



Insignis
Academy Trust

CANDIDATE PACK

WELCOME FROM THE CEO

Dear Colleague

Thank you for your interest in a role for the Insignis Academy Trust. Our Trust currently consists of six schools in Buckinghamshire. They are Ashmead Combined School, Princes Risborough School, Sir Henry Floyd Grammar School, Sir William Ramsay School, The Kingsbrook School and The Mandeville School. Further schools are in the pipeline and our medium-term ambition is to be a trust of at least 10 schools.

As an academy sponsor, Insignis Academy Trust is focused on the quality of the educational experience it provides for its students. By joining a growing group of schools, you will have the opportunity to have an impact on how the wider network develops and to collaborate with our team to influence Insignis Academy Trust's ethos and processes.

Insignis is a Buckinghamshire Trust and we are committed to supporting the development of educational opportunities for children in the county. We support the community use of our schools and work in conjunction with Active in the Community, the Youth Sports Trust and Sports England on ensuring grassroots clubs have access to our facilities. We also are committed to the Opening School Facilities programme at all our schools.

We are focused on delivering educational improvement and our schools, including providing the appropriate technology for staff and students to learn.

We are also committed to providing students with a rich programme of co-curricular activities. We currently have two specialist provisions at our schools, an Autism Spectrum Provision at Princes Risborough School and a Social and Emotional Mental Health provision at The Kingsbrook School. We are committed to supporting students with SEND across our Trust.

I look forward to receiving your application.

Yours Sincerely,

Garret Fay
Chief Executive Officer



ABOUT IAT

Insignis - "remarkable" in Latin

Established in 2016, Insignis Academy Trust (IAT) has the primary objective of improving education.

IAT believes that all children should receive a fulfilling, aspirational and successful educational experience. As a Multi Academy Trust and an education charity IAT works locally with schools in Buckinghamshire and currently consists of six schools, Ashmead Combined School (ACS), Princes Risborough School (PRS), Sir Henry Floyd Grammar School (SHFGS), Sir William Ramsay School (SWRS), The Kingsbrook School (TKS) and The Mandeville School (TMS). The intention of IAT is to grow and collaborate with other schools and trusts to create a significant enhancement to the education of students locally.

The IAT motto is: Collaborate to Succeed

Our collective goal is for all IAT schools to be 'Remarkable' in their own right and support all our students to make the most of themselves and be well prepared, academically and personally, for their next steps in adult life, whichever path they choose.

The Trust is managed by a Board of Trustees who are responsible for strategic direction as outlined in the Strategic Plan and have financial accountability for the use of public funds within our educational remit. A Finance & Audit Committee operates across the Trust and reports directly to the Board.

Each school within the Trust has a Local Governing Body (LGB), which meets twice a term. The LGBs are accountable for the delivery of the annual School Development Plan and critically review the work of the school, ensuring it is providing high-quality education to students and ensuring that policies and guidelines set clear working parameters including for the safeguarding of students and staff effective recruitment and retention of staff and having consideration for the school's budget.

The LGBs are informed and assisted by key members of each school's Senior Leadership Team, whilst also reserving the right to call on all members of staff to assist them in delivering the school's objectives.

OUR FAMILY OF SCHOOLS



'Support of my colleagues all across the school.'



IAT Vision

- To provide an exceptional educational experience for young people locally

IAT Values

- A collective responsibility for the education of all students within the Trust
- A fully inclusive approach, maximising the attainment and achievement of every student in a nurturing and challenging educational environment
- An ethos of life-long learning and personal development enabling students to gain life skills and a positive approach to well-being alongside academic qualifications

IAT Aims

- To improve the quality of educational experience across all schools within the Trust
- To create governance and shared leadership that is committed to developing young people and strives for outstanding educational progress for all students
- To train, recruit and invest in continuing professional development of quality staff across the Trust
- To utilise best practice across the Trust to drive school improvement
- To grow the number of schools in the Trust sustainably over time
- To maintain a strong commercial skill base at board level and knowledgeable, experienced governors on school local governing bodies

FUTURE GROWTH

Insignis Academy Trust aims to grow as a MAT, however, we are committed to growing in Buckinghamshire. Trustees have approved a Trust Growth Plan that would see us grow to 10 schools. We are committed to growing a Trust of both Primary and Secondary schools across the county.

Our Location



Ashmead Combined School
Co-educational primary school
702 pupils



Princes Risborough School
Co-educational secondary school and sixth form
972 pupils
Established 1957



Sir William Ramsay School
Co-educational secondary school and sixth form
1037 pupils
Established 1976



Sir Henry Floyd Grammar School
Co-educational grammar school and sixth form
1230 pupils
Established 1963



The Kingsbrook School
Co-educational secondary school
Established 2022



The Mandeville School
Co-educational secondary school and sixth form
1050 pupils
Established 1960



Sir William Ramsay School

We're looking to appoint a Hearing Support Intervention Lead who can inspire our exceptional students and drive them forward to achieve even better results.

