



**STOUR VALE
ACADEMY
TRUST**

CLASS TEACHER

RECRUITMENT PACK



One Class Teacher Vacancy (KS2) With TLR 2a (£3,391) for Maths Lead

Full-time and Permanent

Teacher pay range

£31,650 - £49,084 pa

Newtown Primary School are seeking to appoint a motivated and committed KS2 Class Teacher or experienced primary school practitioners, who are ambitious for children and keen to work within a successful academy trust dedicated to improving the quality of education for pupils in the Black Country.

We have the exciting opportunity to appoint a TLR with responsibility for the Maths attainment and progress of pupils across the school. We are looking for an inspiring, innovative and aspirational teacher who understands that the best leaders continually strive to improve, to join our leadership team. If you are looking to further develop your leadership skills or begin your leadership journey and feel you have the drive and passion to make a difference to the whole school community, then this could be the opportunity for you!

We are seeking someone forward-thinking who can motivate and lead staff with relentless passion and enthusiasm, as well as support colleagues to raise standards even higher by leading by example. You will be able to demonstrate an accurate assessment of pupil's progress across the school and will be able to be proactive in identifying and implementing next steps.

As leader responsible for the teaching and learning of Maths; and the attainment and progress for Maths across the school, you will have excellent pedagogical knowledge of teaching and learning and be able to further improve outcomes for all children including all key groups. The successful candidate will:

- Use best practice research (EEF) to ensure that effective strategies are embedded to improve the teaching and learning of and the attainment and progress of Maths
- Lead the planning, development, and delivery of a high-quality Maths curriculum, ensuring alignment with National standards and fostering a deep understanding and enthusiasm for Maths among students
- Provide guidance, mentoring and professional development opportunities for teachers to enhance their practices in Maths including strategies for adaptive teaching and interventions
- Oversee the assessment and tracking of student progress in Maths, analysing data to identify trends, address gaps and implement targeted improvement strategies in line with the School Improvement Plan.

As a Trust we are committed to ensuring that throughout our recruitment process, no applicant will be disadvantaged or discriminated against because of the protected characteristics under the Equality Act 2010.

Informal visits to the school are welcomed and encouraged by contacting the school, on the main school telephone number to arrange an appointment at a convenient time.

Stour Vale Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will carry out pre-appointment checks including DBS and will disqualify any applicant where we consider the outcomes to be unsatisfactory. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

We are equally committed to ensuring that no applicant will be disadvantaged or discriminated against because of their protected characteristics under the Equality Act 2010.

For an informal conversation to discuss the role, please contact:

Mrs Simone Chesney-Ly
Head Teacher
Newtown Primary School
Stour Vale Academy Trust
0121 557 8504

Closing date: Monday 12th January 2026 @ 8am

Shortlisting: Wednesday 14th May 2025

Interviews and Observations: Thursday 15th January 2026 and Friday 16th January 2026 (Dates can be negotiable to suit teachers delivering SAT's)

How to apply: Please complete an application form and return to progers@newtown.sandwell.sch.uk by the closing date.

About Newtown Primary School

Newtown Primary School is a one form entry school which has 220 pupils on roll. Following our recent 'Good' Ofsted judgement in July 2024 you would be joining our school at a fantastic point in our journey. Our report identifies that "Newtown is a warm and welcoming school." Newtown joined Stour Vale Academy Trust in April 2020. Since then, a new senior leadership team has been appointed and their teamwork and commitment to excellence has resulted in significant improvement. The whole staff team are fully engaged in Newtown's improvement journey, and it is a very exciting time to join the school. An example of this is our latest KS2 SATs results. Newtown exceeded National expectations in Writing, Mathematics, and Spelling, Punctuation and Grammar. We were broadly in line nationally in Combined outcomes (children meeting the expected standard in Reading, Writing and Maths combined).

Our vision is to provide excellent education and wonderful childhood experiences for all our children. Children and staff feel safe to learn and flourish.

Newtown serves an established community; many parents and grandparents of current pupils also attended the school. The pupils at Newtown demonstrate an eagerness to learn. They are very proud of their school and enjoy welcoming visitors. Since academisation a significant work has been undertaken to improve and update the 1970s building, and has created a pleasant, modern learning and working environment for both pupils and staff. The school office has also undergone a full

refurbishment and is a central point for parents, pupils and staff. Enabling every member of the school community to achieve our school values to become successful learners, responsible citizens and resilient individuals is our mission that we are committed to.

ABOUT STOUR VALE ACADEMY TRUST

Our multi-academy trust was founded in 2017 and developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently eleven member schools, five primary, one junior, one infant with day nursery and four secondaries.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system.



OUR VISION AND VALUES

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact across the wider education system. Our values are encapsulated in four words:

OUR VALUES



INTEGRITY

By always acting with integrity we will deploy our resources appropriately to provide the very best education and care for pupils. This approach will enable us to recruit and retain the best staff who share our values.

We recognise our responsibility to support and challenge member schools to have a positive impact on the lives of children and young people, our communities and the wider educational system.

RESPECT

We are committed to treating everyone with respect and promoting equality.

