



## Science Intervention Teacher Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> <li>Graduate or equivalent in appropriate subject.</li> <li>Evidence of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>Good Honours Degree (First or Second Class)</li> </ul>	Application form
Experience	<ul style="list-style-type: none"> <li>Successful teaching practice or experience teaching Science to students aged 11-16.</li> <li>Up to date knowledge and understanding of current educational issues.</li> <li>ICT competence and interest in using ICT in the classroom.</li> </ul>		Application form Letter of application
Knowledge	<ul style="list-style-type: none"> <li>Knowledge of statutory curriculum, assessment, recording and reporting requirements for English.</li> <li>Understanding of the characteristics of high quality teaching in English.</li> <li>Knowledge of strategies for raising student attainment.</li> </ul>	<ul style="list-style-type: none"> <li>How to use comparative data, together with information about students' prior attainment, to set targets for improvement.</li> </ul>	Interview References
Skills	<ul style="list-style-type: none"> <li>Good oral and written communication skills.</li> <li>The ability to prioritise, plan and organise.</li> <li>The ability to solve problems and make decisions.</li> <li>The ability to take responsibility for continuous professional self-development.</li> <li>The ability to inspire students and staff.</li> <li>The ability to work under pressure and to meet deadlines.</li> <li>The ability to analyse, understand and interpret relevant information and data.</li> <li>The ability to use ICT appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Professional proficiency and experience in the use of ICT.</li> </ul>	Interview References
Attributes	<ul style="list-style-type: none"> <li>Self confidence and initiative.</li> <li>Reliability, resilience and integrity.</li> <li>Energy, enthusiasm and imagination.</li> <li>Personal impact and presence.</li> <li>Intellectual ability.</li> <li>Be suitable to work with children.</li> </ul>	<ul style="list-style-type: none"> <li>Willing to contribute to the wider life of the school.</li> <li>Interests and experiences outside teaching.</li> </ul>	Interview References

COMMITTED TO EXCELLENCE

NURTURING INDIVIDUALS

RESPECTING OUR COMMUNITY

FULFILLING POTENTIAL

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Healthy Schools



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