

ROLE PROFILE

#RKLTPeople

Nurturing Ambition, Inspiring Excellence



Red Kite Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS disclosure. We are an equal opportunities employer which welcomes applications from all sectors of the community. We are committed to promoting diversity and want a workforce which reflects the local population of each of our schools.



www.rklt.co.uk/careers



*In our Trust we will consider requests for **flexible working** at the recruitment stage. For many roles some flexibility is possible. We can't promise to give you exactly what you want, but we do promise to have an open discussion and give careful consideration to your preferences.

Job Title:	<i>Class Teacher – Reception</i>	School:	<i>Coppice Valley Primary School</i>
Salary Grade:	Salary grade in line with national pay scales: M1-M6	Working Hours:	Full Time
Contract Type:	Permanent	Location:	Harrogate

Responsible to: Headteacher

Role summary:

This role requires a talented, imaginative and enthusiastic teacher to contribute to the development of teaching and learning in Reception. As well as creating effective and enjoyable learning environments, the successful candidate will foster the social and emotional growth of our pupils.

Coppice Valley is a unique school - a peaceful oasis of nature, quiet and calm, safely tucked away from the main roads. We are Harrogate's hidden gem, having a large playing field, wildlife area and meadow.

At Coppice Valley, we are known as the school with heart. Our staff work hard to make sure everyone feels cared for, safe and valued. We treat every child as the remarkable individual they are.

Our vision is to create learners for life - children who are enthused with a love for learning. This all begins in the haven of nature we have on our doorstep, here at Coppice Valley.

As part of our friendly team, you can expect;

- A team of dedicated colleagues who share a commitment to kindness, reflected through our Coppice Valley values of **Brave, Kind and Curious**.
- A supportive workplace that champions respect, celebrates equality and diversity, and prioritises your well-being
- A collaborative culture built on generosity and a shared sense of purpose
- Continuous investment in your professional development, with high quality training opportunities to support every stage of your career and support you reach your full potential
- An outdoor canopy classroom and exciting forest school sessions
- A newly developed curriculum
- Community connections and an onsite hub to help our school community



Special conditions of service:

No smoking policy, including e-cigarettes/vaping.

Role specific responsibilities:

- fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- meet the expectations set out in the Teachers' Standards
- enhance pupils' learning and experience by providing high quality teaching and learning, allowing pupils the opportunity to achieve their individual potential
- inspire in pupils a love for learning, acting as a role model, and demonstrating enthusiasm in the delivery of subject areas
- use appropriate, high-quality teaching, expectations and classroom management strategies to encourage and motivate pupils
- manage student learning through effective teaching in accordance with the school's schemes of work and policies
- take responsibility for planning and co-ordinating specific elements of the curriculum, as directed by the Headteacher and Deputies
- plan high quality learning experiences to meet the needs of all allocated pupils in a consistent and effective way. Use a variety of methods and approaches to match curricular objectives and the range of pupil needs, ensuring equal opportunities for all pupils
- work with others on curriculum and pupil development to secure co-ordinated outcomes
- develop pupils' literacy, numeracy, ICT capability and other key skills, including those of working with other pupils and building personal learning confidence
- uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- have proper and professional regard for the ethos, policies and practices of the school and maintain standards of attendance and punctuality
- understand and act within statutory frameworks setting out the professional duties and responsibilities.

For colleagues appointed to our school at Upper Pay Spine level, then responsibilities and expectations will complement this career and pay stage.

All colleagues, regardless of career stage, will make a positive contribution to the wider life and community of our school, for example through sport, music, hobbies etc.

RK People responsibilities:

- Contribute to the overall [aims and values](#) of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection etc., reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times.

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the role profile but which is in line with the general scope, grade and responsibilities of the role.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
Able to use own initiative and motivate others	*	
Ability to plan effectively using a cross-curricular skills-based approach	*	



Willingness to proactively take part in training. Take responsibility for and be keen to improve upon own professional development	*	
Ability to investigate, evaluate, solve problems and make decisions	*	
Ability to demonstrate a commitment to equality of opportunity for all pupils	*	
Ability to contribute to wider school life	*	
High level of skill in dealing with issues relating to student behaviour	*	
Ability to work under pressure and to meet deadlines	*	
Effective written and oral communication and organisation	*	
Qualifications, Knowledge and Experience	Essential	Desirable
Degree Level Qualification	*	
Qualified teacher status e.g. PGCE	*	
Subject expertise or willingness to lead a subject area		*
Experience of delivering evidenced based interventions and accelerated learning	*	
Competent ability in ICT, able to demonstrate high-level skills and working knowledge of school systems	*	
Recent experience in phonics and the provisions of the National Curriculum	*	
Up to date knowledge of curriculum related issues 4 - 11	*	
Thorough understanding of best practice in raising pupil attainment	*	
Experience managing people and resources, including planning and organisational skills. Plan, allocate, support and evaluate work undertaken by other colleagues in the classroom	*	
Expertise and knowledge required to lead CPD for colleagues		*
Safeguarding and Promoting the Welfare of Pupils	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

