



CLASS TEACHER - PERSON SPECIFICATION

Qualifications	
Qualified Teacher Status or eligibility to obtain Qualified Teacher Status.	E
Evidence of further relevant study.	D
Additional qualifications within a relevant field of study.	D

Experience	
Experience of working with children with special educational needs.	E
Experience of working with children at early developmental stages.	D
Experience of managing and delivering a highly differentiated curriculum.	E
Experience of working within a multidisciplinary setting.	D
Experience of leading and developing a curriculum area.	D
Experience of engaging parents in their children's learning.	E

Knowledge and Skills	
Knowledge of the Foundation Stage Curriculum Guidance (Development Matters).	E
Knowledge of the National Curriculum and its application to children with severe and complex learning difficulties.	E
Understanding of attachment principles, ACEs and the effects on children's development.	E
A knowledge and understanding of assessment procedures including baseline assessment.	E
Knowledge of how assessment data is used to support pupil progress.	E
A knowledge and understanding of how ICT can support children's learning.	E
An understanding of safeguarding and child protection issues and knowledge of the relevant school policy and procedures.	E
An understanding of the value of inclusive practice for the development of children with learning difficulties.	E

Abilities	
To work as part of a team and be committed to development of support staff.	E
To communicate to a variety of audiences.	E
To meet deadlines.	E
To understand and develop inclusive practice within and beyond the classroom.	E
To develop links with the community in support of children's learning.	D
To understand personal strengths and areas for development and how this understanding may impact on practice.	E

Equal Opportunities	
A proven ability to demonstrate awareness of the principles of and commitment to the promotion of equality of access and opportunity for children, to overcome obstacles/barriers to this and to removing practices which are counter to it.	E