

OAKDALE PRIMARY SCHOOL
PERSON SPECIFICATION

JOB TITLE: EYFS teacher

SCALE: MPS

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	<ul style="list-style-type: none"> • a commitment to provide a broad, creative, well planned curriculum • up to date knowledge of the EYFS curriculum • Knowledge of phonics and early reading • Knowledge of maths mastery • Knowledge of strategies for meeting the needs of all pupils • Knowledge of how to inspire and engage learners • Knowledge of positive behaviour strategies 	<ul style="list-style-type: none"> • strength in cross curricular teaching and creativity • knowledge of assessment and tracking systems • knowledge of Little Wandle
SKILLS AND ABILITY	<ul style="list-style-type: none"> • very good interpersonal skills with a good understanding of the importance of communication with parents • good level of standard English • energy and enthusiasm to motivate and inspire colleagues and pupils • experience of meeting the needs of all pupils • a passion for creating exciting and enjoyable learning activities for all pupils • ability to take learning outside 	<ul style="list-style-type: none"> • is an innovative practitioner • evidence of raising standards • knowledge of strategies to provide challenge for all groups • ability to work to deadlines • ability to organise time effectively
EXPERIENCE	<ul style="list-style-type: none"> • class teaching in EYFS / KS1 • experience of line management 	Teaching in EYFS or KS1 Experience of PSC
EQUALITY	<ul style="list-style-type: none"> • understands and is committed to the principles of equal opportunities 	
WELFARE OF CHILDREN	<ul style="list-style-type: none"> • is actively committed to safeguarding and promoting the welfare of children and young people • has a positive and sensitive approach to behaviour management • clearance of an enhanced DBS check • a clear understanding of the need and value of a good relationship between school and home • willingness to contribute to extra-curricular activities and events and contribution to the wider school community 	<ul style="list-style-type: none"> • commitment to working in partnership with parents and carers
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status 	
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • committed to personal professional development • demonstrates an awareness of current educational issues • committed to teamwork • able to reflect on own practice and identify areas for improvement 	<ul style="list-style-type: none"> • ambition to develop leadership skills