



WHY WORK AT CHASE HIGH SCHOOL?

To support your wellbeing:



1. Early finish: All fulltime teaching staff are allocated an afternoon one per fortnight where they can leave site at lunchtime. This is in addition to PPAs.

2. Paid lunchtime duties: Lunch duties are optional but paid, therefore a good way to boost earnings.



3. Private healthcare: All employees receive Medicash healthcare.

4. Allocated car parking: Every member of staff has a reserved parking space to ensure that you are always able to park on site.



5. Costa Coffee on site: Available to all teachers and Post 16 students during working hours.

6. School community: From Christmas and summer parties to staff clubs – we encourage staff to get to know each other personally as well as professionally.



7. Protected meeting schedules: The calendar is published at the start of the year in accordance with the 1265 and to ensure no surprises.

8. Employee Assistance Programme: For anonymous support with anything needed from mental health support to financial advice.



To support your career development:



1. Intensive CPD programme: We invest in all of our staff on a bespoke basis to support progression and career development (Investors in People Finalist 2023)

2. External Qualification Support from Level 3 - 7:

We fund National Professional Qualifications, HTLA, PGCE, Masters and many other external course options.



3. Robust performance management: Designated opportunities within the year to discuss your goals and career progression with senior leaders.

4. High quality trainee development: Supportive approach for our newest teachers with a hybrid of pedagogy, mentoring and coaching. We go beyond the statutory requirements with additional CPD and reduced allocation to allow for development.



To support your teaching:

1. PPAs protected on your timetable: Transparent, protected time for planning, marking and preparation.



2. Centralised behaviour system: Detentions are led by school leaders to allow your time after school to be your own. In the rare event that a pupil is disrupting the learning of others, they are removed by leaders to allow pupils to learn and teachers to teach

3. Streamlined reporting: No lengthy written reports and reduced data drops per year.



4. High quality pastoral support: Each year group has a Head of Year and non-teaching Deputy Head of Year to act swiftly on student concerns.