



# GRESTONE ACADEMY

PART OF THE HAMSTEAD HALL ACADEMY TRUST

## JOB DESCRIPTION: Classroom Teacher

<b>Reports to:</b>	SLT Link
<b>Location:</b>	Grestone Academy
<b>Contract:</b>	Fixed term (1 year)
<b>Working Pattern:</b>	Full time
<b>Salary:</b>	MPS/UPS

### JOB PURPOSE:

You will lead a Reception class and deliver the EYFS framework through child-centred, play-based learning. To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students and ensure delivery of high-quality teaching and learning for which the teacher is accountable.

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document.

### DUTIES AND RESPONSIBILITIES:

#### Planning, development, and coordination

- To set teaching and learning objectives, which are relevant to all students in their classes
- To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess students' learning
- To be able to plan and deliver lessons remotely using zoom, narrated PowerPoints, or other remote learning platforms
- To select and prepare resources, and plan for their safe and effective organisation, taking into account students' interests and their learning needs, language, and cultural backgrounds, with the help of support staff where appropriate
- To contribute to Academy meetings and events e.g. Parents evenings,
- To plan with support staff who are contributing to students' learning
- To plan opportunities for students to learn in out of Academy contexts
- To produce long- and short-term planning in accordance with school policy and procedures and within required deadlines
- To lead or contribute to professional development activities as part of the planned programme for the Academy and to promote the sharing of good practice

#### Monitoring and assessment

- To identify and support students with differing levels of ability and those experiencing behavioural, emotional, and social difficulties
- To make appropriate use of the Academy's monitoring and assessment strategies to evaluate students' progress towards planned learning objectives
- To use monitoring and assessment information to improve planning and teaching



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- To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support students as they learn
- To involve students in reflecting on, evaluating, and improving their own performance and progress
- To assess students' progress accurately against appropriate standards
- To identify the levels of attainment for students learning English as an additional language and identify learning activities to provide cognitive challenge as well as language support
- To record students' progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning
- To report on students' attainment to parents, carer, other professionals, and students as appropriate

### Teaching and class management

- To have high expectations of students and build successful relationships centred on teaching and learning
- To establish a purposeful learning environment where diversity is valued and where students feel safe, secure and confident
- To teach the required or expected knowledge, understanding and skills relevant to the curriculum for students in their age range and ability
- To teach clearly structured lessons or sequences of work which interest and motivate students, make learning objectives clear, employ interactive teaching methods and collaborative group work
- To promote active and independent learning that enables students to think for themselves and to plan and manage their own learning
- To differentiate teaching to meet the needs of students of all ability ranges taking into account varying interests, experiences and achievements of boys and girls in different cultural and ethnic groups to help them make good progress
- To organise and manage teaching and learning time effectively
- To organise and manage the physical teaching space, tools, materials, texts, and resources safely and effectively with the help of support staff where appropriate
- To set high expectations for students' behaviour and establish a clear framework for classroom discipline in line with Academy policy to anticipate and manage students' behaviour constructively and promote self-control and independence
- To use ICT effectively in delivery of teaching and learning, including teaching remotely as and when required
- To use the academy digital learning platform to upload homework and lessons in line with academy procedures.
- To take responsibility for teaching a class over a sustained and substantial period of time
- To provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages students to learn independently
- To work collaboratively with other professionals and manage the work of support staff to enhance students' learning



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- To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views, bullying, and harassment in accordance with Academy policy and procedures
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person
- To attend and participate in meetings
- To participate in training, continuous professional development and other learning activities as required including participation in the Academy's Appraisal arrangements

### To adhere to the ethos of the Academy

- To promote the agreed vision and aims of the Academy
- To set an example of personal integrity and professionalism
- Attendance at appropriate staff meetings and parents/open evenings
- Any other duties as commensurate within the grade in order to ensure the smooth running of the Academy

### PASTORAL:

To be a Class teacher and to carry out the duties of a Class teacher in all its aspects in line with academy procedures.

### GENERAL:

- A teacher on MPR shall meet the Teachers' Standards (DfE 2012)
- A teacher on the upper pay range shall meet the Teachers' Standards (DfE 2012) and performance threshold standards as specified in the Teachers' Pay and Conditions Document.
- To adhere to the Academy Trust's Code of Conduct for all staff, Equal Opportunities, Safeguarding and Health and Safety policies.
- Teachers on part-time contracts will be expected to attend all parents' evenings as part of their contract



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## Person Specification: Classroom Teacher

	Essential	M.O.A.
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status.</li> </ul>	AF/I
<b>Work or other relevant experience</b>	<ul style="list-style-type: none"> <li>▪ Successful teaching experience in a primary school</li> <li>▪ Evidence of successful completion of initial teacher training.</li> </ul>	AF/I
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Teaching to a high standard</li> <li>• Relates to and motivates students</li> <li>• Works well within and contributes to team development</li> <li>• Understands and values the processes of planning as an aid to raising standards</li> <li>• Good classroom management</li> <li>• Evidence of a commitment to an equal opportunities policy both in service delivery and employment</li> <li>• Knowledge of EYFS statutory framework and child development</li> <li>• A calm, patient, and creative teaching style</li> <li>• Enthusiastic and reflective practitioner</li> <li>• Understands and is familiar with teaching and learning strategies.</li> <li>• To use ICT to enhance the quality of T&amp;L</li> </ul>	AF/I
<b>Training</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake relevant training to improve existing skills and develop new ones.</li> </ul>	AF/I
<b>Physical Requirements</b>	<ul style="list-style-type: none"> <li>• “...maintain high standards in their own attendance and punctuality” (Teacher’s standards)</li> </ul>	AF/I
<b>Contra-indications</b>	<ul style="list-style-type: none"> <li>• Criminal convictions involving offences against children.</li> </ul>	AF

**Method of Assessment (M.O.A.)**

A.F. = Application Form; I = Interview; T = Test or Exercise; P = Presentation



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**Hamstead Hall Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.**