

Teacher of PE & Games, Head of Cricket

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We seek to appoint a well-qualified, hard-working, and enthusiastic Teacher of PE and Games, Head of Cricket. Expertise in Cricket and Swimming is desirable.

This is an exciting opportunity for an inspirational teacher with a PGCE and experience working within a fast-paced sporting environment.

The successful candidate will teach Curriculum PE to pupils from Reception to Year 8 and deliver high-quality Games teaching across our core sports, including rugby, football, cricket, and hockey. They will be committed to fostering a love of sport, promoting participation and excellence, and contributing fully to the wider sporting life of the school.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

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or email:

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Competitive salary and conditions are offered.

Closing date:

Friday, 18th September 2026

Interview date:

Week commencing Monday, 28th September 2026

Start date:

Thursday, 7th January 2027

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Teacher of PE & Games, Head of Cricket

Reporting to:

Director of Sport

Key Areas of Responsibility

- Teaching curriculum Physical Education lessons to Reception to Year 8 classes.
- Teaching and Coaching across the games programme, with core sports including; football, rugby, hockey and cricket.
- Acting as Head of Cricket, taking a lead on the organisation of the Cricket Programme for both boys and girls.
- For the correct candidate, an opportunity to lead the school's swimming programme.
- Fulfilling wider school responsibilities and contributing positively to the Thomas's community.

Professional Standards

- Acts as an outstanding role model, demonstrating professionalism, integrity, and a commitment to the school's values.
- Consistently reliable and punctual, meeting all responsibilities with professionalism and accountability.
- Highly organised, with the ability to plan effectively in the short, medium, and long term to deliver high-quality teaching and learning.
- An excellent communicator, able to communicate clearly, confidently, and effectively with pupils, colleagues, and parents.
- Brings energy, enthusiasm, and a positive outlook, inspiring pupils and making a full contribution to the wider life of the school.

Curriculum, Assessment, Recording and Reporting

- Termly assessment and grading of pupils across PE and Games, ensuring accurate tracking of progress and attainment.
- Production of end-of-year reports, providing clear, detailed, and informative feedback on pupil achievement and development.
- Ongoing formative assessment, used to monitor progress, inform teaching, provide feedback to parents, and support team selection.
- Participation in parent-teacher progress meetings, communicating effectively to support pupil development and engagement.
- Attendance at parents' evenings throughout the academic year, fostering strong home-school partnerships and sharing pupil progress.

Person Specification

Qualifications and Experience

- PGCE qualified
- Hold a teaching or sports related degree
- Previous experience of working within a fast-paced educational environment
- Previous experience of working within a sporting setting

Practical Skills

- Excellent coaching and teaching skills with the ability to plan and deliver engaging, inclusive, and progressive PE lessons and Games sessions across a range of sports, adapting teaching to meet the needs of pupils from Reception to Year 8.
- Strong knowledge of a broad range of sports.
- Experience coaching core games such as rugby, football, hockey, and cricket, with expertise in cricket and swimming being highly desirable.
- Organisation and event management.
- Ability to organise fixtures, tournaments, training sessions, and sporting events efficiently, while managing equipment and ensuring lessons run smoothly.
- Commitment to health, safety, and safeguarding, and to be confident in carrying out risk assessments, maintaining safe learning environments, applying safeguarding procedures, and promoting safe participation in all sporting activities.

Personal Qualities

- Thrives in a fast-paced environment and remains calm and effective under pressure.
- Adaptable and solutions-focused, with the ability to respond quickly and positively to changing situations.
- Hard-working and committed, with a strong work ethic and willingness to contribute fully to school life.
- Positive and enthusiastic, bringing energy, optimism, and encouragement to pupils and colleagues.
- Reflective and eager to develop, with a genuine desire to learn, improve, and embrace new opportunities.
- Passionate about education and dedicated to inspiring and nurturing the next generation of learners.

This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**