You will support access to learning for children with hearing support needs by leading interventions outside of the classroom and to promote the inclusion of all students ensuring they have access to opportunities to learn and develop.

You will be required to be responsible for promoting and safeguarding the welfare of children and young people within the school.

For further information please contact the Human Resources Team either by email recruitment@insignis.org.uk or telephone 01296 744351 who will be happy to help.

We encourage and value candidates who have varied lived experiences and inclusive mindsets, either due to their engagements in the world or due to their protected characteristics (as set out in the Equalities Act 2010). We are committed to continued development of a community that is representative of the environment in which we work and in nurturing an equitable society.

Insignis Academy Trust operates rigorous 'safer recruitment' practices and the successful candidates will be required to undertake the completion of satisfactory checks including an enhanced DBS check, satisfactory references, medical report, confirmation of qualifications and documentation to prove Right to Work in the UK.

Please note we reserve the right to close this vacancy earlier than the specified deadline if the suitable candidate is found.

The Insignis Academy Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

JOB DESCRIPTION

Hearing Support Intervention Lead

Designation of Post within School Structure

Executive Headteacher / Head of School
Deputy Headteacher
Assistant Headteacher SENDCO
Assistant SENDCO (General SEND Teacher)
Whole School Learning Support Administrator
Interventions Lead

This job description identifies the responsibilities attached to this post. This job description is subject to amendment from time to time with in the terms of the conditions of employment, as the needs of the school may require, but only to an extent consistent with those conditions of employment and after consultation with the post holder.

Main Duties and Responsibilities

Post Purpose

- To support access to learning for children with hearing support needs by leading interventions outside of the classroom.
- Promote the inclusion of all students ensuring they have access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

To fulfil the role and responsibility of an Assistant Teacher (see [Assistant Teacher Job Description](#) -) when required and also:

- Plan, develop and deliver resources, learning activities and interventions to students with hearing support needs.
- Identify and deliver structured programmes of intervention on a 1-1 basis or small group basis outside the classroom. This may include interventions to address literacy, numeracy, social and communication skills, emotional regulation, SALT and OT.
- Be able to communicate to a BSL level 2 and be willing to complete BSL level 3 within 3 year of commencing the post.
- Assist with the development and implementation of Individual Education or Behaviour plans as may be required. This will include setting and reviewing targets in conjunction with the Teacher of the Deaf or Assistant SENDCo.
- Support students with setting up their hearing support equipment and checking this working correctly
- Establish good relationships with students, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion of hearing support students and work to foster independence for these students.

- To accurately monitor and record student responses to learning and to record their achievement and progress as required, reporting back to the subject teacher and Assistant SENDCo.
- Evaluating and measuring impact of structured programmes of intervention, reporting back to the SENDCo as required.
- Liaising with external agencies, and speech and language professionals to develop interventions programmes and effective support for students with hearing support needs.
- To liaise with subject teachers, HOD's, and other the Assistant Teachers' to ensure there is a consistent approach to supporting students with hearing support needs.
- To provide information for annual reviews, attending where directed by SENCO.
- To support students during break and lunchtimes or other activities as directed by the SENDCo or Headteacher

Assistant Teacher Job Description

Post Purpose

- To supervise whole or part classes of students and to ensure that the students carry out the tasks set by teaching staff.
- To work under the guidance of the SENDCO and subject teachers to support teaching and the learning of all children. With guidance, promote the inclusion of all students ensuring they have access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

Role and Responsibilities

- To work under the guidance of the SENDCO and subject teachers to support teaching and the learning of all children.
- To support access to learning for children with specific needs by leading interventions outside of the classroom.
- With guidance, promote the inclusion of all students ensuring they have access to opportunities to learn and develop.
- To have a specific focus on the needs of students with additional SEMH needs.
- With guidance, promote the inclusion of all students ensuring they have access to opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

To fulfil the role and responsibility of an Assistant Teacher and also:

- Plan, develop and deliver resources, learning activities and interventions to students with additional needs including those students with specific SEMH.
- Identify and deliver structured programmes of intervention on a 1-1 basis or small group basis outside the classroom in particular for those students with additional SEMH needs. This may include interventions to address literacy, numeracy, social and communication skills, emotional regulation.

