



# AMERY HILL SCHOOL

## Education for Life

### Cover Supervisor

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| <b>Reports To</b>    | Cover Manager  |
| <b>Contract Term</b> | Permanent, Part time/Term Time only  |
| <b>Salary</b>        | Grade C: £16,496-£17,189 (£25,186-£26,244 FTE).  |
| <b>Hours</b>         | 28.33 hours per week.<br>8.30-3.05 (including a 55 minute unpaid break) Monday to Friday |
| <b>Start Date</b>    | As soon as possible  |
| <b>Closing Date</b>  | Monday 13 April 2026   |



## Welcome from Rob Jeckells, Headteacher



A very warm welcome to Amery Hill School - a thriving and welcoming learning community which is proud to serve the town of Alton and its surrounding villages. Amery Hill School is a very popular, fully inclusive secondary school where excellence and high aspirations permeate every aspect of school life. Every student is valued as an individual and, whatever their goals, staff are there to support, nurture and assist them along their journey to success. Our motto, 'Education for Life', underpins all that we do.

Our vision is to provide a welcoming and supportive learning community where all students are encouraged to become independent, creative, active and resilient learners with the empathy to respond responsibly and morally to the challenges of this ever-changing world. As the Headteacher of Amery Hill School, I am motivated by a sense of the absolute importance of what schools do and a conviction that education should be inspiring and enjoyable. I am delighted you are interested in applying for this position and joining our school community.

### Delivering our Vision, for Every Child, Every Day

We aim for academic excellence and achievement for all of our students. We inspire and develop a genuine love of learning through the dedication of our staff in creating an ambitious educational environment that is exciting and accessible to all. This is supported by a wide range of extra-curricular activities and enrichment opportunities for students to explore and deepen their own interests.



We work hard to identify and enhance each student's strengths, focussing attention on personal development so that their time at Amery Hill is not just about a journey to academic success but also one of self-understanding. Our aim is that on leaving Amery Hill our students can think, learn and cope independently so that they have the confidence to seize life's opportunities and make a real contribution to the communities where they live and work.

### Investing in our Staff

We recognise that our staff are our greatest asset and we are committed to providing a comprehensive CPD programme for all. Inspirational teaching and support for our students is core to delivery of our vision and we actively encourage every member of staff to continue their learning by participating in our Professional Learning Groups (PLGs) through which they will conduct research on pedagogy, trial its usefulness and embed its practices to ensure that we stay at the forefront of educational thinking, innovation and enquiry.



Staff wellbeing is equally important to us and we have a number of wellbeing initiatives to provide a supportive work environment. In doing so, we acknowledge that the needs of staff change over time and are committed to allowing staff to balance their working lives with their personal needs and responsibilities.

We would welcome informal visits ahead of application which can be arranged with our HR Officer, Mrs Percy, at [recruitment@ameryhill.school](mailto:recruitment@ameryhill.school) or on 01420 81307. We look forward to welcoming you to the truly inspiring learning community; come and see how our approach provides every student with an 'Education for Life'.

We are looking for a professional and dedicated cover supervisor to contribute to our vision of achieving the best possible outcome for all our students.

If you are considering a career in teaching and wish to develop your experience in a classroom, or wish to use your skills and initiative to supervise and support students, we would love to hear from you.

**We can offer:**

- opportunities to develop and progress your skills and knowledge through training
- your child gaining a higher priority on the school’s admission criteria after a qualifying period of employment
- regular staff well-being and welfare sessions
- annual pay reviews
- excellent sickness and pension benefits, with the school making an additional contribution equalling over 17% of your salary to this pension scheme

**You will need:**

- flexibility and the ability to be a team player and use initiative
- excellent behaviour management skills and an “inclusive ethos”
- ability to relate well to students, be an effective role model and motivate students to achieve success
- a good level of general education to include maths and English (grade A-C) or equivalent

