Job Title:	**Second in Charge of Mathematics**
Grade:	**TLR 2B £5,751**
Reports to:	**DOL of Mathematics**

An excellent internal opportunity has arisen for a member staff to develop their skills and experience in the Maths Department as Second in Charge. As part of our commitment to career growth and development, we encourage all interested staff who meet the qualifications to consider applying.

Further information on this role is available in the Job Description below.

To apply

If you are interested in this role please apply in writing (maximum 1 side of A4) to Colette Brohan detailing your experience, skills and why you believe you are ready to perform this role.

Deadline

The closing date for application is 9am on the 23rd January 2026.

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Purpose of the role:

The Deputy Head of Mathematics (2IC) supports the Head of Mathematics in leading and managing the department to secure high-quality teaching, learning, and outcomes across Key Stages 3, 4, and 5. The role is responsible for implementing strategies to raise attainment and progress, improve student engagement with Sparx Maths home learning, develop enrichment activities, and lead the sequencing, implementation, monitoring, and assessment of the KS3 WhiteRose Maths curriculum to ensure consistent progression and mastery of mathematical concepts.

1. Leadership & Management
- Support the Head of Mathematics in managing the department, including staffing, timetabling, and resource allocation.
- Contribute to the development and implementation of the departmental improvement plan.
- Lead specific projects and initiatives to improve student outcomes across KS3, GCSE, and A Level.
- Act as the Head of Department in their absence, maintaining high standards and continuity.

2. Raising Attainment & Progress

- Monitor and analyse assessment data to identify underperformance and implement targeted strategies.
- Lead on intervention programs for students at risk of underachievement at KS3 and GCSE, and work with the Ks5 TLR lead on intervention programs for students at risk of underachievement at A Level.
- Support teaching staff to improve planning, differentiation, and assessment to maximize student progress.
- Implement strategies to support high prior attainers and students with additional needs.

3. KS3 WhiteRose Curriculum Leadership

- Lead the sequencing, implementation, monitoring, and assessment of the KS3 WhiteRose Maths curriculum.
- Ensure coherence and progression from KS3 to GCSE.
- Support staff in adopting WhiteRose resources effectively and in aligning teaching to assessment outcomes.
- Monitor curriculum impact on student progress and make adjustments as needed.

4. Sparx Maths Home Learning & Digital Engagement

- Promote and monitor student engagement with Sparx Maths, ensuring high completion and quality of home learning.
- Analyse Sparx data to identify trends and areas for improvement.
- Support teachers in integrating Sparx Maths into lesson planning and interventions.
- Develop strategies to motivate students and increase participation in digital learning.

5. Enrichment & Extra-Curricular

- Develop and manage mathematics enrichment activities including clubs, competitions, and extension projects.
- Encourage student engagement in STEM initiatives, problem-solving, and mathematical reasoning challenges.
- Coordinate participation in national and local mathematics competitions and events.

6. Teaching, Learning & Curriculum

- Model outstanding teaching practice and support staff professional development.
- Support curriculum planning to ensure progression and coherence from KS3 to KS5.
- Contribute to departmental CPD, coaching, and mentoring programs.
- Promote best practice in assessment, feedback, and teaching strategies.

7. Data Analysis & Reporting

- Maintain and analyse student performance data to evaluate the effectiveness of teaching and intervention strategies.
- Report progress to the Head of Department, senior leadership, and parents/carers.
- Use data to inform decision-making and continuous improvement within the department.

8. Staff Development & Coaching

- Support the professional development of mathematics teachers, including ECTs and non-specialists.
- Lead on pedagogical initiatives and sharing of best practice within the department.
- Conduct lesson observations, provide feedback, and support performance management processes.