

	<b>Aston University Engineering Academy Personnel Specification – Optical Science Teacher/Lecturer</b>	<b>Essential</b>	<b>Desirable</b>
<b>Experience</b>	<ol style="list-style-type: none"> <li>1. Successful industry experience in optical science, DO or optometry</li> <li>2. Successful experience of training, lecturing or teaching</li> <li>3. Successful experience of monitoring learners progress through academic tracking and data analysis</li> <li>4. Successful experience of working/volunteering with young people</li> </ol>	A	A, I I I
<b>Qualifications</b>	<ol style="list-style-type: none"> <li>1. Graduate or equivalent in optical science, DO or optometry</li> <li>2. QTS/QTLS (or working towards)</li> </ol>	A	A
<b>Training</b>	<ol style="list-style-type: none"> <li>3. Evidence of relevant and challenging CPD</li> </ol>	A, I	
<b>Special Knowledge and Skills</b>	<ol style="list-style-type: none"> <li>1. Thorough subject knowledge</li> <li>2. Understanding of effective teaching strategies</li> <li>3. High level communication and organisational skills</li> <li>4. Skilled in the use of ICT</li> <li>5. Ability to manage time and prioritise well, meet deadlines and work under pressure</li> <li>6. Command respect of students and be an advocate for the academy</li> <li>7. A strong understanding and commitment to the AUEAs' vision</li> </ol>	I, L, R  I, L, R A, I A, I, L I, L, R I, L, R	I, L, R
<b>Personal Attributes</b>	<ol style="list-style-type: none"> <li>1. Personal impact and presence</li> <li>2. Honesty, integrity and so builds trust</li> <li>3. Energy, enthusiasm and the ability to keep things in perspective</li> <li>4. A sense of humour</li> <li>5. Commitment to learning for self and the development of own skills and knowledge</li> <li>6. Commitment to professional development in self</li> <li>7. Commitment to safeguarding young people</li> <li>8. Dynamic with innovative ideas and a passion for teaching and learning</li> <li>9. Energetic with a commitment to enrichment activities</li> </ol>	I, L I, L, R I, L, R I, R I, R A, I, R I, R A, I, L, R A, I, R	

Method of assessment: A = Application, I = Interview, R = Reference, L = Lesson Observation