



# Midday Supervisor St Oswalds C of E Academy

## **Central MAT Office**

The Diocese of Coventry Multi Academy Trust  
St James' C of E Academy  
Barbridge Road  
Bulkington, Bedworth  
CV12 9PF

## **Candidate Information**

*Together, pursuing life in all its fullness*

# Casual Midday Supervisor

## About the Role

The Trust is looking to appoint an inspirational and highly effective casual Midday Supervisor who is committed to supporting the St Oswalds to educational excellence and further developing the distinctive Christian character of educational provision and the school community.

In return we can offer:

- A salary of £12.65 per hour. This is on the DCGRD B payscale, spine point range 2 to 3.
- Eligibility to join the LGPS Pension Scheme
- A supportive network of professional colleagues
- A strong culture of professional development, including access to apprenticeship levy development
- The opportunity to be part of an aspirational organization and contribute to its development and growth
- Employee Assistance Programme
- Cycle to Work Scheme
- Employee Benefits Scheme

## Applications

Thank you for your interest in this post. Interested candidates are welcome to speak to us for more information about this fantastic opportunity. Please contact Craig Hugill, Academy Business Partner, at [school.office@stoswalds.covmat.org](mailto:school.office@stoswalds.covmat.org) for an informal discussion about the post.

Please note the closing date for applications is 16/02/2026. Please apply through My New Term's online application process.

We welcome all applications regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race religion and belief, sex and sexual orientation.

Interviews will take place during week commencing 23/02/2026.

# Job Description

## KEY PURPOSE

Under the lead of the Senior Midday Supervisor, assist with lunch time period, providing for the general care, safety and welfare of pupils.

## ACCOUNTABILITIES

The appointee will be line managed by the Senior Midday Supervisor.

## PRINCIPAL RESPONSIBILITIES

- Supervise toileting and washroom activity
- Escort children to and from the dining room
- Supervise collection of meals and assist with use of cutlery where needed
- Assist pupils when returning used plates, trays, cutlery, glasses/beakers and clear and clean tables during and at the end of lunchtime service
- Supervise pupils eating food brought from home and ensure packed lunch equipment is cleared away
- Encourage children to eat their meals
- Supervise classroom and outside activities, encouraging inclusion
- Promote positive play experiences
- Ensure orderly return to classroom
- Attend to minor accidents or to pupils who become ill
- Report to designated person if accident occurs or if pupil falls ill
- Monitor pupil behaviour, intervening as necessary in accordance with behaviour policy
- Report to designated person any breaches of school rules

## SUPPORTING THE WORK OF THE MULTI ACADEMY TRUST

As part of the Diocese of Coventry Multi Academy Trust, the Casual Midday Supervisor will be expected to develop and maintain strong, positive relationships with colleagues in the Multi Academy Trust, within the family of Multi Academy Trust academies and the Diocesan family of schools.

## STRENGTHENING THE COMMUNITY

Academies exist in a distinctive social context, which has a direct impact on what happens inside the school. Academy leadership should commit to engaging with the internal and external school community to secure equity and entitlement. All staff should collaborate with other schools in order to share expertise and bring positive benefits to their own and other academies. They should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the well-being of all children.

This will include:

- Building a school culture and curriculum which takes account of the Church Foundation and the richness and diversity of the school's communities.
- Creating and promoting positive strategies for challenging harassment of any kind.

- Ensuring learning experiences for pupils are linked into and integrated with the wider community, the local church and diocesan communities.
- Ensuring a range of community-based learning experiences, including building links with local churches and Coventry Diocese.
- Collaborating with other agencies in providing for the academic, spiritual, moral, social, emotional and cultural well-being of pupils and their families
- Creating and maintaining an effective partnership with parents and carers, (including those who may be described as 'hard to reach', those with learning disabilities and those for whom English is an additional language), to support and improve pupils' achievement and personal development.
- Building bridges with the school's diverse communities, seeking opportunities to invite the whole range of parents and carers, community figures (including clergy and church representatives), businesses or other organisations into the school to enhance and enrich the school and its value to the wider community.
- Contributing to the development of the education system by, for example, sharing effective practice, working in partnership with other schools and promoting innovative initiatives.
- Co-operating and working with relevant agencies to protect children.

## **SAFEGUARDING CHILDREN AND SAFER RECRUITMENT**

Our Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced criminal record check via the DBS. Further information about the Disclosure and Barring Service is available from the DBS website at: [Disclosure and Barring Service - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

**The Trust will ensure that:**

- The policies and procedures relating to safeguarding and safer recruitment are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities in relation to safeguarding, including taking part in strategy discussions and other inter-agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and that such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed whistle blowing practices.

## **DATA PROTECTION**

The post holder must meet the requirements of the General Data Protection Regulation Act 2018 at all times, especially concerning confidentiality, treatment of personal information and records management.

## **ADDITIONAL DETAILS**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task

undertaken may not be identified. Staff will be expected to comply with all Trust policies and procedures and any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description will be reviewed annually and the Chief Executive reserves the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

# Person Specification

Personal Qualities, Qualifications and Experience		Measured By				
		Essential	Desirable	Application	Interview Process	References
<b>Qualifications and Training</b>						
1	Grade C GCSE or equivalent in English, Maths and ICT	√		√	√	
2	Relevant NVQ Level 2 qualification	√		√	√	
3	Paediatric First Aid qualifications including epipen and asthma training		√	√	√	
<b>Professional Experience and Knowledge</b>						
1	Experience of working within an educational setting		√	√	√	√
2	Experience of understanding and meeting individual children's needs		√	√	√	√
3	Experience of supporting pupils to work towards EHCP's and other educational support plans		√	√	√	
4	Knowledge of school policies, procedures and legislation and how they relate to the role e.g. Safeguarding and Child Protection, Health and Safety, etc.	√		√	√	
5	Understanding of good quality childcare	√		√	√	
<b>Skills and Abilities</b>						
1	Good communication skills	√		√	√	
2	Good listening skills	√		√	√	
3	Proactive in offering ideas	√		√	√	
4	Can solve problems and exercise initiative and independent action	√		√	√	
5	Takes responsibility and accountability	√		√	√	
6	Relates well to pupils, staff and other professionals	√		√	√	
7	Commitment to the needs of the pupils	√		√	√	
8	Emotional resilience in working with challenging behaviours	√		√	√	
<b>Personal Qualities</b>						
1	Team player	√		√	√	
2	Commitment to professional development	√		√	√	
3	Commitment to Equal Opportunities	√		√	√	

I (**name**) hereby confirm that I have received a copy of the Job Description for the post of Casual Midday Supervisor

Signed .....

Date .....