



Science Mentor (S062)

To help enhance the attainment of students eligible for Pupil Premium support, to improve student attainment and progress in Science through individual and small group intervention.

Main Responsibilities and Duties

- To mentor students academically in Science, to achieve the best attainment outcomes under the direction of the Head of Science and Pupil Premium Programme Leader.
- Independently plan, prepare materials and deliver tailored teaching activities to pupils on either a one-to-one basis or in small groups, boosting individual performance in Science to achieve the best results for targeted students.
- To assess/mark work produced by students in intervention sessions.
- To motivate and progress pupils' learning and engagement with the curriculum by using clearly-structured, interesting teaching and learning activities.
- To promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy, and to encourage pupils to take responsibility for their own behaviour.
- To promote and reinforce pupils' self-esteem, independence, social and emotional development, and employ strategies to encourage self-reliance.
- To undertake pupil record-keeping and attendance, helping monitor and evaluate the impact of intervention applied.
- To provide detailed and regular feedback to relevant teaching staff on identified pupils' achievement, progress, problems etc.
- To carry out administrative tasks relevant to the role i.e. writing letters to parents informing them of interventions.
- To be aware of, and comply with, policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.
- To be aware of, and support, difference, and ensure all pupils have equal access to opportunities to learn and develop.
- To contribute to the overall ethos/work/aims of the School.
- To appreciate and support the role of other professionals.
- To attend relevant meetings, as required and from time to time carry out any other reasonable tasks as defined by your line manager.
- Participate in training and other learning activities and performance development reviews as required.

Skills and Abilities

- The ability to deploy a range of strategies and techniques to encourage learning in Science.

- Effective oral and written communication skills across a range of audiences.
- Good ICT skills to support administration.
- A positive approach to working with children and the ability to motivate, inspire and build rapport.
- A strong regard for pupil safety and well-being.
- The ability to relate effectively to and respect a diverse range of young people and adults
- Excellent interpersonal skills to build relationships with pupils, parents, teachers and governors.
- Effective reading, writing, numeracy and communication skills.
- Excellent team working skills as you'll be working with other support staff, classroom teachers and other professionals.
- Good organisation skills, creative ability and patience.
- A professional attitude and a flexible approach to work.
- A thorough understanding of the range of potential barriers to learning for pupils.
- Understanding of relevant policies/code of practice and awareness of relevant legislation.
- Excellent understanding of Key Stage 3 & 4 Science.
- Ability to self-evaluate learning needs and actively seek learning opportunities.

Qualifications and Experience

- Demonstrate levels of Science equivalent to GCSE (8/A).
- Demonstrate levels of literacy equivalent to GCSE (6/B).
- Demonstrate levels of numeracy equivalent to GCSE (6/B).