

Founded 1642



# New Hall School

The Best Start in Life



Appointment of  
**Learning Support & Cover Assistant  
(Preparatory Divisions)**

Application closing date: midday, Thursday 5 February 2026

Start date: as soon as possible



## Welcome from Mrs Jeffrey, Principal



"Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 24 years ago and, now that I am both the longest serving Head of a school in HMC and the longest serving Head in New Hall's history, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning

heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could not have asked for a better education than New Hall gave my four children. The staff team here work with remarkable commitment and care to ensure that our children have the 'best start in life'. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. The School is the UK's oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls' senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 180-acre campuses.

The School is large and diverse: in age, from 1-19; in size, with 1,400 students and over 300 staff; in culture, with students from over 25 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is an exciting opportunity to be part of one of the UK's most successful schools, with an ambitious plan for further development. Where many independent schools are retracting and reducing investment, New Hall is bucking the trend and continuing to grow and to strengthen our provision. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football and basketball) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the École Christ Ressuscité, Masaka, Rwanda, and with Heilig Graf Secundair, Turnhout, Belgium, which share the ethos of the Canonesses of the Holy Sepulchre. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese.

I hope that you find the information contained in this pack, and on our website, helpful."



Mrs Jeffrey and Mr Fardell, with the resident Canonesses at New Hall, receive their long service awards, having given 68 years of service between them, to Catholic education. The awards were presented by Bishop Alan Williams SM at Brentwood Cathedral

## Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides **the best start in life**, enabling students to meet confidently the challenges of the wider world.

Here **academic excellence** is achieved in surroundings where relationships are based on **care, trust and respect**.

We **welcome** students from many traditions, building a Christian **community**

## Our Most Valuable Resource – Our Staff Team

New Hall benefits from a stable and committed staff body, with retention and length of service significantly exceeding sector averages for UK independent boarding schools. Across the independent sector, annual staff turnover is typically in the region of 16-18%, and average tenure is often around three to four years. By contrast, New Hall reported an annual turnover of 3% in the last 12 months, and an average staff tenure of five years.

At New Hall, over 17% of employees have more than 10 years' service, reflecting the strength of our collegiate culture, clear sense of mission, and commitment to professional development. Currently, two staff (one teacher, one support staff) have served for over 40 years, and 24 staff have served for over 20 years.

Staff are supported and encouraged in their career development, including through generous funding for courses, and flexible working/sabbaticals for study and training. In 2024-25, 30% of staff progressed, internally or externally, into new roles, promotional opportunities, or additional responsibilities. Since 2020, New Hall has trained 11 staff as teachers, through the school-based PCGE and ECT courses. The School welcomes apprentices and graduate entry applicants for a range of roles, to have a diverse workforce, combining experienced staff and new talent.



*Staff celebrating working at New Hall for over 10 years in 2024*

## Introduction: the role

New Hall School is a leading independent Catholic boarding and day school for pupils aged 1–19. The Preparatory Divisions (Years 1–6) offer a vibrant, academically ambitious and nurturing environment that places equal emphasis on exceptional teaching, character formation and service to others.

We are seeking a compassionate, adaptable and dedicated Learning Support & Cover Assistant (Preparatory Divisions) (LSCA) to provide high-quality support to students across the Preparatory Divisions (Reception – Year 6) with a range of Special Educational Needs and Disabilities (SEND) including dyslexia, autism spectrum disorder and attention deficit hyperactivity disorder. This is a full-time, term-time only role that is varied and rewarding, combining one-to-one support, small group intervention and in-class assistance.



## New Hall Preparatory Divisions

New Hall Preparatory Divisions works to help pupils uncover their passions. Through the broad curriculum offered, pupils are given opportunities to learn, explore and solve problems. By encouraging the development of soft skills alongside the academic, children become more resilient, caring and confident. This enables them to manage pressure and respond confidently to others. At New Hall, there is the firm belief that a child's time in education should be their happiest and most memorable.

