



## ST CLERE'S SCHOOL - PERSON SPECIFICATION TECHNOLOGY AND/OR CONSTRUCTION TEACHER

| JOB REQUIREMENTS   | Essential | Desirable |
|--|-----------|-----------|
| QUALIFICATIONS   |           |           |
| Qualified Teacher Status.  | Х         |           |
| A degree or equivalent in a subject related to Technology/Construction                                 | Х         |           |
| Master's Degree.   |           | Х         |
| PROFESSIONAL DEVELOPMENT   |           |           |
| Evidence of a commitment to own professional development.  | X         |           |
| Recent relevant in-service training in Technology/Construction   |           | X         |
| EXPERIENCE   |           |           |
| A keen interest in developing the teaching of Technology/Construction                                  | X         |           |
| Evidence of high achievement in teaching across the Key Stages.  | Х         |           |
| The development of schemes of work across the Key Stages.  | Х         |           |
| Working effectively as a Form Tutor.   | Х         |           |
| Effective use of Assessment for Learning to engage pupils as partners in their learning.               | Х         |           |
| Evidence of high achievement in teaching Post 16.  |           | Х         |
| KNOWLEDGE  |           |           |
| Use of assessment and attainment information to improve practice and raise standards.                  | X         |           |
| Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. | X         |           |
| Vision for teaching of Technology/Construction   | X         |           |
| Secure knowledge of Programmes of Study for Technology/Construction at Key Stage 3/4.                  | Х         |           |
| Strategies to enhance teaching and learning of ICT within Technology/Construction                      |           | Х         |
| An understanding of Emotional Literacy developments to support learning and teaching.                  |           | Х         |
| SKILLS   |           |           |
| Excellent communication and presentation skills.   | X         |           |
| Competent user of ICT.   | Х         |           |
| Ability to plan and resource effective interventions to meet curricular objectives.                    | Х         |           |
| Ability to use and promote a wide range of teaching methodologies.                                     |           | Х         |
| COMMITMENTS AND PERSONAL   |           |           |
| Active participation in Academy developments.  |           |           |
| To lead extra-curricular activities/ educational visits/ out-of hours learning.                        |           |           |
| To innovative curriculum development and partnership with other schools and the wider community.       |           |           |
| Passion for teaching.  |           |           |
| Energy, enthusiasm and flexibility.  |           |           |
| Ability to work under pressure and determination to succeed.   |           |           |
|  |           |           |