

Person Specification

1:1 & Small Group Tutor

Qualifications, training and education

- QTS desirable but not essential

Skills and abilities

Communication

- Strong listening skills and the ability to deal with sensitive situations with integrity.
- Ability to communicate effectively with adults and children through written and verbal communication.
- Ability to develop positive working relationships with learners, staff and parents/carers.

Teaching and learning

- Ability to assess learners' needs and identify barriers to learning.
- Ability to tailor learning interventions to meet individual learner needs.
- Experience of delivering learning programmes for learners with challenging behaviour or social, emotional and mental health needs across one-to-one, small-group or whole-class settings.

Pastoral and inclusion

- Understanding of strategies to support and manage young people with challenging behaviour in an educational environment.

Technical skills

- Ability to use IT systems effectively, undertake analysis and produce reports.

Organisation and planning

- Ability to respond flexibly to changing priorities, workload demands and new challenges.

Person Specification

- Understanding of approaches that support learners who have experienced barriers to education arising from chronic medical conditions, including mental health needs to support learner engagement and progress.
- Experience of working with children who have experienced, or are experiencing, chronic medical conditions that have affected their ability to access education to support successful participation in learning.
- Experience of working closely with families and carers to support learner engagement and progress.
- Experience of working collaboratively with external agencies and contributing to multi-agency meetings.

Requirements specific to the role

- All staff and volunteers are expected to be committed to safeguarding, equality and promoting the welfare of children and young people.
- To ensure awareness of local safeguarding policies and procedures and to report any concerns or information received as required.
- Suitability to work with children.
- Excellent understanding of safeguarding policies and procedures and individual responsibilities relating to child protection.
- Enhanced DBS clearance required.