

Person Specification

1:1 Teaching Assistant

The person specification below shows the key abilities, skills and experience we require in a 1:1 Teaching Assistant. The selection panel will assess each candidate against these criteria, expecting candidates to demonstrate knowledge and understanding of each area and to show evidence of having applied (or awareness of how to apply) this knowledge in the school context.

The information you provide on your application form should demonstrate how you meet the requirements listed in the person specification. This will determine whether you are invited for interview.

	Criteria	Essential or Desirable	Assessed through
Qualifications	Minimum of 5 GCSE's of grade C and above to include English and Maths	Essential	Application
	NVQ Level 3 in Childcare/NNEB/BTec	Desirable	Application
	Paediatric First Aid Qualification	Desirable	Application
Experience	Experience of working with children in a school.	Desirable	Application
	Proven success of working effectively within a team.	Desirable	Application
	Experience of supporting children with SEND.	Desirable	Application
	Demonstrate knowledge of the National Curriculum.	Desirable	Application and interview
	Understand the SEN Code of Practice – knowledge of SEN and supportive approaches.	Desirable	Application and Interview
	Demonstrate an ability to observe children, provide feedback and keep records.	Essential	Application and Interview
	Evidence of professional development.	Desirable	Application and Interview
	Be confident and competent in the use of ICT.	Essential	Application and Interview
	Demonstrate a commitment to safeguarding.	Essential	Application and Interview

Personal Qualities	Have the ability to develop good personal relationships within a team.	Essential	Interview
	Be able to communicate effectively (both orally and in writing) to a variety of audiences.	Essential	Interview
	Be passionate about teaching and learning.	Essential	Interview
	Display warmth, care and sensitivity in dealing with children. Have a positive, caring attitude, enthusiasm and sense of humour.	Essential	Interview
	Have a willingness to be involved in the wider life of the school.	Essential	Interview
	Have the ability to be flexible and to embrace new ideas and changes to the educational landscape.	Essential	Interview
	To be able to work on own initiative within an agreed framework and set of objectives.	Essential	Interview
	To be resilient and open to the challenges of a demanding role.	Essential	Interview
	To be imaginative.	Essential	Interview
	To have good organisational skills.	Essential	Interview