



# Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1150 on roll including 218 Sixth Form

## Teacher of Drama and Music

**Required from March 2026**

Main Scale or UPS if post threshold

Maternity Cover - Part Time 0.4FTE, Wed and Fri

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At Wheatley Park, drama is a subject that enjoys consistently good outcomes, and makes a significant contribution to the cultural life of the school. We are looking for a reflective and enthusiastic Teacher of Drama - or Drama with Music for a candidate with the appropriate background - to help build on this. You will be joining a positive, motivated and collaborative arts team in a successful school. There will be excellent day to day support as well as the opportunity to develop your own practice.

We offer you:

- A school where behaviour is recognised to be excellent
- The support of collaborative, motivated and innovative colleagues
- Opportunities to teach to GCSE and A Level where appropriate
- The chance to work with young people creating unforgettable experiences, such as the school show, collaborations with the National Theatre, and supporting extra-curricular acting, music and dance for applicants with the relevant skills
- The chance to reflect on and develop your practice as part of a structured program of Continuous Professional Development

You will enjoy working in your own well resourced drama room, based in the Old House, our dedicated arts building.

We will offer you the chance to be part of a strong and developing school community working in a supporting environment. We are renowned for placing a high value on staff wellbeing and professional development at all levels.

Situated just east of Oxford in a unique parkland site, Wheatley Park School is a flourishing 11- 18 academy with a vibrant comprehensive intake.

Education has the power to change lives, communities and society for the better. At RLT we believe that we can achieve more for our pupils, trainees, staff and communities by working together rather than alone. Schools in RLT are united by a common belief in the benefits of working together, and by our commitment to shared principles.

**OUR VISION** is for our schools and SCITT to improve rapidly, continuously and sustainably: to be better faster together.  
**OUR 'WHY?'** is that children and young people 'only get one go' in school and therefore as part of RLT we aim to ensure the best possible 'go' for our pupils.

**OUR 'HOW?'** is through the highest support and challenge for our schools and each other, underpinned by our principles.

Our employees benefit from a wide variety of support including extensive continuing professional learning and development opportunities, wellbeing and staff networks and access to Defined Benefit Pension Schemes (TPS and LGPS) for all staff. For more information on what it is like to work for the Trust, and the benefits you could access, please see our "[Working in RLT](#)" guide.

This role includes regulated activity relevant to children.

If you would like to know more, or arrange a visit, please contact Mrs Skye Wigley (HR Manager) on 01865 872441 or by email to [swigley@wheatleypark.org](mailto:swigley@wheatleypark.org). Full details can be found on our website [here](#). Applications for this post can only be accepted via the MyNewTerm website [here](#). To find out more about the River Learning Trust, please visit [www.riverlearningtrust.org](http://www.riverlearningtrust.org).

**Closing date and time: 9am Monday 2nd March 2026**

The school reserves the right to consider and interview candidates ahead of the closing date if appropriate. An offer may be made to an exceptional candidate in this instance.

**Provisional Interview date: To be confirmed**

The River Learning Trust and Wheatley Park School are committed to safeguarding and promoting the welfare of all children and preventing extremism. The Trust is required to conduct a variety of checks and online searches about you as part of their recruitment process in accordance with Keeping Children Safe in Education guidance. It is an offence to apply for certain roles within schools if you are barred from engaging in regulated activity relevant to children.

For all RLT Safer Recruitment Documentation candidates should click on the following link [RLT Safer Recruitment Documents for Candidates](#). Please see our website for up to date policies including our Child Protection and Behaviour Policies.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. For further guidance for applicants click on this link [List of offences that are not filtered](#)

Our staff are expected to maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

**Wheatley Park School, Holton, Oxford, OX33 1QH**  
Tel: 01865 872441  
[www.wheatleypark.org](http://www.wheatleypark.org)