- Assist with the development and implementation of Individual Education or Behaviour plans as may be required especially for students with additional SEMH needs.
- Establish good relationships with students, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion and acceptance of students.
- To accurately monitor and record student responses to learning and to record their achievement and progress as required, reporting back to the subject teacher and SENDCo.
- Evaluating and measuring impact of structured programmes of intervention, reporting back to the SENDCo as required.
- Liaising with external agencies to develop interventions programmes
- To liaise with subject teachers, HOD's, and other the Assistant Teachers' to ensure there is a consistent approach to supporting students with additional needs.
- To provide information for annual reviews, attending where directed by SENDCo.
- To support students during break and lunchtimes or other activities as directed by the SENDCo or Head of School.



PERSON SPECIFICATION

All of the competencies outlined below will be evidenced in the application, during the interview and via references.

Person Specification	Essential	Desirable
Hold a BSL level 2 qualification and be willing to complete the level 3 qualification within 3 years	✓	
Experience working with children or adults with hearing support needs	✓	
Have knowledge of language development or have training in this area	✓	
Flexible and adaptable		✓
Hold a degree	✓	
Excellent English and Maths skills (GCSE English and Maths or equivalent)	✓	
Excellent written and oral communication skills	✓	
A self-starter, capable of showing initiative	✓	
Ability to prioritise their workload to ensure the timely completion of work.	✓	
Calm, patient and professional when dealing with pupils, colleagues, parents and external professionals.	✓	
Discretion. Able to treat sensitive information with a high degree of confidentiality.	✓	
A team player	✓	
A positive 'can do' attitude	✓	
Knowledge of ICT to support learning, ability to input data accurately	✓	
Good understanding of the general aspects of child development.	✓	
Committed to SEND related CPD	✓	

CPD in IAT Schools

Each school within the IAT publishes a whole school CPD calendar. This will reflect IAT and school priorities.

Subject-specific CPD and CPD for pastoral teams will be embedded into meeting schedules, reflecting outcomes of self-evaluation and the needs of each team.

Applications to attend external CPD courses should be made at a school level, following the school's CPD application process. Priority will be given to external CPD that supports Trust, school and departmental priorities and performance management targets. The cost of the CPD course, the cover costs and cover implications will all be taken into account when applications for courses are considered.

Completing National Professional Qualifications (NPQs)

National Professional Qualifications (NPQs) are the most widely recognised qualifications in the education sector for current and aspiring leaders. Accredited by the DfE, NPQs provide training and support for teachers and leaders at all levels. NPQs are informed by the best available research and evidence endorsed by the Education Endowment Foundation.

There are a range of NPQ qualifications available, including:

- **Leading teacher development** – become a teacher educator and support teachers in your school to expand their skills.
- **Leading teaching** – lead the teaching and learning of a subject, year group or phase.
- **Leading behaviour and culture** – create a culture of good behaviour and high expectations where staff and pupils can succeed.

- **Leading literacy** – teach and promote literacy across a whole school, year group, key stage or phase
- **Leading primary mathematics** – help your school use mastery approaches and teach maths effectively.
- **Senior leadership** – develop leadership expertise to improve outcomes for teachers and pupils.
- **Headship** – learn how to become an expert school leader and outstanding headteacher.
- **Executive leadership** – develop the expertise to run a multi-school organisation and effectively lead change and improvement.
- **Early years leadership** – manage your staff and organisation to provide high-quality early years education and care.

IAT schools will support teachers and leaders to complete NPQ qualifications, in line with Trust and School priorities, individual goals and upon recommendation by line managers. If any member of staff is interested in completing an NPQ, they should discuss it with their line manager. All applications for NPQs will need to be discussed by SLT and agreed by the Head of School or Headteacher and CEO of IAT.

Astra Teaching School Hub delivers a range of NPQ qualifications. Face-to-face sessions are delivered locally and provide opportunities for networking and collaboration with teachers and leaders from across Buckinghamshire schools and beyond. NPQ courses are delivered by a range of providers. Before registering for an NPQ, teachers and leaders should discuss the choice of provider with their line manager.

Wellbeing

At Insignis Academy Trust, we prioritize the well-being of our staff and students. We believe that a healthy and happy school environment is essential for fostering a positive learning experience. Our dedicated team works tirelessly to ensure that everyone feels supported and valued, creating a sense of community and belonging.

We understand the importance of mental health and well-being in the workplace. We provide various resources and support systems to help our staff maintain a healthy work-life balance.

By prioritizing well-being across the trust, we aim to create a positive and productive environment where everyone can thrive and reach their full potential.

For more information visit: <https://www.insignis.org.uk/Well-Being/>

Benefits of working with IAT



Teachers' Pension

We formally register all teaching staff to the Teachers' Pension Service. It is your choice whether you choose to opt out of the scheme. At IAT we strongly suggest you get independent advice before making this decision.

