



GREAT KIMBLE
C OF E SCHOOL
BIG HEARTS BOLD FUTURES

📍 Church Lane | Aylesbury | HP17 9TH

☎ 01844 346189
✉ office@gkglt.co.uk

Role: KS2 Teacher (mixed year group)

Contract: Full Time

Start Date: September 2026

Salary: M1 to M6+

Join our Kimble Family

We are a unique little village school hoping to make a difference in the world by ensuring our pupils leave our school with BIG HEARTS and BOLD FUTURES.

Are you a dynamic, enthusiastic and innovative teacher who is passionate about inspiring children to achieve their very best? If so, we would love to hear from you!

At Great Kimble church of England School, we are driven by the values of ambition, love, resilience, collaboration and respect. Our dedicated staff work together to provide an exceptional all-round education where every child is encouraged to grow in confidence, overcome challenges and thrive. We place the wellbeing of children and staff at the heart of everything we do, fostering a supportive and respectful community where everyone is valued and empowered to succeed.

Our Values

At Great Kimble, every child shines in their own unique way. Through high expectations, fun and care, we ensure every learner is seen, heard and valued. Together we build a community where excellence is encouraged, dreams are pursued and every child is given the chance to thrive. We encourage every pupil to be bold in their thinking, ambitious in their learning and brave in facing the future. Guided by Christian faith and driven by purpose, we grow together - strong in spirit, ready to make a positive difference in the world.

"Love never gives up; and its faith, hope and patience never fail."

-1 Corinthians 13:7

Purpose of the Role

At Great Kimble Church of England School, we believe in *Big Hearts, Bold Futures*. As a Class Teacher, you will play a vital role in nurturing every child to flourish academically, socially and spiritually within our caring and inclusive small-school community. Rooted in our Christian vision and values of love, resilience, respect, collaboration and ambition, you will create a warm and inspiring learning environment where every child is known, valued and encouraged to reach their full potential.

You will teach within a mixed-age class, planning and delivering engaging and purposeful learning experiences that meet the needs of all learners. You will foster curiosity, confidence and independence,



AMBITION



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helping children develop resilience and a lifelong love of learning. In our small school setting, relationships are at the heart of all we do, and you will work closely with colleagues, families and the wider community to ensure every child feels supported and empowered to succeed.

At Great Kimble, collaboration is central to our approach. Our dedicated staff team works together to share ideas, celebrate successes and continually develop excellent teaching and learning. We value professional voice and encourage creativity, innovation and ambition in all members of staff. Teachers are supported to grow professionally while making a meaningful contribution to the life and future of the school.

As part of the wider Great Learners Trust, you will also have opportunities to work alongside passionate colleagues across our family of schools, sharing expertise, developing practice and contributing to excellence in education. This provides valuable opportunities for collaboration, professional development and career progression.

Great Kimble Church of England School is a place where children and adults are encouraged to dream big, care deeply and strive for excellence together. If you are passionate about primary education and excited by the opportunity to teach in a nurturing small-school environment where big hearts truly shape bold futures, we would love to hear from you.

Key Responsibilities

Inspire and Shape the Future

- Champion the school's Christian vision of *Big Hearts, Bold Futures* and uphold the values of love, resilience, respect, collaboration and ambition.
- Contribute positively to the continued development of our small-school community and help shape the future of the school.
- Lead or support curriculum areas and contribute to the development of whole-school practice and policies.
- Model professionalism, kindness, integrity and commitment in all aspects of school life.
- Encourage children to become confident, resilient learners who aspire to achieve their very best.

Deliver High-Quality Teaching and Learning

- Plan and deliver creative, engaging and inclusive learning experiences that meet the needs of all pupils within a mixed-age class.
- Use strong subject knowledge to provide high-quality teaching across the primary curriculum, particularly in English and Maths.



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- Create a nurturing and purposeful classroom environment where every child feels safe, respected, valued and inspired to learn.
- Foster curiosity, independence and resilience through ambitious learning opportunities and high expectations.
- Maintain high standards of behaviour, presentation and effort through positive and restorative approaches.
- Use assessment effectively to support progress and provide clear, constructive feedback that helps pupils grow in confidence and achievement.
- Work closely with teaching assistants, colleagues and families to ensure every child is supported to flourish academically, socially and emotionally.

Build a Thriving School Community

- Develop positive and respectful relationships with pupils, colleagues, parents, governors and the wider community.
- Communicate clearly and sensitively with families to build strong home-school partnerships.
- Contribute to a caring, collaborative staff culture where ideas, strengths and successes are shared and celebrated.
- Participate fully in professional development, staff meetings, collective worship, school events and the wider life of the school.
- Embrace the unique opportunities of teaching within a small school community where teamwork and flexibility are essential.

Promote Accountability and Partnership

- Take shared responsibility for the progress, wellbeing and personal development of all pupils.
- Work in partnership with parents and carers to celebrate achievements and support learning both in school and at home.
- Uphold safeguarding responsibilities and follow all statutory requirements and school policies with diligence and care.
- Contribute to maintaining a safe, inclusive and respectful environment for all members of the school community.



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Additional Responsibilities

- Lead assemblies, collective worship and contribute to school celebrations and events.
- Support PTA, church and wider community activities where appropriate.
- Contribute to school improvement priorities, curriculum development and the effective use of resources.
- Undertake any reasonable duties as directed by the Headteacher or Governing Body.

Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of commitment to further professional development
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> • teaching across Key Stages • good behaviour management classroom skills • high expectations of pupil achievement and a range of strategies to raise expectations and success. • a thorough understanding of good practice in relation to monitoring, assessment, recording and reporting. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole primary age range • working in partnership with parents • teaching mixed classes • leading or introducing curriculum initiatives • use of ICT to enhance learning • experience or knowledge of the KS2 SATs requirements • successful extra-curricular work with children • working in a church school



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<p>Knowledge and understanding</p>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • statutory National Curriculum requirements the monitoring, assessment, recording and reporting of pupils' progress; • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; • the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. • Effective ways to scaffold and support all abilities 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> •the preparation and administration of statutory National Curriculum tests; •specifically including the Year 6 SATs • learning outside the classroom •managing of resources for a curriculum area •use of an internal tracking system •have experience or knowledge of working in a church school environment and what this entails/ SIAMS •experience or knowledge of working in a small school •experience working in mixed classes
<p>Skills</p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • positively promote the school vision, values and use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; • establish and develop close relationships with parents, the community and GLT staff; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • use oracy effectively in class • an interest in promoting STEM • experience teaching an outdoor curriculum



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<p>Personal characteristics</p>	<p>Sensitivity to the individual needs of families and children in a cultural and diverse school community.</p> <ul style="list-style-type: none"> • Approachable • Nurturing • Inclusive • Embodies high professional standards • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised • Sense of humour • Team player 	
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Safeguarding

Great Kimble is fully committed to safeguarding and promoting the welfare of children, and we expect all staff to share this commitment. All appointments are subject to satisfactory references and an enhanced DBS check.

Find Out More

We warmly welcome visits. You'll get a genuine feel for our school's spirit and values.

To arrange a visit or ask any questions, please contact our school office. Further information is available on our website.

Closing Date/Interview Date: We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application and we will interview at our earliest convenience.



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