



Job Description

Class Teacher

Reporting to:	Headteacher
Liaising with:	Class teachers/SLT
Grade/Salary:	M1-M6
Hours of work:	14
Location:	Castlefort Academy

Core Purpose:

Castlefort Academy a Good school and is proud to be a member of The Lighthouse Multi Academy Trust, a trust that is now 9 schools and growing.

We are looking for a passionate and dedicated Teacher to join our talented team at Castlefort Academy.

Specific areas of responsibility and key tasks:

Teaching and learning:

- To plan, develop and deliver high quality lessons that cater for the needs of the whole ability range within their class within the context of the school's plans, curriculum and schemes of work
- Promote the safety and well-being of pupils
- Establish a safe and stimulating working environment for pupils, rooted in mutual respect
- Take responsibility for promoting good and courteous behaviour both in classrooms and around the school in accordance with the school's behaviour policy
- Maintain good order and discipline among pupils through managing classes effectively, using approaches which are appropriate to pupils' needs
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies using praise, sanctions and rewards fairly and consistently



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- Direct and supervise support staff assigned to them and where appropriate, other teachers
- Have a clear understanding of the needs of all pupils including those with special educational needs, those of high ability, those with English as an additional language, those with disabilities and be able to use and evaluate distinctive teaching approaches to engage and support them
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)

Monitoring, Assessment, Recording, Reporting:

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils - Make effective use of data to monitor and evaluate pupil progress across the curriculum and to inform teaching and learning planning -
- Participate in arrangements for preparing pupils for qualifications and external examinations
- Use relevant data to monitor progress, set targets and plan subsequent lessons
- Give pupils regular feedback both verbally and through accurate marking and encourage pupils to respond to the feedback.
- To monitor pupil progress, keeping pupil records that include assessment outcomes and targets set at regular intervals in line with school policy, to enable all pupils to achieve their full potential

Curricular Knowledge and Understanding:

- Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for all relevant areas of the Curriculum.
- Demonstrate a critical understanding of developments in the subject and curriculum areas and promote the value of scholarship
- Demonstrate an understanding and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English
- Have a secure knowledge of the relevant subjects and curriculum areas. Foster and maintain pupils' interest in the subject and address misunderstandings

Professional Standards and Development:

- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues



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- Communicate effectively with parents and carers with regard to pupils' achievements and well-being and provide feedback on a pupil's progress at parents' evenings and other meetings

- Critically evaluate resources and teaching, using this knowledge to improve the quality of teaching and learning
- Assist in the development of the School Curriculum in line with the School's Improvement Plan - Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the schools values and vision

Continuing Professional Development – Personal:

- Take responsibility for personal professional development, keeping up to date with developments and changes in the School Curriculum, which may lead to improvements in teaching and learning
- Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available - Implement the use of new technologies that enhance teaching and learning including podcasts and interactive whiteboards
- Carry out reflective practice exercises to move classroom practice, teaching and learning forward

Other Tasks:

- To attend meetings as required, which at times may involve travel to Academy sites within the trust.
- To take action to improve outcomes for young people to support all academies in the Trust to be outstanding.
- To perform any task or duty under the reasonable direction of senior staff within the Multi-Academy Trust.

The Lighthouse Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the



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level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.