



## Job Description

Post Title	Salary	Reviewed
Speech and Language Therapy Assistant	Grade 9	June 2023

**Responsible to: Lead Speech and Language Therapist**

### Job purpose

The Speech and Language Therapy Assistant works with children individually or in groups to develop their speech, language and communication needs (SLCN). The interventions used are evidenced based. Speech and Language Therapy Assistant will design bespoke intervention programmes for individual children or small groups.

### Key Job Outcomes

#### Core Work

- Design and deliver bespoke intervention programmes for individuals or groups linked to their EHCPs and assessments carried out by a Speech and Language Therapist, considering the impact of a student's SLCN on their language, behaviour and social/emotional development.
- Set smart targets, measure baselines and monitor progress towards these and student outcomes.
- Support children to develop their SLCN, including:
  - Attention and listening
  - Understanding of language
  - Auditory memory
  - Use of language
  - Vocabulary knowledge
  - Social communication and interaction
  - Phonological awareness
  - Articulation difficulties
- Use a variety of evidenced based interventions to develop functional speech, language and communication needs.
- Write session plans and add subsequent evaluative comments.
- Liaise with teachers and other staff to meet the needs and progress of children receiving support.
- Share knowledge and ideas from training/supervision sessions with other school staff as appropriate.
- Prepare and develop resources required by the Speech and Language Therapy Team.

- Work within own competencies and level of development, under the supervision of a Speech and Language Therapist.
- Take responsibility for sourcing and attending continued professional development opportunities, where appropriate and in agreement with line manager.
- Engage with parents as required and in line with school procedures.

### **Monitoring and Assessment**

- To participate in the assessment of pupils with SLCN in conjunction with the Speech and Language Therapist
- Identify and chart progress towards clear outcomes.
- Monitor students' progress before, during and after intervention to measure the impact of the intervention strategy on progress; include evaluations.
- Monitor students' participation and progress, provide feedback to teachers and give constructive support to pupils as they learn.
- Contribute to EHCP annual review reports and end of year reports as required.

### **Developing North Star Academy Trust**

- Contribute to achieving the vision and aims of the Trust.
- Contribute to the development of the Trust as an outstanding provider of SEMH provision.
- Contribute to the development of collaborative and team working between schools in the Trust, as a means of affecting change and improving standards.
- Contribute fully to the improvement of pupils' attitudes to learning and behaviour across the Trust.
- To lead cross trust initiatives.

### **General Accountabilities**

- So far as is reasonably practicable, the post holder must ensure that safe working practices are adopted by employees in school/work areas for which the post holder is responsible to maintain a safe working environment for employees and pupils. These practices are defined in the Trusts Health and Safety Policy and departmental codes of practice.
- Work in compliance with the Code of Conduct, Regulations and policies of the Trust, and its commitment to equal opportunities.
- Take responsibility for your own professional development by keeping up to date with new initiatives and current best practice.
- Ensure that output and quality of work is of a high standard and complies with current legislation and standards.
- Carry out any other duties as requested which are commensurate with the grade of the post.