

Second in Maths

Person Specification

	Essential
Qualification	<ul style="list-style-type: none"> First degree QTS Clear evidence of continuing professional development
Experience	<ul style="list-style-type: none"> Knowledge of how to lead, co-ordinate and monitor the work of others Clear evidence of successful teaching across the full ability and age range and at examination level Clear evidence of raising student progress Experience of raising the achievement of targeted groups (eg SEND, Pupil Premium)
Knowledge and Skills	<ul style="list-style-type: none"> Ability to think strategically to improve student progress Ability to build positive working relationships with colleagues and provide support through coaching/line management Ability to work hard with competing deadlines, prioritising appropriately Ability to lead, manage and implement changes to the curriculum Up to date knowledge of the National Maths Curriculum Understanding of pedagogical approaches and how students learn How to support the pedagogical development of others through coaching and modelling best practice A positive and proactive approach to behaviour management at a department level Knowledge of how to adapt teaching so that it challenges and supports all students Ability to analyse data to drive improvement Effective organisational skills with the ability to meet deadlines Excellent ICT Ability to appraise colleagues
Qualities and disposition	<ul style="list-style-type: none"> Preparedness to model and uphold the school values of Integrity, Care and Commitment Interest in young people and committed to developing ways of removing barriers to learning especially to disadvantaged students A positive approach (particularly in the face of adversity) High expectations which motivate and manage staff and students Ability to lead and influence others A good sense of humour Commitment to the comprehensive ideal, social inclusion and to raising standards for all students Ability to give, receive and act on feedback Commitment to and understanding of collective responsibility and distributed leadership Belief in the importance of teamwork and a collaborative approach
Equal Opportunities	<ul style="list-style-type: none"> Commitment and contribution to School's Equality Policy