

Head of Humanities

Perryfields Academy



Title of Post	Head of Humanities – Geography, History & Religious Studies
Status	32.5 hours per week – term time only, permanent
Salary/Grade	MPS/UPS - £32,916 - £51,048 depending on experience plus TLR 2C - £8,611
Start date	September 2026 (or earlier by arrangement)
Advert Closing Date	Monday 11th May 2026
Proposed interview date	W/C – 18th May 2026

Job Description

We are seeking to appoint a well-qualified, inspirational, and experienced practitioner to join and lead our Humanities department. As the architect of the "Human Story" for our 11–16 students, you will oversee Geography, History, and Religious Studies—three subjects that stand as incredibly popular GCSE choices for our students. In this role, you will lead and inspire a dedicated team of seven excellent teachers across these disciplines, ensuring we continue to provide a world-class curriculum that empowers our students to decode the past, understand the physical world, and navigate the ethical complexities of the future.

Job Purpose:

- **Curriculum Leadership:** To act as the strategic lead for the Humanities faculty, ensuring a cohesive curriculum journey across Geography, History, and Religious Studies that fosters curiosity and academic excellence.
- **Accountability:** To be responsible for the learning outcomes, progress, and achievement of all students within the Humanities department.
- **Quality Assurance:** To monitor, support, and enhance the teaching practice of colleagues through regular coaching, feedback, and the formal appraisal process.
- **High-Quality Learning:** To develop, plan, and deliver effective learning experiences that utilize our student Chromebooks and interactive resources to enhance acquisition of complex concepts.

- **Safeguarding:** To rigorously follow all safeguarding policies and prioritize the well-being of every student.

Main Accountabilities:

Subject Knowledge and Pedagogy

- Maintain a secure and evolving knowledge of Geography, History, and RS specifications and related pedagogy to adapt practice for an 11-16 context.
- Be responsible for your own continuous professional development (CPDL) and lead departmental training that acts upon feedback from the Trust and professional associations.
- Promote Humanities as the "engine of literacy" across the school, embedding reading and writing strategies into every enquiry.

Delivering High-Quality Lessons

- Ensure student progress is paramount by leading a "Warm-Strict" classroom culture where high expectations are matched by constructive relationships.
- Utilize the school's Behaviour Recovery Programme effectively to manage learning and ensure a focused workshop or classroom environment.
- Differentiate objectives and tasks to support all learners, referencing Individual Education Plans and utilizing teaching assistants as a strategic resource.

Assessment, Recording, and Reporting

- Deploy a range of formative assessment approaches, including live questioning and peer assessment, to monitor needs and plan challenging future lessons.
- Provide regular, constructive feedback on class and extended learning, allowing students to reflect on their own progress and technical mastery.
- Maintain expert knowledge of the assessment requirements for GCSE public examinations in all three Humanities disciplines.

Pastoral Leadership

- Support a form group with both academic and pastoral needs, acting as a mentor and guide.
- Use data to track the attainment of your form group, collaborating with the Head of Year to implement intervention strategies for any student showing underachievement.

Person Specification: Head of Humanities

All criteria below are considered essential and will be assessed through the selection process.

Category	Essential Criteria
Qualifications & Experience	<ul style="list-style-type: none"> • Degree and QTS . • Proven track record of raising achievement through high-quality teaching at GCSE . • Experience in managing student behaviour and improving attitudes to learning.
Skills and Abilities	<ul style="list-style-type: none"> • An excellent classroom practitioner with a deep understanding of 11-16 pedagogy . • Strong interpersonal and organizational skills, with the ability to lead a diverse team . • Ability to analyze departmental data and make informed strategic judgements. • Effective use of ICT (specifically Chromebooks and digital platforms) for teaching and leadership.
Other Attributes	<ul style="list-style-type: none"> • Clear vision for Humanities and a strong moral purpose . • Resilience, optimism, and a "generous spirit" when supporting colleagues . • A reflective practitioner committed to their own professional growth and that of their team . • A sense of humor and proportion.

Our Vision: Leading into 2028

At Perryfields, we provide a "safety net" of consistency that allows our subject leads the **autonomy to shine**. As Head of Humanities, you will join us at a landmark moment:

- **The New Build:** In September 2028, we move into a brand-new, state-of-the-art school build. You will play a key role in designing the new dedicated Humanities suites, ensuring they provide a world-class environment for Geography, History, and RS.

- **Broadleaf Advantage:** You will benefit from the wider support of the Broadleaf Partnership Trust, including bespoke career coaching and the opportunity to collaborate with fellow leaders across our network.
- **A Culture of Excellence:** We are an 11-16 school that treats students as individuals, helping them realize their potential through a broad and balanced curriculum.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We reserve the right to close the advert early if a strong field of applicants is received prior to the closing date.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain

