

# Sikh Academies Trust

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**Job Title:** Teacher of Art

**Location:** Pioneer Secondary Academy

**Contract Type:** Permanent /Full-time

**Salary:** MPS/UPS(as appropriate)

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## The Role:

The Teacher of Art will be responsible for delivering high-quality Art teaching across Key Stages 3 and 4, enabling students to achieve excellent outcomes, develop creative confidence, and appreciate visual culture. The postholder will contribute to curriculum development, enrichment opportunities, and the wider life of the school.

## Core Responsibilities

### 1. Teaching and Learning

- Contribute to the ongoing development of the Art Department at Pioneer Secondary Academy, striving to maximise student achievement and outcomes at Key Stages 3 and 4.
- Plan and deliver high-quality lessons and schemes of work in line with departmental curriculum plans, subject course outlines and examination specifications.
- Employ a range of effective teaching strategies, incorporating formative assessment and active learning approaches to secure progress for all learners.
- Differentiate learning to meet the individual needs of students, including those with special educational needs and varying levels of ability.
- Develop students' practical and technical skills across a range of disciplines, including drawing, painting, sculpture, mixed media and digital art.
- Foster independent learning by encouraging students to reflect on their progress, articulate their understanding, demonstrate resilience and maintain focus.
- Promote an inclusive classroom environment that values equality, celebrates cultural and academic diversity, and supports the success of all students.
- Establish and maintain positive, professional relationships with students and colleagues to create a purposeful and supportive learning environment conducive to high achievement.

### 2. Curriculum and Assessment

- Contribute to the development and review of schemes of work and curriculum planning.
- Prepare students for internal and external examinations (e.g., GCSE).
- Mark and assess students' work regularly, providing constructive feedback.
- Moderate assessments to ensure consistency and accuracy.

- Track progress data and implement intervention strategies where required.

### 3. Enrichment and Wider Contribution

- Meet the Teachers' Standards (England).
- Engage in continuous professional development (CPD).
- Contribute to departmental meetings and whole-school initiatives.
- Participate in performance management and appraisal.
- Support enrichment activities such as exhibitions, trips, clubs or competitions.
- Maintain health and safety standards within the Art department, including safe handling of equipment and materials.

### Professional Development & Benefits

Our people are at the heart of our success. We have developed a strong culture of collaboration and best practise, with professional development and career planning at its centre. We invest in our staff with support, coaching and well-being support.

### Commitment to Safeguarding

The Sikh Academies Trust is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be subject to:

- Enhanced Disclosure and Barring Service (DBS) check
- Children's Barred List check
- Prohibition from Teaching check
- Online search in line with KCSIE
- Verification of identity, qualifications and right to work in the UK
- Satisfactory references.

**This post is exempt from the Rehabilitation of Offenders Act 1974.**

Early applications are encouraged, as we may begin interviews before the closing date.

## Person specification

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Qualified Teacher Status (QTS).</li> <li>- Degree in Art, Fine Art, Art &amp; Design or closely related subjects.</li> </ul>	<ul style="list-style-type: none"> <li>- Postgraduate qualification in Art or Education.</li> <li>- Evidence of subject-specific CPD in specialist areas</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>- Experience of teaching Art in a secondary school setting (including teaching placements for ECTs).</li> <li>- Experience delivering GCSE Art &amp; Design.</li> <li>- Experience of assessing, tracking and monitoring student progress.</li> <li>- Experience of planning and delivering differentiated lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Experience working in a multicultural school setting.</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>- Strong subject knowledge across a range of artistic media and techniques.</li> <li>- Secure understanding of the National Curriculum and relevant exam board specifications.</li> <li>- Knowledge of effective behaviour management strategies.</li> </ul>	<ul style="list-style-type: none"> <li>- Knowledge of current developments in Art education.</li> <li>- Understanding of career pathways within creative industries.</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>- Ability to deliver engaging, inclusive and high-quality lessons.</li> <li>- Ability to inspire and motivate students of varying abilities.</li> <li>- Strong classroom management skills.</li> <li>- Effective communication skills (written and verbal).</li> </ul>	<ul style="list-style-type: none"> <li>- Ability to contribute to whole-school initiatives.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>- Reflective practitioner committed to continuous professional development.</li> <li>- Resilient, adaptable and proactive.</li> <li>- Collaborative team members.</li> <li>- Enthusiastic and passionate about Art education.</li> </ul>	