



JOB TITLE: Learning Mentor

The post holder will be accountable to Arise Education's Pine Stage Lead.

JOB DESCRIPTION

Arise Education's Reach Programme is designed to meet students where they are at (at home or in the community). With the same ethos and values as Arise Education's school and alternative provision, Arise focuses on engaging students in a variety of bespoke learning opportunities as well as personal development and emotional literacy.

The purpose of this role is to provide highly personalised educational, emotional and pastoral support to a named student with Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD) and attachment needs. The postholders will act as the student's trusted adults, building a safe, consistent and nurturing relationship that enables the student to engage successfully in learning, develop emotional regulation skills, and experience success both within and beyond the classroom.

Duties and Responsibilities

Student Support and Relationship Building

- To build and maintain a secure, trusting and professional relationship with the student, becoming a consistent and reliable adult presence.
- To support the student's emotional wellbeing, self-esteem, resilience and sense of belonging.
- To act as a key adult and advocate for the student, helping them to understand and navigate school expectations, routines and relationships.
- To use a trauma-informed, attachment-aware and neurodiversity-affirming approach in all interactions.

Learning and Educational Support

- To support the student on a 1:1 basis to access a highly personalised curriculum and timetable.
- To adapt learning activities, resources and approaches to meet the student's individual needs, interests and learning profile.
- To promote engagement, independence, motivation and confidence in learning.
- To identify and develop opportunities for learning through the student's interests, strengths and aspirations.
- To ensure all activities are appropriately planned, prepared and risk assessed where necessary.

- To support the wider team and student cohort as needed.

Social, Emotional and Mental Health Support

- To lead and deliver emotional literacy and wellbeing interventions as directed by the Head of Secondary and wider pastoral team.
- To support the student to recognise, understand and regulate emotions through co-regulation and therapeutic approaches.
- To identify potential triggers, implement preventative strategies and support the student through periods of dysregulation.
- To support the student in developing social communication, self-advocacy and relationship-building skills.

Transitions and Daily Support

- To support the student throughout daily transitions, activities and changes in routine.
- To provide structure, predictability and reassurance throughout the school day.
- To accompany and support the student during off-site learning opportunities, educational visits and community-based activities where required.

Assessment, Recording and Communication

- To maintain accurate records of student engagement, progress, wellbeing and interventions.
- To contribute to support plans, reviews, risk assessments and reports as required.
- To work closely with the Head of Secondary, Stage Lead, SEND team and wider professionals to monitor and evaluate progress.
- To communicate effectively with parents, carers and external professionals as directed.

Safeguarding and General Responsibilities

- To promote and safeguard the welfare of children and young people at all times.
- To comply with all Arise Education policies, including safeguarding, health and safety, behaviour and data protection.
- To participate in staff meetings, supervision, training and professional development activities.
- To contribute positively to the wider life, ethos and values of Arise Education.
- To undertake any other duties reasonably required by the Employer consistent with the nature of the role.

PERSON SPECIFICATION

Qualifications

- GCSE in Mathematics and English at Grade C/4 or above (or equivalent).
- Relevant qualifications in education, SEND, counselling, youth work, mental health, attachment, trauma-informed practice or therapeutic interventions.
- Emotion Coaching certification and/or experience is desirable.

Skills and Experience

- Significant experience supporting children or young people with ASD, ADHD and attachment-related needs.
- Understanding of trauma-informed and attachment-aware approaches.
- Experience of building positive, trusting relationships with children who may struggle to engage with education or adults.
- Experience supporting emotional regulation, wellbeing and behaviour through relational approaches.
- Ability to adapt learning and communication approaches to meet individual needs.
- Strong written and verbal communication skills.
- Ability to work independently while contributing effectively to a wider team.
- Experience working within specialist education, alternative provision or SEND settings.
- Experience delivering emotional literacy, wellbeing or therapeutic interventions.
- Understanding of sensory processing differences and neurodivergent needs.
- Experience supporting students with anxiety, emotionally based school avoidance or social communication needs.
- Full UK driving licence, access to a vehicle and appropriate business insurance.
- Willingness to undertake relevant training and continuous professional development.

Character

- Warm, patient and emotionally resilient.
- Able to remain calm and self-regulated during periods of challenge or distress.
- Flexible, creative and solution-focused.
- Compassionate and non-judgemental.
- Able to maintain professional boundaries whilst developing strong relationships.
- Committed to inclusion, safeguarding and student-centred practice.
- Demonstrates the values of Arise Education: Belonging, Compassion, Integrity, Perseverance, Respect and Joy.

HOURS AND LOCATION

- 8.30am until 4pm during school term time.
- The role will be based out of Arise Education's Little Pinum site, though you will spend a significant amount of time out in the community.

Arise Education is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.