



JOB DESCRIPTION

Post:	Teaching Assistant
Pay Scale:	NJC L2 pts 4-5
Hours:	34.5 hours a week: term time only plus five training days
Responsible for :	Enhancing the opportunities for pupils with special needs to access the curriculum and wider learning opportunities.
Responsible to:	Classroom teacher/SENDCO
This post is subject to an enhanced DBS disclosure	
Specific Responsibilities	
Support for Pupils	- Under the guidance of the class teacher to use a range of supporting techniques to present learning tasks and curriculum content in a clear and stimulating manner, in order to maintain pupils' interest and motivation and to help pupils to learn effectively through guiding, advising and feedback. This may include the effective use of ICT to support pupils' learning, working with small groups or on a 1:1 basis. - To assist with the pastoral care of pupils, attending to their personal and social needs as necessary and building and maintaining successful relationships with them. - To promote and support the inclusion of all pupils in the learning activities in which they are involved. - Under agreed school procedures to give first aid/medicine where necessary or assist with programmes of special care such as physiotherapy, hydrotherapy or speech therapy under the direction of the appropriate specialist.
Support for Teachers	- Under the guidance of the class teacher to deliver learning activities to individual and groups of pupils and, on occasion, to the whole class. - To assist the class teacher in planning, devising and extending appropriate educational activities. This may include contributing to the development of IEPs and Personal and Pastoral Support Plans. To support and work with the teacher to identify and respond appropriately to individual differences between pupils so that demanding expectations may be set and to contribute to decisions about the most appropriate learning goals and strategies. - To help assess and systematically record pupils' progress using the results of this monitoring to inform further support work and to give oral and written feedback on attainment and progress to both pupils and the teacher. - To support expectations of pupil behaviour and assist in securing appropriate standards of discipline to create and maintain a purposeful, orderly and supportive environment for pupils' learning. - To efficiently prepare, maintain and use appropriate classroom teaching materials and equipment, including organising the use of audio/visual and ICT equipment, bearing in mind the efficient usage of school resources.
Support for the Curriculum	- To maintain familiarity with the relevant requirements of the curriculum. - To assist with the effective teaching of basic skills and support work that ensures all opportunities are taken to develop pupils' learning and skills. - To support the teaching of literacy, numeracy of other specific curriculum areas as required and agreed with the Deputy Headteacher/SENDCO.
Support for the School	To work collaboratively with colleagues as part of a professional team, in particular the class teacher, the SENDCO and other teaching assistants; working at all times within the school's policies and procedures.

	• To assist in the general efficient operation of the school, including providing cover for other support staff as directed by the SENDCO. • To attend staff meetings and participate in performance management arrangements. • To liaise as necessary with parents and carers and with outside agencies, offering support and advice as required as directed by the SENDCO. • To attend appropriate professional development courses. • To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential and sensitive information. • To undertake any other duties of a similar level and responsibility as may be required at the request of the Deputy Headteacher/SENDCO.
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