting, unless requested otherwise. Please ensure that referees are warned of the need to respond within the timescale set. The post will be offered subject to satisfactory completion of pre-employment checks.

Equality, Diversity and Inclusion

The Trust is committed to inclusion and is an equal opportunities employer. We aim to create a welcoming, respectful and safe environment for all members of our community, from every ethnicity, gender, sexual orientation, age, ability/disability, religion and background. We know that more diverse teams are stronger teams, and that the more inclusive we are, the more our staff and pupils will feel a sense of belonging and will thrive. To enable us to make any reasonable adjustments, please let us know what you would require when you submit your application.

Safeguarding

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The Trust may carry out online searches on shortlisted applicants. You will be asked to provide details of your online profile, including social media accounts, as part of your application.

The post is exempt from the Rehabilitation of Offenders Act 1974. The Trust is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

GDPR personal data notice

According to GDPR guidelines, we are only able to process your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, genetic data, biometric data, health, sex life, or sexual orientation) with your express consent. You will be asked to complete a consent form when you apply and please do not include any Sensitive Personal Data within your CV (although this can be included in your covering letter if you wish to do so), remembering also not to include contact details for referees without their prior agreement.



**Wren
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