



MALMESBURY SCHOOL

Happy, caring, excellent



Senior Curriculum Leader (Science Faculty)





Welcome to the Athelstan Trust.

Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We are a Multi-Academy Trust of five secondary schools and four primary schools across Wiltshire, Gloucestershire and South Gloucestershire. We were excited to welcome two new primary schools in the last few months and from October 2025 another secondary school. This will further enrich our collaborative strengths.

Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

Believing that successful schools are rooted in their local community, we respect and value the individual nature and ethos of our schools while knowing we are more effective when we work together and support each other. Celebrating spiritual and creative diversity, success, and lifelong learning is important to us. We are inclusive and collaborative and promote a culture of openness and integrity.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students.

We seek applicants who share our vision and values.

We look forward to receiving your application.

Best wishes,

Matthew Evans

Chief Executive Officer

The Athelstan Trust





Dear Colleague,

Thank you for your interest in working with us at Malmesbury School. It is a wonderful opportunity for an ambitious and talented individual to join a forward thinking and invocative school with exceptionally high levels of achievement, behaviour and performance.

At Malmesbury we endeavour to ensure our school is a Happy, Caring and Excellent environment in which all students can thrive. We are proud to be a truly comprehensive school, and our provision matches the needs of our truly comprehensive and rural in-take.

As you visit the school, walk the corridors and speak to our staff and students, you will see our mantra embodied in everything we do, including our recruitment process. We are recognised regionally for our superb outcomes for students with significantly positive Progress 8 year-on-year. We are also proud of the development the students make personally during their time with us, the destinations of our leavers and the numbers attaining exceptionally well after leaving Malmesbury in Higher Education.

Our offer goes beyond the classroom and we are proud of our extensive extra-curricular offer, whether that be our exchanges and foreign links with Denmark and South Africa or vast range of clubs and societies. We believe strongly in developing all our students culturally and exposing them to range of opportunities that best prepare them for being Happy, Caring and Excellent adults.

This letter provides a flavour of Malmesbury School. There is much more to see on our website and if you would like any further information/clarification then please contact Kelly McCarthy, our HR Lead, kmccarthy@malmesbury.wilts.sch.uk who will be only too happy to help.

I look forward very much to hearing from you and wish you the very best of luck with your application.

Yours sincerely

Mr Brett Jouny
Headteacher





Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

Why work for us?

Internal career opportunities

Personalised professional development and training

Employee assistance programme

Flexible working opportunities and a genuine commitment to family and work/life balance

Nationally negotiated cost of living pay

Automatic enrolment to the teacher or local government pension schemes

Generous holiday allowance for support staff

Recognition of local government continuous service

Cycle to Work scheme

Discounts at local gyms





Senior Curriculum Leader for Science

Start date: 1st September 2026

Salary: MPS/UPS - £32,916 - £51,048 per annum plus TLR1B (£12,516 per annum)

Contract: Full Time, Permanent

Location: Malmesbury School

Closing date: Monday 23rd February 2026 at 12 noon

NB: Should a suitable applicant be found then the vacancy may be closed to applications ahead of the advertised closing date.

The Athelstan Trust is a successful and growing Multi-Academy Trust consisting of six secondary schools and four primary schools in Wiltshire, Gloucestershire, and South Gloucestershire. We currently employ over 750 people and educate 5,000 pupils and plan to expand further over the coming years. At Malmesbury School our vision is to be a Happy, Caring and Excellent community. We are proud to be a truly comprehensive school providing an education of the highest quality for all the students within Malmesbury and the surrounding area.

Malmesbury School requires a dynamic, enthusiastic and well-qualified teacher and leader of Science to lead the faculty. Applications are welcomed from teachers who have gained experience as an outstanding classroom teacher and are now looking to progress their career, or an experienced Faculty leader who is looking for a new challenge. The school occupies a modern building with a suite of laboratories built around a faculty office and prep rooms. All labs have an interactive whiteboard or Clevertouch screen and computer. Students follow either AQA Trilogy Combined Science or the AQA Separate Sciences at GCSE with exceptional exam results. We have large numbers of students studying at least one Science subject (Biology, Chemistry, Physics and Psychology) at A-level. The Science faculty has an ethos of “inspiring and equipping young people to discover their world” and we believe in using practical work to inspire our students and to support them in developing their investigative skills. The faculty has a very successful YouTube Channel which we encourage you to visit. In addition, we have a vibrant extracurricular programme involving regular trips, guest speakers and themed weeks. The successful applicant would be responsible for continuing and developing this work and would have line management responsibility for a number of colleagues.

