



## Class Teacher (Main Scale) – Fosse Multi Academy Trust

This job description should be read in conjunction with Part 12 of the School Teachers' Pay and Conditions Document (STPCD), Annex 1 (Post-Threshold Standards, where applicable) and the Teachers' Standards.

### JOB PURPOSE

Class Teachers at Fosse Academies Trust will be responsible for delivering high-quality teaching and learning to a designated class of pupils, ensuring that planning, preparation, assessment, recording and reporting meet the diverse academic, social and emotional needs of all learners. The postholder will actively promote the Trust's values, maintain a positive ethos within the school community, and contribute to a culture of collaboration, aspiration and continuous improvement across the Trust.

### KEY DUTIES AND RESPONSIBILITIES

#### Teaching and Learning

- Plan, deliver and assess effective lessons in line with the Early Learning Goals, National Curriculum and the Agreed Syllabus for Religious Education.
- Differentiate appropriately to meet the needs of all pupils, including those with SEND, EAL and higher prior attainment.
- Set clear learning objectives and targets based on accurate assessment of pupils' prior attainment and ongoing progress.
- Use a range of teaching strategies and learning styles to engage, motivate and challenge pupils.
- Create a stimulating, inclusive and safe classroom environment that supports effective learning and promotes high expectations of behaviour and achievement.

### Assessment, Recording and Reporting

- Maintain accurate and up-to-date records of pupils' academic and social progress.
- Use formative and summative assessment effectively to inform planning and next steps in learning.
- Provide timely, constructive feedback to pupils in line with school and Trust assessment policies.
- Report clearly and regularly to parents/carers on pupils' progress, attainment and well-being.

### Behaviour and Pastoral Care

- Maintain good order and discipline in accordance with the school's behaviour policy.
- Establish positive relationships with pupils to support emotional well-being and personal development.
- Promote positive behaviour, respect and inclusion at all times.

### Professional Responsibilities

- Implement and adhere to all school and Fosse Academies Trust policies and procedures.
- Contribute to team meetings, curriculum development, planning and moderation activities.
- Work collaboratively with colleagues, support staff, parents, governors and external agencies.
- Plan for, organise and direct the work of support staff within the classroom.
- Participate fully in performance management and appraisal processes and engage in ongoing professional development.
- Demonstrate a clear commitment to safeguarding and promoting the welfare of children, in line with Keeping Children Safe in Education.

## PERSON SPECIFICATION

### Essential Criteria

#### Qualifications

- Qualified Teacher Status (QTS).
- Relevant teaching qualification recognised in England.

### Knowledge and Understanding

- Secure knowledge of the National Curriculum and Agreed Syllabus for Religious Education.
- Understanding of how children learn and develop.
- Knowledge of effective assessment for learning practices.
- Understanding of the SEND Code of Practice.
- Knowledge of safeguarding, child protection, health and safety responsibilities.

### Skills and Abilities

- Ability to plan and deliver engaging, purposeful lessons.
- Strong classroom and behaviour management skills.
- Effective use of assessment data to inform teaching.
- Strong communication skills.
- Competence in the use of IT to support teaching and professional practice.
- Ability to work collaboratively as part of a team.

### Personal Qualities

- Commitment to the values and ethos of Fosse Academies Trust.
- High expectations of self and pupils.
- Reflective and committed to professional development.
- Organised, reliable and resilient.

### Desirable Criteria

- Experience teaching within the relevant key stage.
- Experience working within a multi-academy trust.
- Willingness to contribute to the wider life of the school.