



# Kimbolton School

CAMBRIDGESHIRE



## APPLICATION PACK

**Teacher of Maths 0.8 FTE**  
Required from September 2026



## Welcome From **Will Chuter, Headmaster**

*I'm delighted that you're interested in this important role at Kimbolton School, and I hope this candidate pack answers some of the many questions you will surely have about life here.*

*Whether you are at the Prep, at one end of the village and our parkland, or the Senior School, at the other, your experience at Kimbolton will be characterised by the same educational ethos: we value character just as much as academic achievement, and we value kindness most of all. To join our school is to enter a friendly and inclusive environment that provides the space and support for children to grow into themselves. Our site is beautiful and safe, with room enough for all our 1,100 pupils to roam, and we are lucky to call Kimbolton Castle and its stunning grounds home.*

*The most important part of the school is, of course, its people, and you will be welcomed as an old friend by our warm community of pupils and staff. You will find that staff here are well supported and rewarded for their commitment to our pupils, but that what they value most is the camaraderie of supportive colleagues who do not take themselves too seriously.*

*Kimboltonians are well rounded and have their feet on the ground. They understand the value of hard work, service, and taking failure in their stride. Yet they know how to have fun and they play just as hard as they work - on the sports pitches, on the stage, or just climbing a tree at break time. Their academic results are excellent, too. Our broad curriculum is guided by a desire to see young adults emerge with many strings to their bows and a clear sense of the difference they want to make in the world. Expert staff, who know the pupils as individuals and place their wellbeing first, nurture and challenge them to find their passions and do their personal best.*

*Kimbolton is, first and foremost, a happy place where every child is valued. I do hope that you will want to join our team.*



Will Chuter  
Headmaster



# Job Description

## Teacher of Maths

**0.8 FTE Required from September 2026**

### The School

Kimbolton School was founded in 1600 and is situated in 100 acres of grounds in the West Huntingdon town of Kimbolton. The School currently educates over 1000 children aged 4-18 in a coeducational, predominantly day environment, although there are up to 60 boarders. The Senior School is located around Kimbolton Castle while the Preparatory School is housed to the west of the village on the original Grammar School site. The School employs approximately 350 staff and also owns a subsidiary company, Kimbolton School Enterprises, which transacts all non-charitable trading activity.

Further information about the School can be found on the School website at [www.kimboltonschool.com](http://www.kimboltonschool.com).

### Commitment to Safeguarding

Kimbolton School is dedicated to safeguarding and promoting the welfare of its boarding and day pupils, regardless of age, ability, race, culture, religion, sexuality or class. Safeguarding is integrated into the School ethos. It is the duty of all members of staff including full-time, part-time and volunteers, both teaching and support, to play an active role in ensuring the safety and promoting the welfare of the children in the School's care. Safeguarding is everyone's responsibility.

### The Role

The Mathematics department is a very successful department at Kimbolton, and we seek a part time teacher who is prepared to teach from the 1st Form (Year 7) up to A level. This is a great opportunity for either an experienced Teacher of Maths or an ECT to join our committed team. Enthusiasm, energy and commitment to helping our pupils achieve success at all levels is essential. Experience delivering Further Mathematics is preferable but not essential.

### The Department

Mathematics and Further Maths are a popular A level choice at Kimbolton. We follow the Edexcel syllabus for both Mathematics and Further Mathematics. Over the past three years, we have had 116 Single Maths entries (26 A\*, 35 A, 26 B) and 41 FM entries (10 A\*, 10 A, 12 B).

Our 5<sup>th</sup> Formers sit the Edexcel International linear 1-9 course and they have achieved strong grades. Over the past three years 19% of the grades were level 9, 26% 8 and 23% 7. Pupils also have the

opportunity to sit the AQA Level 2 Further Pure course. We actively encourage pupils to take part in the UKMT mathematics competitions and many pupils achieve Gold certificates, with some invited back to follow on rounds.

The Mathematics department is made up of seven full-time teachers who each have their own classroom, and three part-time teachers. All rooms are equipped with a digital projector, with an accompanying digital pen. We are all highly committed professionals and all help out running the department. The schemes of work for each year group are coordinated by different members of department and we take it in turns to run the lunchtime help desk and revision sessions.

