

THE CHERWELL SCHOOL

Kindness, Opportunity, Responsibility, Excellence

Person Specification:

Modern Foreign Language Assistant - French

Qualifications, Training and Experience	• Fluent speaker in French • Good level of general educational achievement and evidence of continuing training beyond school level • Experience working with young people (up to A Level)
Knowledge and Skills	• Communication; able to communicate orally or in writing, with a friendly and confident manner and the capacity to relate well with young adults and young people • Self-motivation; committed to continuing personal development • Teamwork; flexible, co-operative, helpful, respecting of ideas and expertise of others and enjoys working as part of a team • Organisation; uses time efficiently and works with the minimum of supervision • A willingness to learn new skills and contribute ideas, to provide language teaching within a cultural context by providing a link with target language speaking countries • A willingness to get to know GCSE, AS and A2 Specifications in order to help students improve towards their oral exam • Ability to assess student performance and to offer advice as to how to improve
Personal Characteristics	• Positive, even tempered and calm under pressure • Able to maintain confidentiality and discretion • Professional appearance • Good timekeeper • Willingness to become involved in other aspects of life in the Modern Foreign Languages department • A commitment to the ethos of The Cherwell School • Enthusiasm for the subject and working in a school environment
Safeguarding and Wellbeing	• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • Desire to take on further/ advanced Safeguarding training and responsibilities (desirable) • Evidence of CPD undertaken in this area (desirable)