

## PERSON SPECIFICATION

### Science Technician

#### Person Specification

You should use this information to make the best of your application by identifying some specific pieces of work you may have undertaken in any of these areas. You may be tested in some or all of the skill specific areas over the course of the selection process.

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

| <b>QUALIFICATIONS AND TRAINING</b>                                                                                                                    | <b>Essential or desirable* on appointment</b> | <b>Assessment method</b> <ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• Tasks</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Relevant NVQ Level 2 qualification or equivalent i.e. English, science and maths skills at level 2                                                    | <b>E</b>                                      | <b>A</b>                                                                                                                            |
| Basic Health and Safety certificate                                                                                                                   | <b>D</b>                                      | <b>A</b>                                                                                                                            |
| Appropriate first aid training                                                                                                                        | <b>D</b>                                      | <b>A</b>                                                                                                                            |
| <b>KNOWLEDGE AND EXPERIENCE</b>                                                                                                                       |                                               |                                                                                                                                     |
| Practical experience of working within a scientific laboratory, ideally from within a school/ college environment                                     | <b>D</b>                                      | <b>A/I</b>                                                                                                                          |
| Awareness of current scientific developments in education                                                                                             | <b>D</b>                                      | <b>A/I</b>                                                                                                                          |
| Experience appropriate to working with children in a learning environment                                                                             | <b>D</b>                                      | <b>A/I</b>                                                                                                                          |
| Willing to undertake relevant training e.g. COSHH/CLEAPS                                                                                              | <b>E</b>                                      | <b>A/I</b>                                                                                                                          |
| Experience with materials & procedures subject to COSHH Regulations                                                                                   | <b>D</b>                                      | <b>A/I</b>                                                                                                                          |
| <b>OCCUPATIONAL SKILLS</b>                                                                                                                            |                                               |                                                                                                                                     |
| Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, and students | <b>E</b>                                      | <b>A/I/T</b>                                                                                                                        |
| Good reading, writing and numeracy skills                                                                                                             | <b>E</b>                                      | <b>A/I/T</b>                                                                                                                        |
| Demonstrable interpersonal skills                                                                                                                     | <b>E</b>                                      | <b>A/I</b>                                                                                                                          |

|                                                                                                                                                           |   |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|
| Ability to work successfully in a team                                                                                                                    | E | A/I |
| Confidentiality                                                                                                                                           | E | A/I |
| Ability to form and maintain appropriate relationships and personal boundaries with students                                                              | E | A/I |
| Understanding of how best to promote the health, safety and well-being of young people                                                                    | E | A/I |
| Ability to be able to prioritise, plan and organise workload                                                                                              | E | A/I |
| Demonstrable ICT skills                                                                                                                                   | E | A/I |
| Ability to understand of roles and responsibilities within the classroom and whole school context, and to work effectively as part of a whole school team | E | A/I |
| <b>OTHER REQUIREMENTS</b>                                                                                                                                 |   |     |
| Enhanced DBS Clearance                                                                                                                                    | E | I   |
| To be committed to the school's policies and ethos                                                                                                        | E | A/I |
| Commitment to safeguarding and promoting the welfare of young people                                                                                      | E | A/I |
| To be committed to Continuing Professional Development                                                                                                    | E | A/I |
| Motivation to work with children and young people                                                                                                         | E | A/I |