



MALMESBURY SCHOOL

Happy, caring, excellent



TEACHER OF PE





Dear Colleague,

Thank you for your interest in working with us at Malmesbury School. It is a wonderful opportunity for an ambitious and talented individual to join a forward thinking and invocative school with exceptionally high levels of achievement, behaviour and performance.

At Malmesbury we endeavour to ensure our school is a Happy, Caring and Excellent environment in which all students can thrive. We are proud to be a truly comprehensive school, and our provision matches the needs of our truly comprehensive and rural in-take.

As you visit the school, walk the corridors and speak to our staff and students, you will see our mantra embodied in everything we do, including our recruitment process. We are recognised regionally for our superb outcomes for students with significantly positive Progress 8 year-on-year. We are also proud of the development the students make personally during their time with us, the destinations of our leavers and the numbers attaining exceptionally well after leaving Malmesbury in Higher Education.

Our offer goes beyond the classroom and we are proud of our extensive extra-curricular offer, whether that be our exchanges and foreign links with Denmark and South Africa or vast range of clubs and societies. We believe strongly in developing all our students culturally and exposing them to range of opportunities that best prepare them for being Happy, Caring and Excellent adults.

This letter provides a flavour of Malmesbury School. There is much more to see on our website and if you would like any further information/clarification then please contact Lisa Bailey, HR Officer, lbailey@malmesbury.wilts.sch.uk who will be only too happy to help.

I look forward very much to hearing from you and wish you the very best of luck with your application.

Yours sincerely

A handwritten signature in black ink that reads "B Jouny".

Mr Brett Jouny
Headteacher





Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

Why work for us?

Internal career opportunities

Personalised professional development and training

Employee assistance programme

Flexible working opportunities and a genuine commitment to family and work/life balance

Nationally negotiated cost of living pay

Automatic enrolment to the teacher or local government pension schemes

Generous holiday allowance for support staff

Recognition of local government continuous service

Cycle to Work scheme

Discounts at local gyms

Teacher of Boys PE

THE ATHELSTAN TRUST



MALMESBURY SCHOOL
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A charitable company limited by guarantee, registered in England & Wales, as Athelstan Trust Company No: 7699625



Start date: 1st September 2026
Salary: MPS/UPS - £32,916 - £51,048 per annum
Contract: Full time permanent contract
Location: Malmesbury School
Closing date: Monday 18th May 2026 at 9am.

NB: Should a suitable applicant be found then the vacancy may be closed to applications ahead of the advertised closing date.

The Athelstan Trust is a successful and growing Multi-Academy Trust consisting of six secondary schools and two primary schools in Wiltshire, Gloucestershire, and South Gloucestershire. We currently employ over 600 people and educate 4,100 pupils and plan to expand further over the coming years. At Malmesbury School our vision is to be a Happy, Caring and Excellent community. We are proud to be a truly comprehensive school providing an education of the highest quality for all the students within Malmesbury and the surrounding area.

Malmesbury School requires a dynamic, enthusiastic and well-qualified Teacher of PE. The school occupies a modern building with excellent facilities including a gymnasium, hall as well as five tennis/netball courts and extensive playing fields. An expertise in Rugby would also be desirable and applications from ECTs are welcome. The school has strong relationships with local partners and has regular use of the sports hall at 'The Activity Zone' (Malmesbury sports centre), as well as access to the swimming pool.

At Key Stage 4 a VCert Level One and Two qualification in Health and Fitness is offered and a large number of students sign up for these courses.

A Level PE is also offered and the faculty follows the OCR exam board. The outstanding extra-curricular programme offered to students is a particular strength with high levels of participation.

The Athelstan Trust is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check.

We are a flexible working employer, and we are willing to make any reasonable adjustments you require during your interview so please ask us.