Pupils have full access to the extensive facilities of New Hall School and receive specialist teaching in a number of subjects from Reception. In Years 3-4, pupils are largely taught by their Class Teacher, whilst specialist teachers deliver lessons in a number of subjects including Music, Languages and Sport. By the time pupils reach Year 6, they are taught almost entirely by specialist teachers. This helps them to become increasingly independent and starts to prepare them for the transition to the next stage of their education. To support this system, they have a Class Tutor, someone to whom they can turn for advice and support, and who is the first point of contact for parents.

Years 3-6 represent the time when pupils begin to appreciate more fully the power and flexibility of language and the fundamental mathematical concepts. They learn about the scientific principles that shape the world around them, and the events that have created history. It is also the time that pupils discover the possibilities of foreign languages, develop an appreciation of the creative arts, as well as the rudiments of other curriculum areas. At New Hall, the intention is to provide a high-quality education built around a rich curriculum, one that gives pupils the best chance at succeeding in life.



## The Person – Learning Support & Cover Assistant (Preparatory Divisions)

	Essential	Desirable
<b>Catholic Ethos</b>	<ul style="list-style-type: none"> <li>to have a clear understanding of, and a commitment to, the aims of a Catholic independent boarding &amp; day school and be committed to the values expressed in the Mission &amp; Ethos Statement</li> </ul>	<ul style="list-style-type: none"> <li>to be a practicing Catholic</li> </ul>
<b>Education, Training, Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>to understand the importance of promoting and safeguarding the welfare of children</li> <li>to be able to support learning effectively in a variety of contexts – one-to-one, small group and in-class</li> <li>to be able to deliver targeted interventions in literacy and numeracy under the guidance of the SENDCo</li> <li>to be able to follow guidance while also using initiative to adapt support in response to pupil needs</li> <li>to demonstrate strong verbal and written communication skills for working with students, staff and families</li> <li>to have organisational and time-management skills to work flexibly across different settings and priorities</li> <li>to be IT proficient</li> <li>to have strong organisational skills</li> <li>to have an awareness of children's literature</li> <li>to have excellent communication skills, including a high standard of spoken and written English</li> <li>to be able to work independently and as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>to hold a Level 3 qualification (e.g. NVQ, A Level, or equivalent)</li> <li>to have experience working with children with a range of SEND</li> <li>to have experience supporting students in a primary education setting</li> <li>to be familiar with inclusive learning strategies</li> <li>to understand effective methods for promoting independence in learners</li> <li>to have undertaken training in key curriculum areas such as phonics</li> <li>training to support children with SEND (e.g. dyslexia)</li> <li>to have previous experience as a Teaching Assistant</li> <li>to have teaching skills; particularly in the context of KS1 and KS2 literacy</li> <li>to have experience of independent and/or boarding education</li> </ul>

<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• to show a patient, nurturing and empathetic approach to supporting young people with a range of learning needs</li> <li>• to set high expectations for student progress and conduct, with a belief in every child's ability to succeed</li> <li>• to be willing to undertake relevant training and ongoing professional development</li> <li>• to demonstrate the ability to relate effectively to primary-aged pupils and to take an interest in their personal development</li> <li>• passion for supporting and developing pupils' reading</li> <li>• flexibility to adjust to change and development</li> <li>• to have integrity and the ability to give clear and consistent witness to the School's values</li> </ul>	
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# Job Description – Learning Support & Cover Assistant (Preparatory Divisions)

Key responsibilities include:

## **1 Catholic Life**

- 1.1 to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School
- 1.2 to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