Stour Vale member schools are safe and inclusive schools. We value and celebrate the diversity of pupils, colleagues and the communities we serve. We believe that developing pupils' character and their own commitment to treating others with respect must sit alongside the pursuit of academic excellence.

COLLABORATION

Stour Vale Academy Trust exists because we believe that effective collaboration has a positive impact on the life opportunities of children and young people.

We believe that working collaboratively together we have much greater capacity to realise continuous improvement in all member schools. Therefore, we seek to actively promote positive, impactful collaboration, most often with school-based staff taking the lead.

EXCELLENCE

We are committed to constantly pursuing excellence and improving all aspects of our work as a trust.

Excellence in teaching and learning, curriculum and character development is our primary focus. This will be achieved by realising our ambition to provide top-level professional learning for all colleagues, developing leadership in every role and providing exceptional back-office services such as HR and finance.

[SVAT.ORG.UK](https://svat.org.uk)

We describe our shared approach to school improvement as 'secure autonomy'. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that Stour Vale member schools will create the difference together.



Job Description

Class Teacher

Legal Requirements

The class teacher's professional duties must be carried out in accordance with and subject to:

- The Stour Vale Academy Trust Scheme of Delegation
- The provisions of all applicable legislation
- The School Teachers' Pay and Conditions Document
- The Funding Agreement of the School and the Academies Financial Handbook

Core Purpose

In line with the values, ethos and strategic direction of Stour Vale Academy Trust and under the overall direction of the Head Teacher and Deputy Head Teacher, the Assistant Head Teachers and teaching and learning responsibility holders, the class teacher will:

- Work collaboratively with all other staff to ensure high quality education and care for all pupils leading to academic achievement, character development and an embedded culture of safeguarding
- Act professionally
- Uphold the values and ethos of the school and of Stour Vale Academy Trust
- Be supportive of the school and of Stour Vale Academy Trust, consistently seeking to present a positive image of the school and trust
- Be a class teacher for a class of pupils within the school or be timetabled to teach a number of classes across the week
- Set clear targets for all pupils, building on prior attainment and setting high expectations
- Plan and deliver lessons and sequences of lessons to achieve progression in learning; setting tasks that challenge pupils and ensure high levels of interest
- Encourage pupils to think and talk about their learning and to develop independence
- Make effective use of resources, so that they have a positive impact on learning
- Teach responsively, assessing pupils in order to adjust teaching, give effective feedback, address misconceptions, plan future lessons and match teaching to individual needs
- Record pupils' progress systematically and keep appropriate records in line with school procedures
- Provide accurate and up-to-date information on pupil progress to the school's leadership team
- Work effectively with school staff, other professionals and parents to ensure that pupils make the best possible progress
- In line with school policies and procedures, have a positive approach to pupils' behaviour, creating a positive, purposeful and productive learning environment
- Undertake continuous professional development and seek to continually improve the quality of teaching
- Carry out teaching duties in accordance with Stour Vale and the member school's policies and procedures
- Contribute to the development, organisation and implementation of the school's curriculum
- Attend and participate in team and staff meetings
- Report to parents, attend and participate in parent teacher consultations and other meetings for parents
- Make a positive contribution to the wider life of the school
- Develop links with the community and partnership working with other schools

- Undertake other duties and responsibilities identified by the headteacher and deputy headteacher commensurate with this role

Person Specification

Class Teacher

No	Categories	Essential	Desirable
QUALIFICATIONS & EXPERIENCE			
1.	A first degree or equivalent	◆	
2.	Qualified Teacher Status	◆	
3.	Successful teaching experience as a class teacher or a trainee teacher	◆	
4.	Experience of creating and maintaining a positive environment for learning as a class teacher or a trainee teacher	◆	
5.	Experience of managing behaviour positively and effectively as a class teacher or a trainee teacher	◆	
6.	Recent relevant professional development		◆
KNOWLEDGE AND SKILLS			
7.	Effective classroom practitioner	◆	
8.	Knowledge of the primary curriculum	◆	
9.	Knowledge of safeguarding	◆	
10.	Articulate with good interpersonal skills	◆	
11.	Able to prioritise, plan, organise and manage workload	◆	
12.	Able to build and maintain effective professional relationships	◆	
13.	Astute and perceptive with sound judgement and decision-making skills	◆	

PERSONAL QUALITIES			
14.	Committed to working collaboratively to improve outcomes for pupils	◆	
15.	Commitment to safeguarding and promoting the welfare of children and young people	◆	
16.	Committed to continuous improvement and the pursuit of excellence	◆	
17.	Having integrity	◆	
18.	Genuine respect for others and desire for equality of opportunity and diversity	◆	
19.	Resilient, flexible and having a positive approach to challenges	◆	
20.	Have a willingness to demonstrate commitment to the values and ethos of Stour Vale Academy Trust	◆	
21.	Be committed to innovation, learning from research and the best current practice	◆	
22.	Committed to building positive and effective relationships, based on trust and transparency, with children, staff, parents, governors, other schools and the wider community	◆	



CONTACT US

For informal talks please contact:

Simone Chesney-Ly
Head Teacher
Telephone: 0121 557 8504

Please visit our website: <http://www.svat.org.uk/>