Visit: www.teacherspensions.co.uk



LGPS - Support Staff Pension

We formally register all non-teaching staff to the Local Government Pension Service. It is your choice whether you choose to opt out of the scheme. At IAT we strongly suggest you get independent advice before making this decision.

Visit: www.lgpsmember.org



Cycle Scheme

We are a part of the Cycle Scheme, IAT staff are able to use salary sacrifice to purchase a bike or electric bike and accessories up to the value of £3500.00

Visit: www.cyclescheme.co.uk



Tech Scheme

We are a part of TechScheme, in association with Currys. IAT staff are able to use salary sacrifice to purchase items from Currys for their home. Please note that there is a pension impact on this scheme.

Visit: www.techscheme.co.uk



Extras Discount Scheme

We are part of the Extras Discount Scheme which offers IAT staff the opportunity to avail of discounts at a range of high street stores, online retailers and supermarkets.

Visit: <https://www.bhnextrashomeandtech.co.uk/extras>



Education Support

Our Employee Assistance Programme at IAT is provided by Education Support. This provides support for you and your family members covering a range of issues. This includes supporting staff and family members with wellbeing, health queries, bereavement and family issues including separation and divorce.

Visit: <https://www.educationsupport.org.uk/>



Byond

We are a part of Byond, a prepaid debit card that comes packed with built-in discounts at high street stores, online retailers and supermarkets.

Visit: <https://byond.helpscoutdocs.com/article/375-article-title>



Free Tea and Coffee

In conjunction with our catering provider we provide free tea and coffee for staff at our schools.



Tusker

As a Trust we offer staff the opportunity to lease a new electric vehicle from Tuskers. This scheme has an impact on pension.

Visit: <https://tuskercars.com/>



Anytime Fitness

Anytime Fitness will offer a 10% discount for all Insignis staff.

You will need to show your ID Badge in order to obtain your discount. (If you refer a friend then you will get a free month.)

Please call Anytime Fitness in Aylesbury to discuss the benefit before arriving.

Visit: www.anytimefitness.co.uk/gyms/uk-0023/aylesbury-south-east-hp20-1ur/



Nuffield Health

Nuffield Health will offer up to 30% off their memberships, both for monthly rolling contracts and annual contracts. This offer is open to any school employee. You will need to show your ID Badge in order to obtain your discount. Please call Nuffield Health in Aylesbury to discuss the benefit before arriving.

Visit: www.nuffieldhealth.com/gyms/aylesbury



Blue Light Card

Blue Light Card provides those in Education with discounts online and in-store. They offer a range of official discounts from large national retailers to local businesses in a wide range of categories including holidays, cars, days out, fashion, gifts, insurance, phones and much more.

Visit: <https://www.bluelightcard.co.uk/index.php>



Wycombe Lido

Fusion Lifestyle will offer Insignis Staff 10% off their top membership option. You will need to show your ID Badge in order to obtain your discount.

Please call Wycombe Lido in Aylesbury to discuss the benefit before arriving.

Visit: www.fusion-lifestyle.com/centres/wycombe-rye-lido/



Eye Care

All IAT staff can benefit from a reimbursement of their eye tests for up to the value of £25. Simply save your receipt and claim it through expenses, with the finance department.

Specialist Glasses



If you need specialist glasses to carry out your specialist role in school, we may be able to help with the cost of specialist glasses. This may include glasses to support colour blindness, or prescriptive protective glasses. Please contact HR for more information as this is assessed on staff's individual needs.



Well Schools

The Well Schools Community has a vast collection of wellbeing tools and resources that are already being used in Well Schools across England.

Visit: www.well-school.org



FOR MORE INFORMATION

For more information about IAT please visit our website. If you are interested in other roles at the Central Team or at one of our schools, please contact our HR Team via email at: HR@insignis.org.uk



Insignis
Academy Trust

www.insignis.org.uk

HOW TO APPLY

Making your application

Please click on the link below for further details on how to apply:

<https://www.insignis.org.uk/Vacancies/>

Contact

If you are interested in discussing the role or would like more information about the role please contact the IAT Recruitment team at:

recruitment@insignis.org.uk or
Telephone 01296 744351.

Visit www.insignis.org.uk for more information about IAT, our Governance and Job Vacancies.



[@InsignisAcademyTrust](https://www.facebook.com/InsignisAcademyTrust)



[@InsignisTrust](https://twitter.com/InsignisTrust)



[@Insignisacademy](https://www.instagram.com/Insignisacademy)



[@Insignis Academy Trust](https://www.linkedin.com/company/InsignisAcademyTrust)



[@insignis.academy](https://www.tiktok.com/@insignis.academy)



[@InsignisAcademyTrust](https://www.youtube.com/InsignisAcademyTrust)