## Main Duties

The main responsibility of a Subject Teacher is to encourage pupils to learn by making Maths both interesting and accessible. The Subject Teacher is responsible to the Head of Department for playing their part in the work of the Department and for the efficient teaching of groups assigned to them.

Responsibilities include:

1. Planning and teaching lessons in keeping with the Departmental Aims and Objectives, Schemes of Work, External Specifications and Reporting and Assessment Policies, as provided by the Head of Department.
2. Giving due consideration to the needs of individual pupils from the Most Able to those with Special Educational Needs and thus ensuring that all pupils are working at an appropriate level and pace.
3. Setting homework in accordance with the School/Departmental policies and ensuring that it is completed and marked in a timely manner.
4. Monitoring pupils' progress by regular marking and testing, keeping a record of marks and assessment.
5. Being acquainted with the School's approach towards IT and ensuring the effective use of it in the classroom.
6. Contributing to Departmental-related enrichment activities.
7. Providing Parents, House Tutors, Hms (Housemasters/Housemistresses) and Senior Managers with full information regarding the progress of pupils, as required.
8. Promoting sound standards of punctuality, discipline and work within teaching groups, taking appropriate action where necessary.
9. Engaging in personal professional development by attending relevant courses and meetings as agreed with the Head of Department and Senior Deputy Head.
10. Sharing with Departmental colleagues the administrative tasks necessary to ensure the effective running of the Department.
11. Demonstrating a knowledge of relevant legislation and guidance in relation to working with, and the protection of, young people.
12. Displaying commitment to the protection and safeguarding of children and young people.

### 13. Taking on pastoral responsibilities as a Tutor.

No list of responsibilities can really encompass all that is asked of the Subject Teacher; at the heart of their task is an active enthusiasm for the subject, along with energy and commitment – a commitment to helping Kimbolton pupils achieve success at all levels.

All members of staff are expected to play a full role in the life of the School outside the classroom.

## Person Specification

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status – would be suitable for an experienced teacher or we would support an ECT</li> <li>A good University degree in Maths (or majority Maths degree).</li> </ul>	<ul style="list-style-type: none"> <li>Post-graduate qualification</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>Willingness to embrace new ideas and methodology</li> <li>Commitment to personal/professional development</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of ongoing professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching KS3, KS4, KS5 students</li> <li>Up to date digital and ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>Experience post-16 teaching</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>Secure knowledge and understanding of the concepts and skills in specialist subject</li> <li>Clear understanding of the secondary curriculum and its assessment</li> <li>Ability to employ a range of effective teaching, learning styles and assessment methods</li> </ul>	<ul style="list-style-type: none"> <li>Ability to use assessment data to inform planning and set targets</li> <li>Strong command of subject area</li> <li>Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning</li> </ul>
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>Excellent classroom practitioner, with excellent subject knowledge and strong practical skills</li> <li>Ability to raise achievement for all</li> <li>Committed to ensuring excellent standards of behaviour at all times</li> <li>Record of high pupil achievement as result of your teaching</li> <li>Evidence of initiative in improving performance and self-reflection</li> <li>Enthusiastic and passionate for teaching and developing young people to reach their full potential</li> <li>Motivated, with high expectations to support pupils of all abilities and needs</li> <li>Ability to teach all key stages</li> </ul>	<ul style="list-style-type: none"> <li>Proven exam teaching experience and results record (if appropriate)</li> </ul>

