JOB DESCRIPTION

JOB TITLE	Teacher of Physics
DEPARTMENT	Science
LINE MANAGER	Head of Department

SAFEGUARDING

Forest School is committed to safeguarding and promoting the welfare of children.

Safeguarding checks will be undertaken on all successful candidates in accordance with School policy. The safeguarding responsibilities of the post can be found in this job description and person specification.

NB The post is exempt from the Rehabilitation of Offenders Act 1974.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

JOB SUMMARY:

We seek to appoint an outstanding, dedicated and committed Physics Teacher to ensure continued excellence within this well-resourced department.

The postholder will be responsible for delivering high-quality teaching with the aim of helping students master the key concepts in their areas of specialism and use them to interpret the world around them. The successful candidates must be able to demonstrate excellent subject knowledge and communicate this in an enthusiastic and imaginative way. In addition, they will be expected to contribute to the routine and extra-curricular life of the school, as well as that of the department.

A balanced science programme, incorporating and extending beyond most of the features of the National Curriculum, is taught to pupils in Year 7 to 9 and satisfies the programme of study for Key Stage 3. Sciences are taught separately from Year 7 at Forest, each group taught by three specialist teachers. Year 9 follows a programme of study in preparation for their Science IGCSEs and in Year 10, pupils choose either all three sciences, two separate sciences, or Double Award Science, following the Edexcel IGCSE courses. All three sciences are popular subjects at A Level. Physics follows the Pearson Edexcel specification.

As one of the largest day schools in HMC, Forest abounds with opportunities for professional and career development. Teachers at Forest are rarely just confined to their subject area and the majority play a full and active role in Forest's enviable super-curricular and co-curricular programme, with opportunities to lead in clubs and activities as diverse as Model United Nations, Extended Project Qualification, Jedi Warrior Lightsabre Fencing, Chapel Choir, Music Technology, and Cricket, to give but a few examples. The ambition, richness, and distinct nature of the integrated

curriculum at Forest offers our staff with an unparalleled experience of a modern and holistic education in our beautiful London setting. As our Good Schools Guide Review (2023) suggests Forest is a 'flourishing, successful and well-led school in a glorious, green setting with consistently strong results that don't require pupils to sacrifice happiness or wellbeing on the way to achieving them… an education that's so genuinely rounded you could make hoops from it.'

Forest invests heavily in the development of pedagogy and teaching strategy, with all teachers expected to engage in an ambitious Professional Learning Programme which includes seminars and contact with leading minds in the teaching and learning space; most recently, Forest welcomed Tom Sherrington who presented on curriculum strategy and design. In addition, we are immensely proud of our culture of formative, ongoing and developmental peer observation through our Teaching and Learning Communities.

If you relish the opportunity of making a real impact within a highly successful and ambitious school, then we look forward to hearing from you.

KEY RESPONSIBILITIES:

- Teach across all levels and abilities
- Develop, maintain and stimulate pupils' curiosity, interest and enjoyment in your subject
- To ensure progression, continuity and cohesiveness in all teaching
- Develop pupils' familiarity, competence and confidence with appropriate scientific principals, concepts, methods and vocabulary
- Contribute and engage in extra-curricular science (e.g. Olympiads, lectures)
- Work effectively as a member of the department team to develop the quality of teaching and learning practice
- Set high expectations for all pupils, to deepen their knowledge, understanding and skills and maximise their achievement

TEACHER - GENERIC DUTIES AND RESPONSIBILITIES

Below sets out the generic main duties and responsibilities of any teacher at Forest School. Those holding positions of responsibility have specific job descriptions in addition to the duties described below. Above all, Forest School teachers are professionals who carry out their duties responsibly and with regard for the best interests of their pupils and the school.

Teaching and Learning

- Plan, prepare and deliver purposeful and productive lessons to assigned classes.
- Be prepared to innovate and devise imaginatively varied ways of teaching their subjects to inspire pupils.
- Encourage pupils and show enthusiasm for their subject in the classroom.
- Mark work and provide feedback according to departmental and School marking policies, giving appropriate feedback, and maintaining records of pupil's progress in their subject.
- Demonstrate an awareness and understanding of Assessment for Learning strategies and personalise the learning of all pupils, as appropriate.
- Select and use a range of different learning resources and teaching styles, appropriate to subject and topic.
- Participate in mutual lesson observations both within and beyond their department as a part of sharing best practice.

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

- Use teaching strategies that allow for the full range of ability and learning styles in each class, particularly considering the learning needs of pupils identified as SEND or requiring additional learning support.
- Interface regularly with the Learning Support Department and fully understand pupil needs as expressed in Pupil Passports.
- Research new topic areas and maintain up-to-date subject knowledge.
- Undertake report writing and the award of internal grades as required.

Department

- Carry out any reasonable subject-related duties assigned to them by their Head of Department.
- Attend department meetings and moderation meetings as requested by their Head of Department.
- Contribute to the Department's devising and writing of new subject materials when required.
- Actively support the super-curricular and academic life of your department.
- Make themselves familiar with the contents of their Department Handbook and endeavour to follow closely the guidance and Schemes of Work provided in this document.

Co-Curricular

- Contribute imaginatively to the co-curricular, extra-curricular and sporting programmes of the school as required by the Head of Department and Senior Leadership Team. Be prepared to run or assist with activities beyond lesson times and on Saturdays when required.
- Take part in the outdoor programme of the School in activities ranging from Games to the Duke of Edinburgh's Award and the Combined Cadet Force.

Pastoral Responsibilities

Every staff member at Forest has collective responsibility for our pastoral processes and policies. Forest staff contribute to the development of the whole child and demonstrate consistent competence, build outstanding relationships alongside the highest expectations.

Our pastoral foundations are as follows:

- Ensure every pupil is known, liked and valued.
- Ensure every pupil feels safe and secure.
- Ensure earliest intervention and a responsibility for personal development.
- Ensure you are incorporating pupil voice into daily decision-making.
- Ensure you have proactive communication with all stakeholders.

Safeguarding

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

No single practitioner can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.

- Ensure that all key policies have been read and understood, including KCSIE Part 1
- Attend Safeguarding and Child Protection training, including updates and Prevent
- Complete an annual declaration regarding the status of DBS

Health and Safety:

- Be familiar with and implement all School Policies and Procedures.

Other Professional Duties

- Support and foster the aims of the school.
- Make themselves familiar with the contents of the Staff Handbook, the Staff Code of Conduct, the School's aims and policies and endeavour to follow these closely.
- Carry out such duties, including breaktime supervision, cover for absent colleagues and examination invigilation, as are allocated to them by their Head of Department or Senior Teachers, punctually and efficiently.
- Attend staff meetings and briefings, parents' evenings, Commemoration Day, inset sessions and similar important functions both in and out of normal School hours, and participate in Open Days for prospective parents, carers, and pupils.
- Notify their Head of Department and the Absence Managers as early as possible if they are going to be absent from School and set rigorous, appropriate work.
- Attend relevant training each year, after obtaining the consent of their Head of Department and the CPD Budget holder.
- Take part in the school's performance management scheme and appraisal.

This generic description should be read alongside the following documents:

- Staff Code of Conduct
- Teaching and Learning Policy/Forest Teacher Framework
- Tutor Job Description
- Departmental Handbook(s)

FOREST SCHOOL'S POLICY AND PROCEDURE

The postholder is required to actively follow and abide by all Forest policies and procedures including Equal Opportunities, Staff Code of Conduct, Safer Recruitment and Child Protection, and will maintain an awareness and observation of Fire and Health & Safety Regulations

If during the course of time the duties and responsibilities should change, the job description will be reviewed and amended in consultation with the postholder.

The postholder will carry out any other duties as are within the scope, spirit and purpose of this job description as requested the line manager or Head of Department/Section.

Forest School is committed to safeguarding and promoting the welfare of children. Appointment to this position requires an enhanced DBS disclosure.