



WESTCOUNTRY SCHOOLS TRUST
JOB DESCRIPTION

Job Title:	Reception/Year 1 Class Teacher
Location:	Across the Trust (based at Ashburton Primary School)
Grade:	MPR / UPR
Hours:	Full time
Contract term:	Start date 1 st September 2026, fixed term until 31 st August 2027
Reports to:	Headteacher
Key Relationships:	All school staff, WeST staff

Job Purpose

The Class Teacher supports the effective operation of the Trust and works to uphold and promote its vision and values.

The Reception/Y1 Class Teacher will be responsible for the learning and achievement of all pupils in the class.

Duties and Responsibilities

1. At all times demonstrate and uphold WeST's core values, ensuring that behaviour, actions and decisions align with the principles that guide our work.
2. Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
3. Be responsible and accountable for achieving the highest possible standards in work and conduct
4. Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
5. Work proactively and effectively in collaboration and partnership with learners, parents/carers, other staff and external agencies in the best interests of pupils
6. Act within the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
7. Take responsibility for promoting and safeguarding the welfare of children and young people within the school

Teaching

1. Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
2. Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
3. Be accountable for the attainment, progress and outcomes of pupils' you teach
4. Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn



5. Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
6. Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
7. If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
8. Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
9. Make accurate and productive use of assessment to secure pupils' progress
10. Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
11. Use relevant data to monitor progress, set targets, and plan subsequent lessons
12. Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
13. Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document
14. To act in accordance with, and actively promote, all Trust policies, including Safeguarding, Health and Safety and Equality & Diversity.
15. To participate in Continuing Professional Development (CPD relevant to the role and to engage in Performance Development Reviews (PDRs).
16. Preparing and contributing to Trust wide development by sharing best practice and delivering/receiving professional feedback.
17. To retain confidentiality and maintain data and/or files in accordance with Trust policies for data governance, as appropriate for the role.

Behaviour and Safety

1. Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
2. Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
3. Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
4. Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
5. Have high expectations of behaviour, promoting self-control and independence of all learners
6. Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
7. Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures



Team working and collaboration

1. Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
2. Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
3. Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
4. Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
5. Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
6. Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document

Administration

1. Register the attendance of and supervise learners, before, during or after school sessions as appropriate
2. Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document

Professional development

1. Regularly review the effectiveness of your teaching and assessment
2. procedures and its impact on pupils' progress, attainment and well-being, refining your approaches where necessary responding to advice and feedback from colleagues
3. Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
4. Proactively participate with arrangements made in accordance with the Appraisal Regulations 2012

Other

1. To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
2. Perform any reasonable duties as requested by the Headteacher



PERSON SPECIFICATION

E = Essential, D = Desirable

Method of Assessment The table indicates the possible method/s by which the skills/knowledge/level of competence in each area will be assessed.	Essential or Desirable	Application Form	Interview (or other selection activity)
VALUES-LED CULTURE (The WeST Way) – it is important to us that your values align with ours:			
Collaboration:			
We are “Stronger Together”, sharing expertise across the Trust to lift every school	E		✓
Aspiration:			
We refuse to accept that geography or disadvantage dictates destiny	E		✓
Integrity:			
We act ethically, transparently, and with financial propriety	E		✓
Compassion:			
We recognise the need and act with positive intention to support wellbeing	E		✓
Respect:			
We value diversity, listen to our communities, and treat every individual with dignity	E		✓
QUALIFICATIONS:			
Degree with QTS or degree & Post-graduate Certificate in Education or equivalent	E	✓	
QTS/QTLS	E	✓	
English & Maths GCSE	E	✓	
EXPERIENCE:			
Teaching experience with the age range applying for	E	✓	
Read, Write, Inc / Little Wandle	D	✓	
Leading Early Reading	D	✓	
KNOWLEDGE, SKILLS AND ABILITIES:			
Create a stimulating and safe learning environment	E	✓	✓
Knowledge of the EYFS framework	E	✓	

This job description provides a general reflection of the key accountabilities associated with the post, and you may be expected to take on other reasonable activities to assist in efficient service delivery.

Emphasis on specific accountabilities and indicators of success will be agreed as part of your PDR.



Establish and maintain a purposeful working atmosphere	E		✓
Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.	E		✓
Assess and record the progress of pupils' learning to inform next steps and monitor progress.	E		✓
Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.	E		✓
Foster positive character development in children	E		✓
Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.	E	✓	✓
Encourage children in developing self-esteem and respect for others	E	✓	✓
Deploy a wide range of effective behaviour management strategies, successfully	E		✓
Communicate to a range of audiences	E	✓	✓
Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.	E	✓	✓
FURTHER REQUIREMENTS:			
Right to work in the UK	E		✓
Successful candidate will be subject to an enhanced Disclosure and Barring Service Check	E		✓
Evidence of a commitment to promoting the welfare and safeguarding of children and young people	E		✓