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## Teacher of Drama

### JOB DESCRIPTION

|  |   |
|--|---|
| <b>Post Title:</b>                             | <b>Teacher of Drama / Drama and Music</b>   |
| <b>Purpose</b>                                 | To teach Drama / Drama and Music to designated classes, providing engaging and appropriate learning opportunities.<br>To support as needed with the design and development of curriculum.<br>To assess student progress and promote achievement.<br>To model and foster good relationships in school based on respect and integrity.  |
| <b>Responsible to:</b>                         | Head of Department, Assistant Headteacher, Headteacher, Governing Body.   |
| <b>Salary Level:</b>                           | Main Scale/Upper Pay Range  |
| <b>Strategic Planning</b>                      | To contribute to innovation and development in the Drama department   |
| <b>High Standards of Teaching and Learning</b> | To prepare lessons for classes including , where appropriate, GCSE and A Level based on a sound understanding of the learning needs of every student.<br>To teach assigned classes using a range of appropriate resources and strategies<br>To have knowledge of the learners' individual needs including those who are high attaining or have SEN and plan accordingly. To liaise with the Learning Support team as required.<br>To assess and monitor student learning including giving verbal and whole-class feedback which facilitates student progress.<br>To follow schemes of work agreed within the department and make a contribution to their development.<br>To establish and maintain a positive classroom climate which supports the achievement of every student.<br>To promote high standards of behaviour and engagement by using the school's policy and agreed approaches. |
| <b>Student outcomes</b>                        | To set rigorous targets for all classes.<br>To ensure that teaching is good and has an impact on student progress.  |
| <b>Staffing</b>                                | To participate in a rigorous process of Appraisal linked to the school and department priorities.<br>To participate in induction, training and team meetings, making a contribution to their effectiveness.<br>To support leaders in the department to work to a common vision and purpose.   |
| <b>Knowledge/Skills :</b>                      | To maintain up to date knowledge of drama / drama and music teaching and of research and inspection findings.<br>To maintain knowledge of the relevant curriculum and course requirements at Key Stages 3, 4 and 5.<br>To be able to communicate effectively, explaining and modelling mathematical ideas as required by all courses.   |
| <b>Resources</b>                               | To use all resources effectively and efficiently, exercising care and judgement in their use.<br>To establish and maintain an environment conducive to high expectations and learning.<br>To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.  |
| <b>Additional Duties:</b>                      | To play a full part in the life of the school, to support its ethos and development.<br>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.  |
| <b>Support</b>                                 | The postholder is expected to continue in his/her own professional development.<br>Support in this role will be available through the Head of Department and team leaders as well as the school's CPLD programme.   |

## Safeguarding

Wheatley Park School and The River Learning Trust are committed to safeguarding and promoting the welfare of children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptance references (1 from current/latest employer) and evidence of the formal qualifications required for the role.

May 2024



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### Teacher of Drama Selection Criteria

|                                       | Essential  | Desirable  |
|---------------------------------------|--|--|
| <b>Qualifications and Training</b>    | <ul style="list-style-type: none"><li>• Degree level qualification with substantial Drama / Music content.</li><li>• PGCE or equivalent.</li></ul>   | <ul style="list-style-type: none"><li>• Drama / Music degree.</li><li>• Knowledge/understanding of engagement and achievement.</li></ul>   |
| <b>Experience</b>                     | <ul style="list-style-type: none"><li>• Teaching at secondary level, 11-16.</li><li>• Successful experience with students of all abilities.</li></ul>  | <ul style="list-style-type: none"><li>• Successful contribution to a team.</li><li>• Teaching at A-Level.</li></ul>  |
| <b>Skills</b>                         | <ul style="list-style-type: none"><li>• Lesson planning and preparation to meet the needs of all learners.</li><li>• Clear and effective communication with learners</li><li>• Personal organisation and administration, able to meet deadlines.</li><li>• Able to build positive relationships with young people 11-18.</li><li>• Able to motivate and inspire young people in learning and establish and maintain a positive climate for learning.</li></ul> | <ul style="list-style-type: none"><li>• An ability to teach A Level drama . music</li><li>• Uses of new technologies in drama / music teaching.</li><li>• Skills beyond drama and music for extra-curricular contribution.</li></ul> |
| <b>Aptitudes</b>                      | <ul style="list-style-type: none"><li>• Committed to the success of every student, including those who are vulnerable.</li><li>• Reflective practitioner, open to new ideas.</li><li>• Resilient and hard working team player, supportive to others.</li><li>• Sense of humour and perspective</li></ul>   | <ul style="list-style-type: none"><li>• Flexible, able to adapt to change.</li><li>• Understanding of effective interventions to accelerate progress.</li><li>• </li></ul>   |
| <b>Other qualities and attributes</b> | <ul style="list-style-type: none"><li>• Committed to own professional learning.</li><li>• Understands safeguarding issues and professional responsibilities.</li></ul>   |  |

May 2024