



Job Title	Teacher of English
Grade/Salary	Teachers Pay Scale (MPS/UPS)
Date Required	September 2026 or Sooner
Interview Date	Interviews will be arranged as suitable applications are received
Reporting To	Head of Faculty

Details

We are seeking a passionate and innovative English Teacher to join our dedicated team at The Appleton School. As an English Teacher, you will play a key role in inspiring students to develop their language and literature skills, creative expression, and critical thinking. We are looking for an individual who can create engaging and challenging lessons that foster a deep understanding and appreciation of English across all Key Stages.

Principal Responsibilities

- Plan and deliver dynamic and differentiated lessons in English across Key Stages 3, 4, and 5, ensuring all students are engaged, supported, and challenged to reach their full potential.
- Create a nurturing and inclusive classroom atmosphere where students feel valued, respected, and motivated to explore challenging literary and linguistic concepts with enthusiasm and confidence.
- Employ a range of teaching strategies, resources, and technologies to cater to diverse learning styles and abilities, enhancing student engagement and understanding.
- Encourage students to think critically and creatively, fostering their analytical skills and helping them to develop a deep appreciation for literature, language, and effective communication.
- Implement various formative and summative assessment methods to monitor and evaluate student progress, providing timely, constructive feedback to support their academic growth and achievement.
- Work collaboratively with colleagues to develop, review, and refine the English curriculum, participating actively in departmental meetings and contributing to cross-curricular projects and enrichment activities.

Additional Specific Responsibilities

- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of a Form Tutor.

General Duties

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Trust Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Headteacher: Sarah Cox, BA (Hons)

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Category	Essential	Desirable
Application	<ul style="list-style-type: none"> • A fully completed application form • Two suitable references (any School references must be from a Headteacher) 	
Qualifications	<ul style="list-style-type: none"> • Honours Degree in Education related field • Qualified teacher status 	<ul style="list-style-type: none"> • 2.1 degree or better in English related field
Experience	<ul style="list-style-type: none"> • Experience of teaching KS3 and GCSE English 	<ul style="list-style-type: none"> • Experience of GCSE and Vocational courses • Some experience of KS5 Teaching • Experience of working with a tutor group
Professional Development	<ul style="list-style-type: none"> • Commitment to CPD in improving themselves as a practitioner 	
Skills	<ul style="list-style-type: none"> • Ability to deliver consistently good teaching and learning • Ability to inspire and motivate students • Good communication and interpersonal skills 	<ul style="list-style-type: none"> • Ability to deliver outstanding teaching and learning • Experience of analysing data and acting on it to drive improvement
Special Knowledge	<ul style="list-style-type: none"> • An understanding of the English specifications, content and assessment objectives 	<ul style="list-style-type: none"> • Understanding of the KS2 English Curriculum
Personal Attributes	<ul style="list-style-type: none"> • Ability to work as part of a team • Caring attitude towards students and parents • A good health and attendance record • Emotional stability, can cope with pressure and use humour to good effect • Excellent work ethic • Well presented • Excellent communicator • Good attendance and punctuality record 	<ul style="list-style-type: none"> • Ambition to progress further in due course • Flexibility and adaptability in order to be able to mix and work with a wide range of people • Interests beyond teaching/school • Experience running or being part of extra-curricular clubs and events