



Harpole Primary School

Classteacher (Key Stage 1 or 2)

Acting Headteacher Welcome

Dear Applicant,

Thank you for expressing an interest in our teaching vacancy. We are delighted that you are considering joining our team.

We are proud of our one-form entry primary school, nestled in the heart of the village of Harpole, conveniently located near M1 junction 16 and close to Duston. Our school is a place where relationships matter, between staff, children and families and where every member of the community is valued.

We believe in creating a nurturing and inclusive environment where children feel happy, safe and inspired to learn. Our dedicated team works collaboratively to support one another and we are committed to staff wellbeing and professional growth.

If you would like to find out more about our school and what makes us special, I encourage you to contact the school office to arrange a visit or a conversation with me.

Warm regards, Alex Owens Acting Headteacher

Our school



About Our School

We are a one-form entry primary school located in the village of Harpole. Our recently refurbished building offers a warm and welcoming environment for children and staff alike, with thoughtfully designed spaces that support both wellbeing and learning. **Reading at the Heart** Our school library spans across the building and is championed by our dedicated Reading Champion, who ensures that reading is embedded in every aspect of school life.

Spaces That Support Every Child We have two small group rooms used throughout the week for phonics groups, targeted interventions and sessions with our school counsellor and Family Support Worker. These spaces allow us to provide personalised support and care for our pupils.

Enrichment Through the Arts and Sport Thanks to generous funding from a local village charity, we are proud to offer a rich and varied curriculum. Our children benefit from:

- Weekly PE lessons led by dedicated sports coaches
- Specialist art teaching

- Music lessons through our partnership with NMPAT, including learning instruments and participating in a whole-school choir session

A Skilled and Supportive Team Our experienced support staff work closely with teachers to ensure every child receives the attention they need to thrive. Collaboration and teamwork are central to our ethos.

Resources That Empower Learning We are well-equipped with banks of laptops and a half class set of iPads for each class, refreshed book collections and all the essentials, ready to support creative and engaging lessons. We also have access to a large playing field opposite the school, perfect for outdoor learning and play.

We are proud of our school and the opportunities we provide.

Job Description



Job Description: Classteacher

Details of the Job

Post Title Key Classteacher **Reporting to** Headteacher **Hours** Full-time **Overall Purpose of the Post**

To provide high-quality teaching and learning experiences for pupils. The role involves fostering academic excellence, personal development and a love of learning in a secure, inclusive and stimulating environment.

Key Responsibilities

Teaching and Learning

- Plan and deliver engaging lessons that meet the requirements of the National Curriculum.
- Adapt learning to meet the needs of all pupils, including those with SEND and EAL.
- Use formative and summative assessment effectively to inform planning and track pupil progress.
- Maintain high expectations for behaviour, effort and achievement.

Curriculum and Assessment

- Implement the school's curriculum policies and schemes of work, ensuring coverage of core and foundation subjects.
- Prepare pupils for statutory assessments, including SATs, with a focus on English, maths, and science.
- Use assessment data to identify gaps in learning and implement targeted interventions.

Pastoral and Safeguarding

- Promote the emotional wellbeing and resilience of pupils, supporting their personal development and readiness for secondary school.
- Follow safeguarding procedures and contribute to a safe and nurturing school environment.
- Liaise with parents, carers and external agencies to support pupil welfare and progress.

Professional Responsibilities

- Work collaboratively with colleagues, including phase leaders and subject coordinators, to contribute to whole-school improvement.
- Participate in staff meetings, CPD and performance management processes.

- Support trainee teachers and contribute to the development of teaching assistants.
- Maintain a well-organised, stimulating classroom environment that reflects pupils' learning and achievements.

Additional Duties

- Lead or support extracurricular activities, school trips and enrichment opportunities.
- Contribute to the wider life of the school, including assemblies, school events and community engagement.
- Uphold the school's values, ethos and policies, including behaviour, equality and health and safety.

Person Specification - Classteacher



Qualifications and Training

Essential

- Qualified Teacher Status (QTS)

- Degree-level qualification
- Ongoing professional development
- Safeguarding training

Desirable

- Year 6 SATs or phonics screening experience

Experience

Essential

- Teaching in Key Stage 2 or 1
- Planning using the National Curriculum
- Supporting SEND/EAL pupils
- Using assessment data **Desirable**
- Subject or phase leadership

Knowledge and Understanding

Essential

- National Curriculum
- Behaviour management strategies
- Safeguarding procedures

Skills and Attributes

Essential

- Communication and interpersonal skills
- Adaptive lesson planning
- Organisation and time management
- Collaborative working
- Commitment to inclusion

Personal Qualities

Essential

- Passion for teaching ✓
- Reflective and growth-oriented ✓
- Enthusiastic and resilient ✓
- High expectations ✓
- Willingness to contribute to school life ✓

Useful information



We encourage all applicants to make a school visit before the closing date. This can be arranged by contacting bursar@harpole.northants-ecl.gov.uk.

Applications

Please complete the application form which is available online (see MyNewterm, TeachNorthants or school website).

Pay scale

The pay scale for this role is MPS or UPS.

Start date

Ideally September 2026, but the start date can be negotiated for the right candidate.

Closing date

Applications must be received by 12 noon Wednesday 27th May 2026. All applications need to be made via MyNewTerm.

Shortlisting and Interviews

Shortlisted candidates will be contacted on Wednesday 27th May 2026 with interviews planned for Friday 29th May 2026. Dates may change if candidates are unavailable due to the school holidays.

We reserve the right to withdraw this advert prior to the closing date should a suitable candidate be found.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and safer recruitment practice. Where a role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children. This post is therefore exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions order 1975, 2013 and 2020.

All applicants must be able to provide evidence of their 'Right to Work' in the UK prior to commencement of employment. Appointments will also be subject to satisfactory outcomes of our Safer Recruitment practices including satisfactory references (which will be requested prior to interview for short-listed candidates), an enhanced DBS check and the completion of a medical questionnaire.