



Wyvern St Edmund's
Academy

Applicant Pack

Teacher of English

Closing Date: Friday 15th May 2026

Start Date: 1st September 2026

About This Role



Thank you for your interest in applying for a Teacher of English position at WSE. This is an exciting opportunity to join a happy and successful school with excellent achievement and delightful students.

We are looking for a dynamic, ambitious and inspirational teacher who can bring English to life through engaging and exciting lessons across key stages 3 and 4.

The successful candidate will have a record of teaching excellence and a passion for English. This would also be an ideal opportunity for an early careers teacher to join a highly successful department.

The English department has a caring, supportive atmosphere where staff and students are able to flourish. We have built on each others' strengths to become the very successful department that we are today.

This position is:

- Permanent
- 1.0 FTE
- Salary: Competitive salary, Recruitment/Relocation allowances available for an outstanding candidate
- Closing date: 15th May 2026
- Start date: 1st September 2026

We reserve the right to close recruitment early should exceptional applications be received before the deadline.



The English Department



English Mission Statement

The English department is a committed team of passionate, experienced teachers with high expectations of ourselves and our classes. We aim to empower students with a mastery of language and to enrich them through the study of Literature, accessing a wide and varied curriculum in Key Stages 3 and 4. We believe that a student's success in English is key to their future; we deliver a challenging curriculum which blends an appreciation of the literary canon with opportunities to explore contemporary issues. We empower students to develop their vocabulary and oracy skills so that they can comprehend and express complex ideas; students are encouraged to have a growth mindset so that they see mistakes as part of the learning process.

We support each other and work closely together to share good practice, develop high quality lesson resources and explore innovative ideas. Members of the department regularly participate in subject-specific CPD – through reading books or articles, attending online and in-person training – to broaden their subject knowledge and understand research-informed pedagogical approaches so that students' progress in lessons is maximised.

We have a well-equipped school library and a fantastic and knowledgeable librarian; the English department is passionate about reading and inspiring that same passion within our students through a tutor time reading programme, literary events and author visits throughout the year. This provides students with the cultural capital, knowledge and skills needed to navigate society and their future with confidence.

Whilst we have developed core lesson resources to support our schemes of learning, we understand the importance of differentiating to extend the most able and supporting students with appropriate scaffolding to enable all students to participate and flourish in our mixed-ability classes. Being able to respond to the learning that happens in our lessons is essential to ensuring students succeed. As well as working collegiately to share expertise and reduce additional workload, we use a variety of assessment and feedback tools designed to minimise teacher workload and maximise the impact on students' learning and progress, through retrieval and memorisation, guided frameworks and modelling of exemplar materials.

Our Key Stage 3 curriculum follows a chronological path through Literature, ranging from Greek myths and The Odyssey in Year 7 to exploring a range of Dystopian literature in Year 9. Schemes of work are planned to integrate a range of skills, including writing for different purposes, and we pair thematically linked fiction and non-fiction from a range of different authors and genres with our core texts to ensure students are exposed to a rich diversity of ideas and concepts.

At Key Stage 4, all pupils follow the AQA GCSE course for both English Language and Literature. We currently teach Macbeth, An Inspector Calls, A Christmas Carol and the Power and Conflict poetry. The department is driven to support students to achieve results that will make a real difference in their lives; strong, positive working relationships with students are central to enabling them to achieve to their full potential. We currently have eleven teachers within the English Department. If you want to take up this exciting opportunity to work in an enthusiastic team, in a school with fantastic staff and wonderful students, then this vacancy is one you should definitely apply for!

We hope to hear from
you soon.

Work hard, Aim high, Be kind, Serve others

Job Description



Job Title:
Reporting To:

Teacher of English
Head of English

Purpose: To inspire , challenge and nurture students, through exceptional teaching of the department curriculum.

2. Teaching and learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Science at Key Stage 3 and Key Stage 4.
- To give feedback to students in line with the school's policy.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning and curiosity.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximize their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

3. Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENDCo where necessary, e.g. to effectively match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

4. Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner

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Job Description



5. Professional Standards and Development

- You are expected to be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- Promote the school's ethos.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.
- To undertake any reasonable task requested by the Head of Department
- Undertake any duties not detailed above, but commensurate with the level of the post, as may reasonably be required by the Headteacher.
- Every subject teacher is be expected to be a tutor

6. ECTs Only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school

Personal Specification



	Essential
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Good honours degree
Experience	<ul style="list-style-type: none"> • Teaching Science in a secondary comprehensive school to GCSE level • An outstanding classroom practitioner • Successful curriculum delivery
Knowledge & Understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum for Science • The ability to use student data to monitor and improve performance • The ability to recognise good classroom practice. • Confidence in using ICT to support teaching • Aware of current trends in Science teaching • Knowledge of the role of the form tutor
Professional Skills	<ul style="list-style-type: none"> • The ability to inspire, develop and motivate students • Clear and effective communication • Ability to manage practical activities • Ability to manage young people effectively • Organisation and management of resources • Ability to set targets for students in relation to achievement • Ability to form and maintain positive relationships and personal boundaries
Professional & Personal Qualities	<ul style="list-style-type: none"> • A genuine interest in young people • A commitment to inclusive education • Energy and drive • Ability to work as part of a team • High expectations of achievement and behaviour • Able to articulate personal values in relation to education • Committed to safeguarding and promoting the welfare of children • Respect for students, staff, parents and governors • A good sense of humour • A friendly disposition

Personal Specification



Desirable

- Ability to foster extra curricular involvement
- Data management skills
- A healthy sense of perspective
- Willingness to seek further professional development
- Commitment to encouraging extra - curricular activities.

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Although correct at the time of printing, this booklet may be superseded as part of our commitment to continuing improvement.



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