



JOB PROFILE

Post Title:	Teacher of Science
Reporting Relationships:	Headteacher, Senior Leadership team, Head of Science
Salary:	MPS / UPS
Location:	St Augustine's School, Scarborough

Job Purpose – Science

The Teacher of Science is responsible for delivering high-quality teaching that empowers students to develop a wide range of skills across Key Stages 3 and 4. Teaching should reflect the National Curriculum and relevant Exam Board requirements, with a strong emphasis on practical work and developing secure scientific understanding.

Main Duties and Responsibilities

- Fulfil the professional duties of a subject teacher, in line with school policies and under the direction of the Headteacher and leadership team.
- Uphold and model all Teachers' Standards, maintaining the highest expectations of professional conduct, teaching practice and personal responsibility.
- Support and promote the school's Catholic ethos.
- Safeguard and promote the welfare of all students, adhering fully to the school's safeguarding policies and procedures.
- Maintain up-to-date subject knowledge and a secure understanding of the curriculum areas for which you are responsible.
- Set high expectations that inspire, challenge and motivate students.
- Plan effectively for progression across the secondary age and ability range, creating coherent learning sequences within and across lessons.
- Maintain accurate records and use a range of assessment approaches to provide meaningful feedback and guide students on their next steps.
- Provide opportunities for students to develop literacy, numeracy, ICT, thinking and learning skills within Science lessons.
- Work collaboratively with additional adults, ensuring they are well-directed and actively involved in planning, delivery and assessment.
- Provide pastoral support as required and remain attentive to students' mental health and wellbeing needs.
- Communicate effectively with all stakeholders, including students, parents and colleagues.
- Meet performance targets or criteria within the school's Performance Management framework.
- Attend and contribute positively to departmental meetings.
- Follow all Health and Safety policies, procedures and risk assessment requirements.
- Adhere to the Trust's Equality Policy and Race Equality Scheme in all aspects of your work.

Other Specific Duties

- Play an active role in the life of the school community, supporting its Catholic mission and ethos and encouraging students and colleagues to do the same.
- Promote and uphold the school's corporate policies.
- Engage in ongoing professional development as agreed.
- Comply with all Health and Safety requirements and complete risk assessments where appropriate. Follow all CLEAPSS guidance to ensure safe, compliant preparation, delivery and supervision of

practical Science activities, including appropriate use of model risk assessments and safe working procedures.

General

This job description outlines the main duties and responsibilities of the post but does not list every task. You may be required to undertake additional duties of a similar level, as reasonably requested by management. The school will make reasonable adjustments, where necessary, to support applicants or employees with disabilities.

This job description may be reviewed and amended following consultation to reflect the changing needs of the school.

Safeguarding Statement

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant will be required to undertake an enhanced DBS check. This role involves contact with children and constitutes regulated activity.

Key: A = Application; I = Interview; L = Lesson

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Qualified teacher Status (A)	<ul style="list-style-type: none">A good Honours Graduate with a

	<ul style="list-style-type: none"> ● Ability to teach to KS3 and KS4 (A, I) 	<p>record of continuing professional development. (A)</p> <ul style="list-style-type: none"> ● Any specialism, in Chemistry or Physics
Experience	<ul style="list-style-type: none"> ● To be an outstanding classroom practitioner with the ability to make lessons active, lively and focussed on pupil needs (A, I, R) ● An interest in developing schemes of work, teaching sequences and relevant resources (A, I) ● To be ICT literate, making appropriate use of IT as a teaching and management tool. (A) ● To have knowledge of, and confidence in, the use of pupil performance data (A,I) ● Understanding of strategies to raise achievement across Key Stages (A, I) ● To have experience of successful interventions to raise achievement (A, I) ● To have a good knowledge of current educational issues and initiatives. (A, I) ● Willingness to participate in extra curriculum activities, including participation/organisation of visits and competitions. (A, I, R) 	<ul style="list-style-type: none"> ● Delivery of a range of qualifications (A, I)

	<ul style="list-style-type: none"> ● To be able to work with other adults including outside agencies. (A, I) ● To display enthusiasm and an ambitious vision for Science (L, I) ● To have an understanding of safeguarding. (I) 	
Personal Qualities	<ul style="list-style-type: none"> ● To support and contribute to the school's Catholic Ethos. (I) ● To be flexible and versatile and be able to demonstrate excellent communication and interpersonal skills (I,) ● To be able to gain the confidence of and have excellent working relationships with colleagues and students. (I, L) ● To be self-reflective, with the ability and desire to improve own performance. (A, I) ● To be able to effectively lead a team. (A,I) ● To have high personal standards - dress, conduct and presentation. (I) ● To model for the school's values and ethos. (A,I) 	<ul style="list-style-type: none"> ● Self-aware and self-reflective (A, I) ● Dedication to improving standards (A, I) ● A desire for career progression (A, I) ● Coaching and mentoring experience (A, I)