## **2 Curriculum/Learning Support**

- 2.1 to maintain and develop a sound knowledge of the strategies required to support pupils with SEND
- 2.2 to provide one-to-one and small group support to pupils, helping them to engage with learning, build confidence and work towards individual targets
- 2.3 to deliver small group interventions in literacy, maths, language and fine motor skills under the direction of the Preparatory Division's SENDCo and HoDs
- 2.4 to offer in-class support in core subjects to pupils with SEND, reinforcing key learning points and ensuring inclusive access to the curriculum
- 2.5 to work with subject teachers and the SENDCo to implement strategies based on pupil plans and targets, individual targets and best practice to support pupils with SEND
- 2.6 to encourage and maintain high expectations for pupil achievement and behaviour, promoting a growth mindset and resilience
- 2.7 to foster supportive, trusting relationships with pupils to enhance motivation, engagement and emotional wellbeing
- 2.8 to promote social inclusion and encourage positive peer relationships in the classroom and small group settings
- 2.9 to support pupils in developing independence in learning through organisation, time management and problem-solving skills
- 2.10 to monitor and record pupil progress
- 2.11 to engage in relevant training and development opportunities as required for the role

## **3 Cover**

- 3.1 to supervise classes, overseeing the work that has been set and explaining to pupils the tasks and exercises required

## **4 Co-Curriculum**

- 4.1 to support the co-curricular programme of support which runs before School, at lunchtime and after School, each day as required
- 4.2 to support the School's trips and visits programme, attending and helping to supervise on trips, including residentials, as required

## **5 Pastoral and Health & Safety**

- 5.1 to work co-operatively to create a safe, purposeful and positive working environment for pupils and staff
- 5.2 to promote and safeguard the welfare of students by ensuring compliance with the Safeguarding & Child Protection Policy at all times



- 5.3 to report any actual or potential risks to the safety or welfare of pupils to the Designated Safeguarding Lead (DSL)
- 5.4 to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety
- 5.5 to undertake supervision of pupils before School/at break time/at lunch time/after School, as per the duty rota
- 5.6 to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety
- 5.7 to uphold the expected standards of pupil behaviour and uniform around the School

## **6 Staff**

- 6.1 to foster good working relationships based on care, trust and respect

## **7 Communication**

- 7.1 to contribute to pupil reviews, meetings and communication with staff and families

## **8 Community Outreach**

- 8.1 to support our sponsored primary school, Messing Primary School, and Catholic independent schools in Brentwood Diocese, by sharing joint INSET
- 8.2 to share good practice and resources
- 8.3 to support New Hall Voluntary Service (NHVS) and other charitable work of the School
- 8.4 to support New Hall Parent Association (NHPA) events
- 8.5 to strengthen the School's reputation and profile as a leading School of its type

## **9 Finance & Sustainability**

- 9.1 to seek to ensure value for money
- 9.2 to consider sustainability and to minimise waste
- 9.3 to contribute ideas for cost saving initiatives

All staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy and Procedures at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review.

## Salary & Benefits

### Salary

New Hall has its own salary scale. The salary range for this role is £22,339pa -£24,588pa (£26,208pa-£28,846pa fte; S1-S4) depending on experience.

### Pension

Support staff are automatically enrolled in the designated stakeholder pension scheme provided by Standard Life, subject to meeting the qualifying conditions. Pension contribution rates are 5% for employees and New Hall currently matches employee contributions up to 4%.

### Hours of Work

The normal hours of work will be between 8.00am-6.00pm, Monday to Friday, term-time only. There is a one-hour unpaid break each day. A degree of flexibility is required, taking into account the nature of this role in an independent boarding school. Due to the nature of this role in an educational setting, with its emphasis on community and safeguarding, this role is performed at the School site.

The Learning Support & Cover Assistant will be required to work on School Open Days, which usually take place on the last Saturday in September and the Saturday of the first Bank Holiday weekend in May. All staff are required to attend INSET (staff training) days. You will also be required to attend the annual Sports Day on a Saturday in the Trinity Term, and attend Exhibition Day, which is usually on the final Saturday of the academic year.

### Holidays

You are entitled to the statutory minimum holiday entitlement of 28 days, inclusive of bank holidays, which is deemed to be taken during the School holidays, in accordance with the published dates in the School calendar.