JOB DESCRIPTION

| | |
|--------------------------|---|
| <u>POST:</u> | Teacher of PE |
| <u>LEVEL OF PAY:</u> | MPS/UPS |
| <u>PRIMARY FUNCTION:</u> | To be responsible for the day-to-day teaching care of allocated groups. |

LINE RESPONSIBILITIES:

- Directly responsible to the Senior Curriculum Leader/Curriculum Leader for teaching commitment
- Directly responsible to the appropriate Academic Leader and Student Support Leader for role as a form tutor (or as attached staff to the year group)

BUILDINGS AND EQUIPMENT:

Responsible for all learning materials, audio visual aids and consumable stock as allocated by Senior Curriculum Leader/Curriculum Leader.

Responsible for the physical condition of allocated classroom(s) including furniture and equipment in the room(s).

Main duties:

1. To teach allocated groups according to the faculty/subject scheme of work and in accordance with the general methodology of the faculty/subject area and school.
2. To be responsible for the academic performance, behaviour and appearance of groups taught, in sympathy with the stated aims of the school and faculty/subject area.
3. To undertake the duties of a form tutor (or attached staff member to a year group) as allocated by the Headteacher.
4. To plan and prepare lessons.
5. To keep accurate records of the work covered by all teaching groups including records of homework and coursework set as part of the scheme of work.
6. To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum.
7. To maintain accurate records of students' attendance at lessons and notify the Senior Curriculum Leader/Curriculum Leader and form tutor of any unusual absence.
8. To undertake a management role, appropriate to a main scale teacher, within the faculty/ subject area as indicated in this job description.
9. To contribute to the schemes of work and the improvement plan for the faculty/subject area.
10. To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught.
11. To deliver all aspects of the entitlement curriculum as required by the schemes of work.





12. To carry out tasks allocated in accordance with the faculty/subject area improvement plan and meet the targets set within the faculty/subject area plan.
13. To take part in the school appraisal review and to participate in an agreed programme of professional development.
14. To communicate and consult with parents in accordance with school policy and practice.
15. To start internal and external examinations where the presence of a subject specialist is required by the School Leadership Team.
16. To participate in the meetings programme of the school.
17. To ensure that the school Health and Safety policy is implemented.
18. To cover for absent colleagues when called upon, in accordance with school policy and practice within the national guidelines for workforce reform.
19. To complete the organisational tasks related to normal teaching duties.
20. To liaise with administrative assistants related to administrative work within the faculty/subject area.
21. To be responsible for promoting and safeguarding the welfare of the children and young people in the school.
22. To follow all the school procedures for child protection and liaise with the Designated Safeguarding Leads on all matters relating to issues of child protection.

Other duties:

To be available for such duties as are mandatory and/or mutually agreed with a member of the School Leadership Team, or the Senior Curriculum Leader/Curriculum Leader.

Trust:

There is an expectation of collaboration and resource sharing with other colleagues across the Trust.





Teacher of PE

Person Specification

| Qualifications | Essential | Desirable |
|--|-----------|-----------|
| A graduate or equivalent in a related subject | X | |
| A DfE recognised teaching qualification | X | |
| Knowledge, Skills and Abilities | | |
| A thorough knowledge of the National Curriculum in your subject | X | |
| An understanding of the needs of students across the ability range | X | |
| A teacher who can inspire and enthuse students and who uses a range of teaching and learning strategies for effective delivery | X | |
| An understanding of the criteria employed in determining student progress in the subject | X | |
| An awareness of ways to raise student attainment in the subject | X | |
| The ability to use ICT to enhance learning and aid teaching | X | |
| Excellent communication skills: written and oral | X | |
| Experience | | |
| Ability to successfully teach the subject up to KS4 | X | |
| Ability to teach A Level PE | | X |
| Successful teaching of the subject up to KS5 | | X |
| Willingness to lead/contribute to extra-curricular opportunities | | X |
| Experience of assessment of student progress | X | |
| Experience of working collaboratively with other school staff to enhance learning | | X |
| Personal Attributes | | |
| A passion for the subject and the ability to inspire others to share it | X | |
| A genuine desire to provide the best education for students | X | |
| A commitment to comprehensive and inclusive education | X | |
| A commitment to the highest standards of child protection | X | |
| A commitment to the aims and ethos of the School and Trust | X | |
| A commitment to excellent pastoral care | X | |
| A good manager of time who is well organised | X | |
| An ability to work collaboratively as part of a team | X | |
| Professional and personal integrity | X | |
| A recognition of the importance of personal responsibility for health and safety | X | |
| A commitment to continuous professional learning | X | |
| Potential to develop further within the subject and the school | | X |





