



FRANCIS HOLLAND

SLOANE SQUARE

LEARNING STRATEGIES TEACHER

JOB APPLICATION PACK

FULL TIME | PERMANENT | FLEXIBLE START DATE



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FRANCIS HOLLAND SLOANE SQUARE

General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for 600 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (150 pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge to higher education and provides an exciting environment for young people to develop their independence.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide additional support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK with outstanding results at [GCSE](#) and [A Level](#). On leaving, after A Levels, students proceed to a wide range of prestigious higher education institutions across the globe. The staffing ratio is generous, and the School has its own attractive salary scale.



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The Role

We are seeking a dedicated and proactive Learning Strategies Teacher to expand the Learning Strategies department. We are a collaborative and supportive department which is central to the school's success. The Learning Strategies Teacher will assist the department in leading and managing the provision for students with Special Educational Needs and Disabilities (SEND), ensuring every child is supported to reach their full potential. They will report to the Head of Learning Strategies, assisting in the development, implementation, and review of the School's SEND policy and provision, and will be responsible for providing one-to-one support for individual pupils and small groups, liaising with subject teachers to share information about strategies to support our pupils.

Responsibilities:

- To take responsibility for the safeguarding of young people in line with the school's policies and procedures.
- Assist in the development, implementation, and review of the school's SEND policy and provision.
- Support the SENCo in monitoring the impact of interventions and ensuring compliance with the SEND Code of Practice.
- Provide appropriate one-to-one support for individual pupils, or small groups of pupils according to their learning profile;
- Devise and plan effective strategies, using appropriate resources to enable pupils to overcome difficulties and develop their full potential;
- Develop pupils' self-esteem;
- Liaise effectively with subject teachers to share information about strategies devised for individual pupils;
- Provide feedback to staff and parents regarding pupil progress;
- Work closely with the Head of Learning Strategies and attend departmental meetings as required;
- Disseminate information about pupils who have been identified as having special needs so that classroom teaching and pastoral care may be enhanced;
- Maintain effective lesson notes and assist with administrative work as and when necessary;
- Keep up to date with current developments in learning enhancement and relevant legislation.
- Liaise with external agencies, including educational psychologists, speech and language therapists, and other professionals.

Key Attributes:

- A Level 7 SEND qualification.



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- Current knowledge in the field of neurodiversity.
- Experience and knowledge of EAL.
- Experience working with students with SEND in a classroom or leadership capacity.
- Experience working with parents/carers of students with SEND.
- Knowledge of the SEND Code of Practice and relevant legislation.
- Excellent communication, interpersonal, and organisational skills.
- Works effectively as part of a team.
- The ability to work calmly under pressure and to adapt quickly and effectively to changing circumstances/situations.
- An ability to use own initiative to motivate and inspire with a creative approach to problem solving.
- Organise and keep effective records.
- Excellent communication skills, both verbal and written.
- A positive role model who relates well to pupils and colleagues.
- A willingness to be flexible, professional and committed to supporting the wider life of the school.



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Role Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual pupils and to liaise with the Head of Learning Support and other staff with specific requirements when necessary;
- to set prep, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



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Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Monday 22nd June**. First stage online interviews will take place on **Thursday 25th June**. Final stage in-person interviews will take place w/c **Monday 29th June**. Applications will be considered as they are received. The school reserves the right to appoint at any stage.

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. As part of the recruitment process, online and social media checks will be carried out prior to interview. Appointment to this role is subject to statutory safeguarding checks, including a satisfactory DBS certificate and references. This post is classed as regulated activity with children, as it involves the teaching, training, or supervision of children on a day-to-day basis, and is therefore exempt from the Rehabilitation of Offenders Act 1974.