## Staff Benefits & Staff Wellbeing

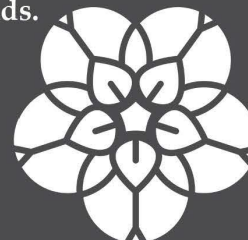
### Technology

New Hall is committed to promoting the digital literacy of our students. Staff are provided with a School laptop and mobile phone.



### Campus

Staff can explore the School's extensive outdoor learning areas across our 180-acre heritage grounds.



### Library

Staff can make use of the School's well-stocked libraries to support professional development and personal interests.



### Freshly Prepared Meals

At New Hall, staff can enjoy a delicious, freshly prepared 3-course meal every day during term time - free of charge. It is a great way to take a break, refuel, and catch up with colleagues, all while enjoying the same high-quality meals that make our dining experience so special.



### Leadership Pathways

New Hall's investment in staff is shown by the significant number of internal promotions: 79 current staff (27%) have had at least one internal promotion, with 39 of these staff being promoted more than once and 16 staff being promoted more than twice.

The School has a record number of staff who have gone on to Headship/Deputy Headship (15 in recent years).



### Health & Wellbeing

At New Hall, staff wellbeing is important to us. Staff have access to a free annual medical check at our Health & Wellbeing Centre, book convenient on-site appointments with our School Nurses, have access to flu vaccinations at a subsidised cost, and have access to 24/7 counselling support.

School bikes are also available for staff to get around site in a fun and eco-friendly way.

### Continuing Professional Development

The School has a generous CPD budget, which is exceptional in including full or part funding for degrees, diplomas, MA/MPhil qualifications, PGCEs, DELE/DELE modern languages courses, finance qualifications (CIPP, CIMA, ACCA, AAT), HR qualifications (CIPD), music lessons and even driving lessons!

The School runs apprenticeship schemes (Early Years, Chaplaincy, horticulture). New Hall has taken a lead in training teachers, investing £250k in training teachers over a 5-year period.

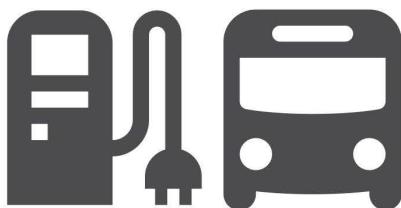




## Staff Socials



Every Friday after work during term time, staff are welcome to unwind in the Denford Bar - a great spot to relax and socialise with colleagues at the end of the week.



## Transport

An electric vehicle fleet is available to staff for business use and staff have complimentary access to the School's bus network.

## Long Service Awards



New Hall has annual long service awards, in 5-yearly intervals from 10 years, for the many staff who reach milestones of 10+ to 40+ years. Currently, 57 members of staff have given service here for 10 years or more.

## Parking

Complimentary on-site parking is available for all staff.



## Sport Facilities

Staff and their immediate family are able to make use of New Hall's outstanding sport facilities. This includes use of our 25-metre, 6-lane indoor swimming pool, 10 floodlit tennis & netball courts, 2 outdoor basketball courts, Fitness Suite, which comprises a range of cardiovascular equipment and free weights, and the School's Athletics track.



## Activities & Clubs

Staff can enjoy clubs designed just for them - from the staff choir to ballet and language lessons - offering a great chance to learn something new, stay active, and connect with colleagues. And if you have a passion that you want to share, there is always the opportunity to set up your own club, making our community as diverse and dynamic as the people within it.

## Community

Many staff recommend roles at New Hall to friends and family, and several couples have met and married at New Hall!

Recently, three generations of one family worked at New Hall, as support staff. The School employs a high number of Old Fishes (alumni), with typically 8-12 on the staff each year. Several former staff have become Governors of the School, Directors of New Hall's Multi Academy Trust or volunteers with the New Hall Voluntary Service (NHVS).



## Tea & Coffee Provision

Staff enjoy complimentary tea and coffee throughout the day in dedicated staff rooms.



## Staff Benefits & Staff Wellbeing (continued)

## Enhanced Holidays

Enjoy additional days of holiday, the ability to take holiday in term time, and the Christmas to New Year School closure, that ensures an extended break for all at this time for family and friends.

