

At St James' Academy our aim is to provide high quality education for all pupils within a learning environment that fosters Christian values and beliefs, and is safe, caring, purposeful and stimulating for all pupils. At the end of their primary education pupils leave understanding how they can keep themselves safe and healthy and are confident that they can achieve and fulfil their potential. They are well prepared for future opportunities, responsibilities and experiences, and are able to contribute positively to their local community.

We have a great team of staff and governors here and we are all very proud of our school, the children and their achievements. Each and every member of staff and governor has an important part to play and is here because they want to make a difference.

We are committed to providing a rich, broad and balanced curriculum that is inclusive, challenging and promotes a love of learning.

We aim for all to have the confidence to succeed and realise their full potential in all aspects of their lives by developing:-

- an understanding of faith and diversity
- aspirations and motivation for future success
- the ability to make informed choices, manage risks and to cope with change and adversity
- the ability to form worthwhile relationships based on respect for themselves and others at home, school and in the community.

By offering inspirational teaching and a wide range of extra-curricular activities, we strive to ensure that the children are safe, happy and given every chance to flourish in all aspects of their lives.

Working closely with and supporting the local community is of great importance to us all at St James'. We are a church school and Christian Values lie at the heart of what we do. We are all role models and respect for others is a fundamental life skill. We are supplying our children with skills for life.

## **JOB DETAILS**

All posts at St James' involve at all times seeking to further the mission, values and strategic aims of the school; accepting responsibility for the implementation of school policy, procedures and other guidance as set out in the Staff Handbook and elsewhere; working positively, flexibly and co-operatively both with colleagues and as appropriate with those outside school; and the setting of high standards.

All roles involve responsibilities and expectations as set out in the appropriate national standards and in the school's role specifications and documentation.

All members of staff are expected to promote and safeguard the welfare of students in accordance with the Safeguarding Children in Education Act, including maintaining clear professional boundaries in all relationships; to promote an anti-racist, multi-cultural approach; in line with school policy. Additional duties may be asked of members of staff by the Principal as occasion requires.

The generic role specifications below are offered in good faith as a guide to professional practice in the expectation that staff will seek to approach them in a professional manner. All role specifications are subject to revision in the light of changing circumstances.

Good luck with your application and I look forward to hearing from you!

**Julia Strickland**  
**Principal**