



Watford Grammar School for Girls

Person Specification	
Position:	Senior IT Technical
Department:	IT

	Requirement	Desired/Essential	Assessment
Qualification	GCSE English & Mathematics (or equivalent)	Essential	Application
	Comp TIA A+	Desirable	Application
Specific Training Requirements	Jamf 100	Desirable	Application
Experience	Experience of effective working within a team or alone on own initiative.	Essential	Application & Interview
	Experience of managing Macs in an education environment.	Desirable	Application
	Experience of Windows Server.	Desirable	Application & Interview
	Experience packaging and deploying software.	Desirable.	Application & Interview
Knowledge	A good knowledge of computer hardware and components.	Essential	Interview
	Microsoft products and services, such as Office, Windows 10 and Office 365.	Essential	Interview
Skills & Competencies	Excellent organisational skills.	Essential	Interview
	Willingness to develop new skills and to take responsibility for allocated tasks.	Essential	Interview
Communication Skills	Excellent communication skills, written and oral.	Essential	Application & Interview
		Essential	Application & Interview



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	Ability to communicate with a wide range of customers including students and staff.		
Personal Attributes	Ability to work independently, but also as part of a wider team. Approachable, friendly with an adaptable and flexible approach to work. Able to work calmly and effectively under pressure.	Essential Essential Essential	Application & Interview Interview Interview

Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received