## Vocations & Faith Development



## Nursery

New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part time or full time. Staff have the option of a term-time only place, which reduces the annual cost.



Staff have access to our beautiful Chapel and prayer spaces, and vibrant Chaplaincy. Staff may volunteer with the New Hall Voluntary Service (NHVS) or support our sister community in Rwanda, with opportunities for voluntary work overseas. Funding is provided for courses (eg the CCRS, A Level RS, organ lessons, an MA in Theology/ministry/Catholic leadership).

Staff may join groups for faith development, training in ministries and liturgical music. There are daily opportunities for collective worship: Adoration, morning and evening prayer and Mass. The Careers & Vocations Department and Chaplaincy support staff in discernment of their vocation.

## Connectivity

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.



## Events

From equestrian displays, inspiring art exhibitions and music concerts, to thrilling sporting fixtures, dance performances, and theatrical productions, there is always something for staff to enjoy. Our exceptional facilities provide the perfect setting for these occasions, fostering a strong sense of community spirit and pride.

Staff are warmly encouraged to attend and take part in the many events throughout the year - whether supporting students, collaborating in creative projects, or simply enjoying the lively atmosphere that makes New Hall School such a special place to work.

## Location

Enjoy the best of both worlds: countryside and city. New Hall has a London commuter station (Beaulieu Park) at its front gate, and benefits from the vibrant and growing facilities of the Cathedral city of Chelmsford. Facilities abound in the city centre and nearby: sports centre and ice rink; farmers markets; shopping centres and retail parks; museum; bars and restaurants; park with weekly Park Run; activity/recreational facilities for parties and socials; centres for equestrian, canoeing and paddleboarding. Within a 25 minutes drive is a dry ski centre. A short drive takes you to the extensive Essex coast and Mersea Island.



# Application Process

## Department Contacts and Social Media

For further details regarding New Hall School, or an opportunity to discuss the role, please contact Mrs Samantha Twomey, Head of Preparatory Divisions: [s.twomey@newhallschool.co.uk](mailto:s.twomey@newhallschool.co.uk); or telephone: 01245 467 588.

Instagram      @newhallschool  
Instagram      @newhallschoolprep

The process is as follows:

1. Applications should be made electronically via the School's website (<https://www.newhallschool.co.uk/about/job-opportunities/>).
2. Applications will be considered until midday, Thursday 5 February 2026.
3. Interviews will take place shortly after the closing date.

The successful candidate may take up the role as soon as able, depending on notice and completion of pre-employment checks.



## About New Hall School

New Hall School is a thriving co-educational boarding and day school for 1,400 students aged 1-19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding & day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

*"True community is where people listen to each other;  
where the marginalised and excluded are included".*  
(Canonesses of the Holy Sepulchre, 2023)

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

New Hall is a warm, welcoming, and supportive community, with a staff of around 300. Staff enjoy an exceptional working environment. The main campus occupies the stunning Grade I listed former Tudor palace of Beaulieu, and is surrounded by 75 acres of beautiful parkland and heritage gardens. The School's conference and events venue is at the Grade I listed Boreham House, with 35 acres of grounds, one mile away. The School also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3-miles from New Hall.

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.

Chelmsford is a dynamic and welcoming city, with a population of around 190,000. Recognised as the *Sunday Times*' 'Best Place to Live in the East' in 2025 and 2018, and listed among the top ten best places in the East of England in 2019, it offers an exceptional quality of life. The city's rich history, vibrant cultural scene, and strong sense of community make it an attractive place to live and work.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated ‘Good’ school. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.



