

Person Specification

Teaching Assistant L1 (TA1)



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English. 	<ul style="list-style-type: none"> Additional qualification in SEN. 	A, D
Experience		<ul style="list-style-type: none"> Experience of working with pupils with learning difficulties in an educational setting. Experience of working with pupils with challenging behaviour. 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> A basic knowledge of signs of child abuse. Good communication skills, both verbal and written. Good organisation skills. Competent ICT Skills. 	<ul style="list-style-type: none"> Knowledge of Child Protection procedures. Knowledge of pupil behaviour management strategies. Knowledge of basic first aid. 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> To complete a Disclosure & Barring Service Disclosure. Ability to engage effectively with young people. Ability/desire to work collaboratively to effect school improvement. Commitment to enhancing teaching and learning. Enthusiasm. Flexibility and adaptability. Ability to work calmly under pressure. Ability to work as part of a team. Willingness to take a full part in the life of the school. Be hardworking and reliable. Be a good timekeeper. Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion. 	<ul style="list-style-type: none"> Be motivational and have high aspirations for oneself and for our pupils. Hold a full driving licence. Ability/willingness to drive a minibus. 	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence