



Candidate Recruitment Pack

Personal Care Assistant Churchill Park Academy

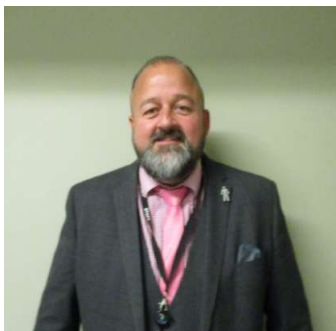
Applications considered upon receipt

www.unityeducationtrust.uk

head@cpa.unity-ed.uk

A welcome from the CEO

Dear Applicant,



Thank you for your interest in our vacancy at Unity Education Trust (UET).

As Chief Executive of the UET, I am delighted to offer you a warm welcome to our Trust. These are exciting times for all those associated to Unity Education Trust a Multi-Academy built on developing like-minded schools to be outstanding education providers through collaborative working that develops a 'unity of purpose' in all that we do.

UET has expanded its family of schools and education professionals. We welcome outstanding teachers, subject specialists, tutors, support staff and experienced leaders with a record of transformation in education.

All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for the 2700 young people attending our schools.

Our schools' range in size from 20 to 1200 students and effective collaboration across our schools is an important part of who we are, whilst maintaining individual schools' identity within their community.

I am proud that we are working in 'Unity' to meet the challenges in education head on and spearheading new developments for the benefit of all the children in our care.

We look forward to receiving your application.

Best wishes

Glyn Hambling

CEO

Our Story



UET was established in March 2017. As of 2024, its family of schools have expanded providing education for 3 - 19 year olds across mainstream and alternative provision settings and now comprises the following:

Mainstream

- Northgate High School and Dereham Sixth Form College
- Grove House Nursery and Infant School
- Kings Park Infant School
- Beeston Primary School
- Garvestone Primary School
- Great Dunham School
- Greyfriars Academy
- Highgate Infant School
- Kings Oak Academy
- Magdalen Academy
- St Germans Academy
- Wimbotsham & Stow Academy

Specialist

Pathfinder School –
Brooklands, Danby Wood, Douglas Bader,
Hooper Lane, Brooklands, Rosebery

Compass –
Belton, Lingwood, West

- UET Earthsea
- Churchill Park Academy
- The Pinetree School

The Trust sets high expectations in every aspect of our work, providing pupils with the best opportunities through outstanding teaching, the development of 21st century facilities, inspirational leadership and a growth mindset approach.

We will ensure that each of our academies maintains its unique identity at the heart of their community and engaging with all partners and stakeholders and other high performing educational organisations.

We have an unrelenting belief and focus that all students can achieve high standards, whatever their background and life experiences when given a positive climate of support, challenge and the development of Growth Mindset through outstanding teaching.

Furthermore we are committed to 'raising aspirations to fulfil potential' ensuring our learners are encouraged to build confidence, expand their leadership qualities and embrace British Values that enable all to thrive in an ever-changing society.

Our School – Churchill Park Complex Needs School

Welcome to Churchill Park Academy

We are all very proud of our school in King's Lynn. We are here to serve all children and young people in the area of West Norfolk and beyond who have special needs.

We are very lucky because we inhabit purpose-built accommodation with fantastic facilities to help us meet a wide variety of individual needs for children and young people from Early Years through to Year 14.

Children and young people are admitted to our school at any time between these ages, all children and young people attending our school will have a current statement of special needs or a current Education Health Care Plan (EHCP).

We offer a wide variety of educational experiences both within and beyond the classroom. We have an emphasis on preparing our children and young people for life after school where we expect them to become as independent as possible with the desire to contribute fully to the wider community in which they live.

Our enthusiastic and inspirational staff use creative approaches to develop bespoke learning opportunities to engage and motivate all learners. Our pathway model enables us to better meet the wide range of complex needs that our pupils have.

You will see in our literature that we have three values, and these are:

- Independence
- Communication
- Inclusion

Thank you for taking an interest and please do not hesitate to contact us if you would like to find out more about what we do.

Underpinning principles



Supporting Our Staff

Unity Education Trust is committed to supporting all staff in their personal, professional and career aspirations by providing a range of development opportunities. We foster a culture which encourages you to develop your talent and strengths throughout your journey with us.

We are committed to providing the highest quality support to ensure our schools excel and give our students the education they deserve. Our Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and the Education Directorate.

Each Unity Education Trust school benefits from a comprehensive programme of support and challenge, including a strong emphasis on CPD and a regular programme of training events to improve performance across all sectors within our schools.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Central Service team, who are available to advise on financial planning, audit, HR, legal and property matters.



JOB DESCRIPTION – Personal Care Assistant

Job details	
Job title	Welfare Assistant
School	
Section	
Location	
GR Number	GR9003
Grade	Scale C
Responsible to	Headteacher/Manager
Responsible for	
Effective date	

Role and context
Job purpose Under the direction of teaching staff/managers or higher level teaching assistants, to assist with the care of individual or groups of pupils.
Context Job Family: Classroom and Pastoral Roles
Other Job Information (e.g. any special factors or constraints) FOR USE IN SPECIAL SCHOOLS AND UNITS ONLY This role is little used by schools and forms the ‘pastoral’ elements of Classroom Assistant role (GR9009).

Principal Accountabilities	
Accountability	Order of importance (1 = most important etc)
Support for pupils	
To attend to the basic personal health and welfare needs of pupils and any other special requirements depending on the nature of a pupil’s special needs.	1
To assist pupils in the use of specialised aids or support equipment, such as hoists etc, with due regard to health and safety requirements and in accordance with training given.	2
Under agreed school procedures and in line with statutory guidance on supporting pupils at school with medical conditions, to give basic first aid/medicine and accompany sick children home, or to a health centre or hospital as necessary.	3
Principal Accountabilities (continued)	

Accountability	Order of importance
To assist pupils undertaking programmes of special care such as physiotherapy, hydrotherapy, or speech therapy, under the direction of the appropriate specialist.	4
To carry out other health-related procedures such as gastronomy feeding as required and in accordance with training provided.	5
Support for Teachers	
To assist in the efficient preparation, maintenance and use of classroom teaching materials and equipment.	6
To be aware of acceptable personal and social behaviour in their work with pupils.	7
To assist with basic record-keeping on pupils as required, i.e. medication charts, first aid records, ticklists.	8
Support for the school	
To assist in the general efficient operation of the school where sufficient welfare tasks are not available, including where essential tasks normally undertaken by school clerical staff, such as office and reception duties.	10
To attend staff meetings, participate in performance management arrangements, and undertake training and development activities as appropriate.	11
To undertake other similar responsibilities or activities that may fall within the grade and scope of the post, as directed by the Headteacher/Manager.	12

Person specification	
Essential	Desirable
Qualifications	
Experience	
Skills/knowledge	

General information

- The job descriptions details the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job.
- Job holders must be aware of and comply with all current guidance, policies and procedures relating to safeguarding and ensure that they are in accordance with statutory and school safeguarding requirements at all times.
- Job holders must ensure that they have read, understood and act in accordance with current school policies, particularly those intended to protect children and employees, for example, health, safety, welfare, safeguarding and inclusion.
- All work performed/duties undertaken must be carried out in accordance with relevant County Council, department and school's policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management.

General Information

- The job descriptions detail the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job
- Job holders must be aware of and comply with all current guidance, policies and procedures relating to safeguarding and ensure that they are in accordance with statutory and school safeguarding requirements at all times.
- All work performed/duties undertaken must be carried out in accordance with relevant Academy policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management.



Joining Us

LOCATION

The post will be located at Churchill Park Complex Needs School. The Unity Education Trust reserves the right to transfer staff to alternative posts appropriate to the grade and/or alternative workplaces as is considered reasonable.

PROBATIONARY PERIOD

New employees of The Unity Education Trust will be required to serve a probationary period in line with the probationary policy.

REMUNERATION

The current salary for the post is within the range:

Salary: £16,819 Annual Actual (£26,427 FTE)

This post is Scale C. Point 5. Subject to satisfactory service, salaries will rise within the scale by annual increments up to the maximum of the scale. Salary is paid in 12 equal instalments on or just before the 19th of each month. Payment is by credit transfer

HOURS OF WORK

The normal working week is one of 27.5 hours, Term Time + 1 week. This is a permanent position.

DRESS CODE

The post-holder will be expected to wear appropriate business attire and will be supplied with appropriate Staff ID. This must be worn at all times to ensure that students, staff and visitors are able to identify UET colleagues.

BENEFITS

- Comprehensive induction
- Commitment to your ongoing training and career progression
- Pension scheme
- Eye care vouchers (if criteria are met)
- Paid for enhanced DBS
- Wellbeing support
- FastTrack treatment service including physiotherapy

Terms and Conditions

PRE-EMPLOYMENT CHECKS

All staff must be prepared to undergo a number of checks to confirm their suitability to work with children and young people. The Trust reserves the right to withdraw offers of employment where checks or references are deemed to be unsatisfactory.

EQUAL OPPORTUNITIES

UET has a policy that seeks to ensure that all employees are selected, trained and promoted on the basis of ability, the requirements of the post and other similar and objective criteria. The gender, marital status, ethnic origin, age, religion or sexual orientation of an applicant or employee does not affect the employment opportunities made available except as permitted by legislation. UET also requires full and fair consideration to be given to people with disabilities in the recruitment process. Applicants declaring a disability who meet the minimum (essential) criteria for the vacancy will be invited for interview.

DISCLOSURE AND BARRING SERVICE CHECK

This post is subject to a Disclosure and Barring Service Check. Disclosure and Barring Service and Disclosure of Convictions Policy for employment of persons with criminal convictions – refer to our website www.unityeducationtrust.uk

Immigration, Asylum and Nationality Act Information – refer to our website www.unityeducationtrust.uk

How to apply

Click on the **Apply Now** button. You can save your application and return to it later. Please ensure you have completed your application before the end date.

No CVs accepted – please complete an application form if you wish to be considered for this role.

Candidates are advised that they may be subject to an online check from information in the public domain.

We aim to be an equal opportunities employer and welcome applications irrespective of race, gender, religion, disability, sexual orientation and/or age. We value the individuality and creativity that every worker potentially brings to the workforce.

This post will come under the requirements of the Childcare (Disqualification) 2009 Regulations, and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.

Unity Education Trust is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with Disclosure & Barring Service and at least 2 references which cover the last 3 years; for all our services we will request references from where you have worked with either children or vulnerable adults. Please be advised that references may be requested prior to interview for roles within our schools.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for this role.

We reserve the right to withdraw this vacancy at any time ahead of the closing date if there is a sufficient level of response. Therefore, we recommend you submit your application as early as possible.

We also reserve the right to interview shortlisted candidates ahead of the closing date.

Interview process

Application will be considered upon receipt.

Interview process

- Candidates will be shortlisted
- References will be requested

The interview process will include:

- Tour and Task
- Interview
- Classroom Familiarisation

If you would like an informal discussion. Please contact Churchill Park Academy by emailing office@cpa.unity-ed.uk and a member of staff will contact you.



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