



Matthew Arnold School: Person Specification for a Teacher of History

Specification	Essential Criteria	Desirable Criteria
Education and Professional Qualifications <i>Evidenced through: Application</i>	<ul style="list-style-type: none"> ● Graduate in History or a related subject. ● Qualified Teacher Status or the ability to achieve this under current Department for Education Regulations. 	
Experience/Training <i>Evidenced through: Application/Interview/References</i>	<ul style="list-style-type: none"> ● Secondary school experience teaching History across a range of ages and abilities (can include teaching practice experience). ● Evidence of willingness to learn and develop professionally. 	<ul style="list-style-type: none"> ● Experience of teaching Key Stage 3 to 5 ● Evidence of supporting the wider life of the school ● Appropriate in-service training/CPD
Knowledge, aptitudes and abilities <i>Evidenced through Application/Interview/References</i>	<ul style="list-style-type: none"> ● Knowledge and understanding of curriculum requirements for the relevant age range and the specific ability to teach the appropriate subject. ● Ability to plan, deliver, monitor and evaluate students' learning. ● Knowledge and understanding of the principles of assessment and record keeping and their use to promote the educational and personal development of the students. ● Understanding of the requirements of students with special needs and disability. ● Ability to effectively manage and motivate students. 	<ul style="list-style-type: none"> ● Ability to use ICT creatively as a teaching and learning tool. ● Knowledge and understanding of current teaching & learning issues relevant to the needs of students in a community school

	<ul style="list-style-type: none"> ● Ability to demonstrate a commitment to equality of opportunity and the welfare of all students. ● Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all students. 	
<p>Interpersonal skills <i>Evidenced through Application/Interview/References</i></p>	<ul style="list-style-type: none"> ● Ability to relate well to students of all levels and to colleagues. ● Ability to work collaboratively in teams. ● Ability to communicate an enthusiasm for the subject. ● Excellent communication and organisational skills ● Effective time management 	<ul style="list-style-type: none"> ● Eager to acquire further skills and career enhancement