*Painted by New Hall Alumni, Liam Merrigan*

## Inspection outcomes and accolades for New Hall School and its staff:

2025	Diocese of Brentwood	Catholic Schools Inspectorate	Outstanding
2025	Independent School Association Awards (ISA)	ISA Senior School of the Year Awards	Finalist
2025	Muddy's Best Schools Awards	Championing Sustainability	Highly Commended
2025	Muddy's Best Schools Awards	Passionate About Sport (Prep)	Highly Commended
2024	Independent School Association Awards (ISA)	Outstanding Engagement in the Community	Finalist
2024	Independent Schools of the Year Awards	International student experience	Finalist
2024	Muddy Stilettos	Best Schools Awards for Best Experiential Learning (Modern Languages learning through Cookery)	Winner
2024	Independent Schools Inspectorate (ISI)	School Inspection	All standards met and NHVS a 'Significant Strength'
2024	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2024	England Netball	Netball Teacher of the Year Award	Finalist
2023	Independent School Association Awards (ISA)	Outstanding Sport in a large school	Highly Commended
2019	Brentwood Diocese	Citizenship Award	Awarded
2023	Starz UK	Most Outstanding Dance School	Winner
2023	Trinity	Champion Centre	
2023	Independent Schools of the Year Awards	Independent Prep School of the Year	Finalist
2022	The School Games Mark	School Games Mark Award	Platinum
2022	Independent Schools of the Year Awards	Innovation Award for an Outstanding new initiative	Finalist
2020	Lawn Tennis Association	Education Venue of the Year award for Essex	Finalist
2019	Independent Schools Inspectorate (ISI)	Regulatory Compliance Inspection	All standards met
2019	Ofsted	EYFS Inspection	All standards met
2019	Independent Schools Inspectorate (ISI)	Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)	All standards met
2019	National Westminster Bank	Project Respond competition – National Award	Winner
2019	Investing in Volunteers Award		Awarded



2019	Brentwood Diocese	Citizenship Award	Awarded
2018	Essex Digital Awards	School, Education or Charity Website	Finalist
2018	Essex Digital Awards	Overall Website of the Year	Silver
<b>2018</b>	<b>Diocese of Brentwood</b>	<b>Denominational Inspection</b>	<b>Outstanding</b>
2017	Volunteer Essex	Voluntary Community Service Award in the 'Who Will Care? Awards 2017	Commendation
2017	Nationwide	Award for Voluntary Endeavour	Winner
2016	TES Independent School Awards	Independent School of the Year	Winner
2016	TES Independent School Awards	Governing Body of the Year	Finalist
2016	TES Independent School Awards	Senior Leadership Team of the Year	Finalist
2016	TES Independent School Awards	Financial/Commercial Initiative of the Year	Winner
<b>2016</b>	<b>Independent Schools Inspectorate (ISI)</b>	<b>Educational Quality Inspection</b>	<b>Excellent (highest category)</b>
<b>2016</b>	<b>Independent Schools Inspectorate (ISI)</b>	<b>Focused Compliance Inspection for schools with residential provision</b>	<b>All standards met</b>
2015	TES School Awards	Headteacher of the Year	Finalist
2015	Institute of Groundsmen	Groundsman of the Year	Finalist
2014	Essex Digital Awards	School, Education or Charity Website	Gold
<b>2014</b>	<b>Independent Schools Inspectorate (ISI)</b>	<b>Boarding inspection</b>	<b>Outstanding</b>
2013	Essex Business Awards	Best Growing Business - Large Company	Winner
2013	Essex Business Awards	Excellence in Marketing - Large Company	Winner
2013	Essex Business Awards	Essex Business of the Year	Winner
2013	Essex Business Awards	Community Award - Business Sector	Winner
2013	Pearson Teaching Awards	Pearson Teaching Awards (History)	Longlisted
2013	Pearson Teaching Awards	Pearson Teaching Awards (Physics)	Winner - Teacher of the Year
2013	Pearson Teaching Awards	Pearson Teaching Awards (Biology)	Longlisted
2011	TES Independent School Awards	Outstanding Strategic Initiative	Winner
2005	Institute of Directors' Awards	Institute of Directors' East of England Businesswoman of the Year Award	Winner
2000	Chelmsford Borough Council	The Millennium Award for Helping Young People to Fulfil their Potential	Finalist
1996	Whitbread & Make a Difference Volunteering Awards	Outstanding service to the community	Winner





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