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| Reports To            | Cover Manager   |
| Role Purpose          | To manage a classroom, while supervising and supporting students engaged in learning activities, and ensuring that students remain on task with the work that they have been set during the short-term absence of the class teacher.  |
| Skills and Experience | <ul style="list-style-type: none"> <li>● Ability to set and maintain high standards</li> <li>● Ability to safely manage classroom activities, and learning resources</li> <li>● An understanding of a range of strategies to deal with classroom behaviour as a whole, group behaviour and individual behaviour</li> <li>● Ability to prioritise tasks, manage time effectively and meet deadlines</li> <li>● Ability to work on own initiative with minimum of supervision</li> <li>● Ability to relate well to students, be an effective role model and motivate students to achieve success</li> <li>● Ability to develop and maintain effective working relationships</li> <li>● Ability to work as part of a team</li> <li>● Discrete and considerate when dealing with sensitive and confidential matters</li> <li>● Provide assistance to classroom teachers to enhance student learning and engagement, provide administrative support to a designated curriculum area during periods of low cover demand</li> <li>● Excellent organisational skills</li> </ul> <p><b>Desirable Criteria</b></p> <ul style="list-style-type: none"> <li>● Evidence of relevant personal and professional development</li> </ul> |

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|                             | <ul style="list-style-type: none"> <li>• Experience of working with students aged 11-16</li> </ul> <p><b>General Duties</b></p> <ul style="list-style-type: none"> <li>• Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions. Co-operate with the employer on all issues to do with health, safety &amp; welfare.</li> <li>• Support the school's implementation of all other current statutory requirements</li> </ul> <p><b>Continuing Professional Development – Personal</b></p> <ul style="list-style-type: none"> <li>• Actively pursue own personal development and take full advantage of training provided</li> <li>• Maintain a professional portfolio of evidence to support the Appraisal process - evaluating and improving own practice.</li> <li>• Participate in new initiatives and future changes in service delivery improvements to support the objectives of the school.</li> <li>• Undertake such duties as may be considered appropriate in line with the needs of the school.</li> </ul> |
| Qualifications and Training | <p>Essential Criteria</p> <ul style="list-style-type: none"> <li>• A good level of general education including GCSE (grade A-C) or equivalent, in maths and English</li> </ul>  |
| Hours                       | 28.33 hours per week, Monday to Friday. Term time only (39 weeks)   |
| Salary                      | Grade C: £16,496-£17,189 (£25,186-£26,244 FTE).   |
| Contract                    | Permanent   |
| Additional Information      | This job description is not necessarily a comprehensive definition of the post. It sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties and the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.   |

## Further Information

## Safeguarding

This role will involve contact with children. Amery Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. We follow a strict safer recruitment process and carry out a number of pre-employment checks, including enhanced DBS checks. All applicants are required to declare any criminal convictions, cautions or disciplinary proceedings related to young people and must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Services. Full details are given on the application form.

## Application Process

Please click on the 'Apply' button on the vacancy advert on the My New Term portal. A Curriculum Vitae (CV) is not required and will, therefore, not be considered within the short-listing process.

Applications will be considered in the order in which they are received and in instances of high volumes of applications received, we reserve the right to close a vacancy earlier than the advertised date if we receive applications that meet the criteria. Once a vacancy has closed, we are unable to consider further applications, so please submit your application as soon as possible to avoid disappointment.

Amery Hill School is committed to ensuring that the privacy of applicants and employees is protected. The School Privacy Notice sets out how the school uses and protects any personally identifiable information that is collected as part of the recruitment process.

If you have any queries about the recruitment process, please contact our HR Officer, Mrs Percy, at [recruitment@ameryhill.school](mailto:recruitment@ameryhill.school) or on 01420 81307.



## Equal Opportunities

Amery Hill School is an equal opportunities employer and welcomes applications from appropriately qualified persons from all backgrounds. We are dedicated to creating and sustaining an environment that values individuality and difference and celebrates the diversity of both staff and students by fostering perseverance, tolerance and integrity. We believe in equal opportunity for everyone, irrespective of age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sexual orientation or socio-economic background. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment.