<b>Skills &amp; Attributes</b>	<ul style="list-style-type: none"> <li>• Create a stimulating and safe classroom environment</li> <li>• Ability to establish good working relationships and effective teamwork</li> <li>• Plan and deliver high quality learning</li> <li>• Good communication skills to work effectively as part of a team including staff, students and parents</li> <li>• Excellent role model for staff and students</li> <li>• Innovative approaches to curriculum delivery which motivate and inspire</li> <li>• An engaging and optimistic approach, demonstrating strong organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to generate ideas and drive initiatives</li> <li>• Writing Schemes of work</li> <li>• Data analysis and pupil tracking</li> <li>• Contribution to the department development plan</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• High expectations of students and colleagues</li> <li>• Enthusiastic and committed</li> <li>• A passion for teaching</li> <li>• Open mindedness</li> <li>• A forward thinking approach</li> <li>• Flexible and proactive</li> <li>• Excellent interpersonal skills</li> <li>• Ability to welcome and respond positively to constructive criticism</li> <li>• Ability to be reflective and self-critical</li> <li>• Ability to remain calm under pressure</li> <li>• Safeguarding and protection</li> <li>• Willingness to participate in the extra-curricular activities of the department and School in general</li> <li>• Supportive team member, with stamina, a good sense of humour and perspective on life</li> </ul>	<ul style="list-style-type: none"> <li>• Potential for further promotion</li> <li>• Willingness to take on other roles and responsibilities within the department</li> </ul>

## Terms and Conditions

<b>Reporting to:</b>	Head of Department
<b>Accountable to:</b>	Headmaster
<b>Hours of Work:</b>	0.8 FTE (4 days a week)
<b>Remuneration:</b>	Competitive
<b>Probationary Period:</b>	6 months
<b>Pension:</b>	The School offers a contributory pension scheme
<b>Lunches:</b>	All employees are entitled to free lunch in the school dining halls during term time. Time taken for lunch is not paid.

<b>Additional benefits:</b>	Details of the further benefits on offer can be found on the Kimbolton School <a href="#">MyNewTerm profile page</a> .
<b>Referees:</b>	The names, addresses and telephone numbers of three professional referees are required. Referees will not be contacted without the permission of the applicant.

## How to Apply

To apply, please visit our [website](#) and follow the link to [MyNewTerm](#).

If you have any queries, please contact the HR team via [recruitment@kimboltonschool.com](mailto:recruitment@kimboltonschool.com) or by calling 01480 862049.

Please submit your application by the closing date of **09:00 am 23<sup>rd</sup> February 2026**. Any late submissions will not be accepted.

Interviews will take place on **3<sup>rd</sup> March 2026**.

Please note: We reserve the right to interview and appoint during the period up to and including the closing date.

Due to the overwhelming response we receive to our vacancies, we provide feedback only to those applicants who are interviewed.

**Kimbolton School is committed to the highest standards of safeguarding and implements a rigorous and robust recruitment process that gathers and evaluates child protection relevant evidence about candidates prior to interview. All appointments are subject to satisfactory completion of an enhanced DBS check and proof of right to work in the UK. All applicants are requested to read the [Safeguarding Policy document](#). Please note that Kimbolton School does not have a sponsored Licence to recruit non-UK workers and therefore all candidates are expected to be able to work in the UK.**

## Notes

The post holder is required to operate within school policies and procedures, including Health and Safety.

Kimbolton School is an equal opportunities employer.

Kimbolton School operates a No Smoking policy on the Estate.

Under the Guidelines Safeguarding Children: Safer Recruitment and Selection in Education Settings June 2005, Kimbolton School reserves the right to request age related information from the candidate.

Kimbolton School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post. It is an offence for any organisation to offer employment that involves regular contact with young people under the age of 18 to anyone who has been convicted of certain specified offences, or included on lists of people considered unsuitable for such work held by the Department of Education. It is also an offence for people convicted of such offences to apply for work with young people. The successful candidate is

subject to satisfactory completion of an Enhanced Disclosure from the Disclosure and Barring Service before the appointment is confirmed. This check will include details of cautions, reprimands or final warnings as well as convictions. Further information about the Disclosure scheme can be found at [www.gov.uk/government/organisations/disclosure-and-barring-service](http://www.gov.uk/government/organisations/disclosure-and-barring-service). All employees will be expected to abide by the School's Safeguarding Code of Conduct and will attend Safeguarding training.

A copy of the School's Safeguarding Policy can be found on the website [www.kimboltonschool.com/about-us/policies](http://www.kimboltonschool.com/about-us/policies)