The Athelstan Trust is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers





to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check.

The Athelstan Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check along with standard pre-employment safeguarding checks. As the role includes working with children, it is exempt from the Rehabilitation of Offenders Act 1974. Applicants must, therefore, disclose all spent and unspent convictions. References will be sought for shortlisted candidates before interview. Please also be aware that you will be subject to an online check and that you may be questioned about the findings of such a check at your interview.

We are a flexible working employer, and we are willing to make any reasonable adjustments you require during your interview so please ask us.





**MALMESBURY SCHOOL
JOB DESCRIPTION**

POST: Senior Curriculum Leader

LEVEL OF PAY: MPS/ UPS +TLR1b

PRIMARY FUNCTION:

To lead, coordinate and manage the Science faculty.

LINE RESPONSIBILITIES:

- ◆ Directly responsible to a member of the Senior Leadership team.
- ◆ Directly responsible for all staff teaching Science.
- ◆ Responsible for directing the work of the Laboratory Technicians.
- ◆ Liaison with other Senior Curriculum Leaders/Curriculum Leaders particularly
 - (a) Senior Curriculum Leader (Personal Development)
 - (b) Senior Leader (Teaching and Learning)
 - (c) Senior Curriculum Leader (Learning Support)
 - (d) Curriculum Leaders in IT.
 - (e) Senior Curriculum Leader (Maths)
- ◆ Liaison with the school resources staff.

BUILDINGS AND EQUIPMENT:

Responsible for all Science equipment and the condition of all laboratories designated to the faculty.

Main duties:

1. To teach allocated groups according to the faculty/subject scheme of work and in accordance with the general methodology of the faculty/subject area and school.
2. To be responsible for the academic performance, behaviour and appearance of groups taught, in sympathy with the stated aims of the school and faculty/subject area.
3. To plan and prepare lessons.
4. To keep accurate records of the work covered by all teaching groups including records of homework and coursework set as part of the scheme of work.





5. To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum.
6. To maintain accurate records of students' attendance at lessons and notify the form tutor of any unusual absence.
7. To contribute to the schemes of work and the improvement plan for the faculty/subject area.
8. To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught.
9. To deliver all aspects of the entitlement curriculum as required by the schemes of work.
10. To carry out tasks allocated in accordance with the faculty/subject area improvement plan and meet the targets set within the faculty/subject area plan.
11. To take part in the school performance management review and to participate in an agreed programme of professional development.
12. To communicate and consult with parents in accordance with school policy and practice.
13. To start internal and external examinations where the presence of a subject specialist is required by the School Leadership Team.
14. To participate in the meetings programme of the school.
15. To ensure that the school Health and Safety policy is implemented.
16. To cover for absent colleagues when called upon, in accordance with school policy and practice within the national guidelines for workforce reform.
17. To complete the organisational tasks related to normal teaching duties.
18. To liaise with administrative assistants related to administrative work within the faculty/subject area.
19. To be responsible for promoting and safeguarding the welfare of the children and young persons the school.
20. To follow all the school procedures for child protection and liaise with the Assistant Headteacher (DSL) on all matters relating to issues of child protection.

