



Watford Grammar School for Girls

Person Specification	
Position:	Senior IT Technical
Department:	IT

	Requirement	Desired/Essential	Assessment
Qualification	GCSE English & Mathematics (or equivalent)	Essential	Application
	Comp TIA A+	Desirable	Application
Specific Training Requirements	Jamf 100	Desirable	Application
Experience	Experience of effective working within a team or alone on own initiative.	Essential	Application & Interview
	Experience of managing Macs in an education environment.	Desirable	Application
	Experience of Windows Server.	Desirable	Application & Interview
	Experience packaging and deploying software.	Desirable.	Application & Interview
Knowledge	A good knowledge of computer hardware and components.	Essential	Interview
	Microsoft products and services, such as Office, Windows 10 and Office 365.	Essential	Interview
Skills & Competencies	Excellent organisational skills.	Essential	Interview
	Willingness to develop new skills and to take responsibility for allocated tasks.	Essential	Interview
Communication Skills	Excellent communication skills, written and oral.	Essential	Application & Interview
		Essential	Application & Interview



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	Ability to communicate with a wide range of customers including students and staff.		
Personal Attributes	Ability to work independently, but also as part of a wider team.	Essential	Application & Interview
	Approachable, friendly with an adaptable and flexible approach to work.	Essential	Interview
	Able to work calmly and effectively under pressure.	Essential	Interview

Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received