



Person Specification

The Federation of St Alphege Church of England Infant and Nursery School and St Alphege Church of England Junior School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

Post Title	Class Teacher	Post No	
School	The Federation of St Alphege Church of England Infant and Nursery School and St Alphege Church of England Junior School		
Salary Band/Range	Teachers' Main Scale		
Responsible to:	Executive Head teacher		

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (degree) 	Further relevant qualifications or awards/post graduate training/CPD related to teaching and learning	C/I
Skills & Abilities	<ul style="list-style-type: none"> Successful teaching leading to good or better learning outcomes for pupils A creative, innovative and enthusiastic practitioner with a passion for teaching and learning and high expectations for all pupils The ability to create a happy, caring, stimulating and effective learning environment in which all pupils can thrive and give of their best. Ability to engage, inspire and motivate pupils Ability to work as a committed member of the school team High level of interpersonal and communication skills Ability to establish and develop close working relationships with parents, the Church, Governors and the wider community The ability to plan and review a creative curriculum for primary pupils 		O//A/R



Experience & Knowledge	<ul style="list-style-type: none">• The theory and practice of providing effectively for the individual needs of all pupils (eg classroom organisation and learning strategies)• Knowledge of the National Curriculum requirements• Knowledge of the statutory requirements of legislation concerning equal opportunities, health and safety and the SEND Code of Practice and how these relate to the classroom• The monitoring, assessment, recording and reporting of pupils' progress and the implications for teaching and learning• Knowledge of Safeguarding and Child Protection policy and practice	Recent experience of teaching in Key Stage 1 – ideally Year 2.	A/I/R/O
Other Requirements	<ul style="list-style-type: none">• A willingness to embrace change• A commitment to putting children first and the drive and determination to ensure that every pupil has the opportunity to achieve well		I/A

This person specification will be assessed in the following areas of the appointment process:

A – Application form

I – Interview

C – Certificates brought to interview

O – Observation

R – References