Senior curriculum leader duties:

21. To liaise with the Senior Leadership Team re. deployment of staff and allocation of teaching spaces.
22. To ensure that the faculty produces and follows schemes of work that meet the National Curriculum in science and covers the cross-curricular aspects allocated to the faculty.
23. To lead the development of the schemes of work and ensure that all schemes of work reflect emerging changes to GCSE and A Level specifications
24. To ensure that the faculty delivers the entitlement curriculum
25. To determine, in consultation with the School Leadership Team, the improvement plan for the faculty and lead in its continued development.
26. To monitor and evaluate the implementation of the faculty improvement plan





27. To allocate and control the budget allocated to the faculty.
28. To ensure that a full inventory is maintained of all equipment and stock belonging to the faculty.
29. To set appropriate targets for the faculty and allocate responsibilities to staff.
30. To support faculty staff with the application of the faculty student sanctions and rewards policy.
31. To advise the School Leadership Team on all matters related to science including resource implications.
32. To ensure that the faculty is represented at school, county, regional and examination group meetings.
33. To ensure the implementation of school policies within the faculty.
34. To liaise with the Deputy Headteacher regarding staff development of science staff.
35. To liaise with the Assistant Headteacher responsible for Examinations and Examinations Officer to ensure all faculty examination entries are made.
36. To ensure the consistent application of school, County and National guidance on equal opportunities for staff and students.
37. To ensure that the delivery of the curriculum in the faculty incorporates elements which encourage student understanding of Equal Opportunities issues.
38. To act as a performance management appraiser in accordance with school policy.
39. To ensure that all staff in the faculty have appraisal reviews annually, in accordance with school policy.
40. To ensure that the faculty works according to local and national laws, regulations and guidance on Health & Safety.
41. To analyse the results of internal and external examinations and, as a result, form a programme of intervention to address any underachievement and inform future improvement planning.
42. To take all possible steps to ensure the high achievement of students in the faculty including vulnerable groups such as SEND and Pupil Premium students.
43. To ensure that faculty teachers provide high quality marking and feedback to students in line with school and faculty policy.
44. To ensure that faculty teachers implement the whole-school numeracy and literacy strategies
45. To keep abreast of the learning and teaching developments in areas such as personalised learning, AFL and thinking skills, and lead the faculty in planning, implementing and monitoring any beneficial initiatives.

OTHER DUTIES:

To be available for such duties as are mandatory and/or mutually agreed with a member of the School Leadership Team.

February 2026





Teacher of Science

Person Specification

Qualifications	Essential	Desirable
A graduate or equivalent in a related subject	✓	
A DfE recognised teaching qualification	✓	
Knowledge, Skills and Abilities		
A thorough knowledge of the National Curriculum in your subject	✓	
An understanding of the needs of students across the ability range	✓	
A teacher who can inspire and enthuse students and who uses a range of teaching and learning strategies for effective delivery	✓	
An understanding of the criteria employed in determining student progress in the subject	✓	
An awareness of ways to raise student attainment in the subject	✓	
The ability to use IT to enhance learning and aid teaching	✓	
Excellent communication skills: written and oral	✓	
Experience		
Ability to successfully teach the subject up to KS4	✓	
Successful teaching of the subject up to KS5	✓	
Willingness to lead/contribute to extra-curricular opportunities		✓
Experience of assessment of student progress	✓	
Experience of working collaboratively with other school staff to enhance learning		✓
Personal Attributes		
A passion for the subject and the ability to inspire others to share it	✓	
A genuine desire to provide the best education for students	✓	
A commitment to comprehensive and inclusive education	✓	
A commitment to the highest standards of child protection	✓	
A commitment to the aims and ethos of the School and Trust	✓	
A commitment to excellent pastoral care	✓	
A good manager of time who is well organised	✓	
An ability to work collaboratively as part of a team	✓	
Professional and personal integrity	✓	
A recognition of the importance of personal responsibility for health and safety	✓	
A commitment to continuous professional learning	✓	
Potential to develop further within the subject and the school		✓



Essential Requirements

- Good Honours degree
- A commitment to safeguarding and promoting the welfare of children and young people
- Good teaching skills
- Three years management (TLR) experience
- Excellent inter-personal skills
- A vision for the science faculty
- Determination and drive
- Excellent organisational skills
- Ability to teach A-Level
- Willingness to develop links between the subjects taught in the faculty
- Ability to take a leading role in developing the faculty further
- The potential for further promotion
- Good IT skills

1. Experience of curriculum innovation
2. Experience in more than one school
3. Experience teaching more than one subject