PHYSICAL EDUCATION FACULTY

The PE faculty aims to prepare students for an active lifestyle. It promotes an understanding of the need for regular exercise to maintain student health and fitness. It also aims to develop student confidence across a range of activities.

Faculty staff are hardworking, committed and enthusiastic and have made progress in curricular development through careful planning and teamwork. Consistency of teaching has been developed through the use of schemes of work to cover all areas of the curriculum. There are currently five full-time teachers and one member of the Senior Leadership Team who teaches PE. There are also teachers, from other faculties, who contribute to the faculty by teaching some lessons and running extra – curricular activities.

The excellent facilities include a gymnasium and school hall. The school has use of the sports hall at 'The Activity Zone' (Malmesbury sports centre) almost all week during lesson time and for two evenings a week for extra – curricular. There is also some access to the swimming pool and the Activity Zone Fitness Suite. The school site has five tennis/netball courts and extensive playing fields which accommodates two grid areas, three hockey pitches and three football / rugby pitches.

In Years 7 and 8 students are taught in tutor groups as far as possible in single sex groups for both their one hour and one-and-a-half-hour PE lessons. Year 9 students have a weekly one-and-a-half-hour PE lesson in single sex groups and a one-hour lesson once a fortnight. Students follow a broad and balanced curriculum that builds progressively over the two key stages. Year 10 students stay in their previous teaching groups until the summer when they spilt into mixed option groups. Year 11 students follow an options programme which includes the use of the fitness room at 'The Activity Zone' and taking part in fitness classes run by external instructors. Year 10 and 11 are taught for one and a half hour lessons once per week. Sixth Form PE, Sport and well – being is an integral part of the Sixth Form enrichment programme. This is optional for Sixth Form students and runs across lessons on a Wednesday afternoon.

In Key Stage Four the faculty runs an exam courses for students. There is a VCert Level 1 / 2 Technical Award in Health and Fitness course. In both Years 10 and 11 both courses run two teaching groups.

'A' Level PE (OCR) was introduced in September 1997 and remains an important part of the academic curriculum for the Sixth Form.

The faculty runs an outstanding extra-curricular programme offering students the opportunity to extend their ability in a range of sports, as well as to develop new interests. Clubs are open to everyone regardless of ability. A range of clubs and teams are organised to interest and challenge specific age groups. There are the more 'traditional' school activities such as rugby, football netball and athletics. In addition, the faculty runs clubs in less 'traditional' activities such as triathlon, water polo, fencing and boccia. We are lucky to have input from staff who work in other faculties, and we use external coaches to run some activities.





Teams of all ages represent the school in fixtures and tournaments. Talented individuals are encouraged to attend Area Trials, and we have a good relationship with local clubs. Our rugby teams are strong enough to compete in the Rugby National Cup. Various football and netball teams achieve well at Area Tournaments. Athletics is a focus of the summer term with teams always achieving well at fixtures and at the North Wiltshire Area Championships.

We are therefore looking to appoint someone who is creative and innovative, who is keen to work as part of a team, willing to share ideas and adapt quickly to change. A willingness to contribute to the extended curriculum through sports clubs and teams is essential. In return, we offer a very supportive environment where a new teacher can quickly develop a wide range of teaching strategies and a sound preparation for further promotion.

John Lambert – Senior Curriculum Leader - Physical Education

