



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

SOCIAL TIME SUPERVISOR CHELLASTON ACADEMY, DERBY

Permanent

16 hours 40 minutes per week, 38 weeks per year

Pay Scale 1: £9,384 - £9,529 pro rata (£24,746 - £25,129 FTE)

[Join us on an exciting journey of transformation and excellence.](#)

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes. Now, we are looking for a passionate and committed Social Time Supervisor to play a vital role in supporting this vision at Chellaston Academy

[About the Role](#)

We are seeking to appoint an enthusiastic and reliable Social Time Supervisor to join our supportive team at Chellaston Academy. This role plays a key part in ensuring that students are safe, well-supported, and able to enjoy a positive and orderly environment during social times, including break and lunchtime. Working as part of a wider team, you will contribute to maintaining high standards of behaviour and wellbeing across the school.

[Who We're Looking For](#)

We are looking for an approachable and flexible individual who can build positive relationships with students and work collaboratively as part of a team. The successful candidate will have a calm and proactive approach, be confident supporting young people, and be committed to promoting a safe, respectful, and inclusive school environment. A willingness to undertake training and contribute to the wider life of the school is essential.

[About Chellaston Academy](#)

At Chellaston Academy, children are at the heart of everything we do. Our vision is to create mature, confident and successful global citizens who can thrive in an ever-changing world, guided by our shared values of Integrity, Care and Excellence.

While strong academic outcomes matter, we believe success is defined by far more than examination results. We are committed to developing the whole person, nurturing qualities such as self-confidence, self-belief and self-esteem, and recognising and celebrating individual talents.

Our students benefit from a broad and balanced curriculum, and we work closely with parents and carers to ensure that, when expectations are high and shared, every child can achieve great things. This includes promoting an excellent attitude centred on respect, high standards of appearance, good manners, full attendance and punctuality.

Chellaston Academy is a school where:

- Diversity is celebrated and inclusion shapes everything we do.
- Children feel safe, happy and supported.
- High expectations drive achievement for all.
- Relationships between staff and students are strong, respectful and built on trust.
- Staff wellbeing is valued, and colleagues genuinely enjoy being part of our community.

Why Join Tapestry Learning Partnership?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore shortlisted applicants are required to declare all unspent cautions or convictions, and any adult cautions or convictions that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020)

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01332 702502

Further details about our school can be found on our website: <https://www.chellaston.derby.sch.uk/>

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

Closing date for applications: 28th June 2026

Interview date: w/c 29th June 2026

JOB DESCRIPTION

Post Title:	Social Time Supervisor
Reporting to:	SLT Link
Grade:	Scale 1
Disclosure Level:	Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

The purpose of this role is to ensure the safety and welfare of students during social times, providing supervision and general support across the school site. The post holder will help to promote a calm and positive atmosphere, assist with day-to-day operational tasks, and contribute to the smooth running of school activities.

Key Duties and Responsibilities

- Support break/lunch queues and ensure student enter venue safely and politely.
- Supervise the dining hall throughout the break/lunch period promoting good behaviour and a calm atmosphere.
- Ensure students clear their tables of dirty dishes and dispose of their litter in the receptacles provided.
- Assist with litter picking in and around food outlets.
- Wipe clean dining tables and clean up any spillages hazardous to students and staff, clear any rubbish left in dining areas.
- Assist with the running of in school events such as school photos, immunisations etc.
- Patrol the school in agreed areas during break/lunchtimes when it is raining.
- Support the school's culture of Integrity, Care and Excellence.
- Maintain/update school displays, including within departments and around the school.
- Photocopy resources for departments
- Sort Lost Property & Uniform stock
- Cover first aid incidents that arise whilst on duty

The post holder is expected to:

- Maintain strict confidentiality and adhere to data protection legislation and associated Trust policies at all times.
- Demonstrate a clear understanding of, and commitment to, safeguarding and child protection, maintaining an awareness of relevant procedures and responsibilities.

- Comply with the Trust’s Health and Safety Policy and ensure safe working practices in the performance of all duties.
- Uphold and promote the principles of the Trust’s Equal Opportunities Policy in all aspects of the role.
- Adhere to all other relevant Trust and school policies and procedures.
- Undertake any training and professional development necessary to effectively carry out the duties of the post.
- Perform any other reasonable duties commensurate with the level and responsibilities of the role, as required by the Trust.

Person Specification



Post requirements	Essential	Desirable	Evidence and Assessment
Knowledge and experience			
Working in a team	✓		Application form, interview references
Working with children		✓	Application form, interview references
Managing the behaviour of children		✓	Application form, interview references
Health and Safety		✓	Application form, interview references
Personal skills and qualities			
Ability to relate well to children.	✓		Application form, interview references
Ability to work flexibly	✓		Application form, interview references
Ability to carry out manual handling tasks		✓	Application form, interview references
First Aid Training		✓	Application form, interview references
Committed to personal and professional development with a willingness to undertake training necessary	✓		Application form, interview references