## Staff Benefits of Working at Amery Hill School

Amery Hill School enjoys a very positive working environment and staff often dedicate their whole careers to the school. We also pride ourselves, however, on developing individuals and moving them on to promoted posts both within and outside the school through a comprehensive Continuing Professional Development programme. Like all education institutions we demand a great deal from those who are employed here but in return we provide a caring atmosphere within which to work. Amery Hill School is committed to promoting high levels of health and wellbeing and recognises the importance of identifying and reducing workplace stressors.

The benefits include:

- Generous employer contributions to both The Teachers' Pension Plan and to the Hampshire Local Government Pension Plan
- Access to a free and strictly confidential counselling support line and face to face sessions if deemed appropriate for both employees and their immediate family
- Access to free eye tests and to the cost of glasses if, as a result of the examination, it is considered necessary by the optician that glasses be worn for display screen work
- Opportunities for overseas travel during our extensive programme of school visits
- Staff sporting events
- Whole staff social events
- Free tea and coffee available in a large and well-equipped staff room



## AMERY HILL SCHOOL

### Staff Workload and Wellbeing Charter

#### OUR PROMISE

We will endeavour to ensure that the workload and wellbeing of all our staff will remain a priority as we try and support all colleagues to balance the demands of their jobs with those of home. We recognise that in everyone's life there will be good and bad times and therefore it is everyone's responsibility to support each other through both.

#### CULTURE



The culture of trust and professionalism is critical in ensuring we have an enjoyable and rewarding working environment in which all colleagues believe the demands of their job are reasonable and manageable. We ask all leaders to set a good example in how they behave and that they will try and reduce levels of stress and anxiety across the community. External professional support is available to those who need it.

#### DATA COLLECTION AND REPORTING



The school will continue to explore ways in which technology can reduce the workload involved in data collection. Currently the school requires three data captures a year, which range from inputting one to three pieces of data. Only in one data capture is a summative comment required by the teacher and tutor.

#### WORKLOAD



The school supports the principal of 1265 directed hours for teaching staff and contracted hours for support staff. Where a colleague is not required to attend a particular event, for reasons such as not teaching a particular year group, they will not be given directed work to do. All decisions are made considering the impact on staff workload across the school; this is shared openly and with transparency.

#### EMAILS AND COMMUNICATIONS



There is no expectation for staff to read or respond to emails out of normal working hours and our policy states that they should not be sent between the hours of 6pm and 8am. To reduce emails, we have two staff briefings a week which are recorded and a weekly all staff bulletin (Friday). Staff are asked, where possible, not to send whole school emails and not to use the 'reply all' function.

#### LESSON PLANNING



Teaching staff will not be required to submit daily or weekly lesson plans. The use of Google Suite by each department will ensure resources and schemes of work are shared and ease collaboration. Department Professional Working Groups will focus on specific areas of pedagogy and practice to aid staff in supporting student learning.

#### PROFESSIONAL DEVELOPMENT AND APPRAISAL



Investing in our most valuable asset, our staff is essential in creating a thriving school community. A fully planned internal CPD programme focusses on areas of SIP and our DIPs. New Staff, ECT, Aspiring Middle Leaders courses run each year as well as opportunities to follow the NPQ programmes.

#### MARKING AND FEEDBACK



As a school we only require one piece of formal marking and feedback each half term from each department in each class that is taught (Summative). Each subject will decide how weekly marking (Formative) will help inform their teaching and student progression. We mark less in terms of the number of pieces but with greater impact.

#### FLEXIBLE WORKING AND WELLBEING



We fully appreciate that colleagues across the school at times need to make some difficult decisions around home and work. Wherever possible we will try and support colleagues who need to attend immediate family events and personal appointments during the school day as well as considering flexible working for those who request it.

