



# **St Joseph's Catholic Primary School Teacher** **Job Description**



Job Title: KS2 Teacher

Reporting to: Headteacher/Senior Leadership Team

Salary: MPS/UPS

Location: St Joseph's Catholic Primary School

**“You are precious in My eyes.”**

## **Our Mission & Ethos**

At St Joseph's, we are a nurturing and inclusive community with Christ at the centre of all we do. Guided by Gospel values, we are committed to supporting every child and member of our school family as unique individuals and children of God, helping each to become the very best they can be. We strive to equip our pupils with strong foundations in reading, writing and mathematics, alongside the emotional resilience and social confidence needed for life's journey. Celebrating diversity and working in partnership with families, we foster a culture of respect, responsibility and aspiration, ensuring all can flourish and “have life to the full.”

## **Main Purpose of the Role**

The KS1/KS2 teacher will plan, deliver, and assess high-quality lessons, creating an inclusive learning environment where all pupils thrive academically, socially, and spiritually. The role requires a commitment to upholding the highest standards of teaching and learning in accordance with the Teachers' Standards and school policies.

## **Key Responsibilities**

Teaching & Learning:

- Plan and deliver engaging lessons that meet the needs of all pupils, following the National Curriculum and the school's long-term and medium-term planning frameworks.
- Ensure lessons include knowledge retrieval, vocabulary development, challenging questions, quality input, adapted tasks, and structured opportunities for discussion.
- Integrate oracy skills across the curriculum, ensuring pupils have opportunities to develop speaking and listening skills in every subject.
- Ensure that all lessons are inclusive and accessible, adapting teaching strategies for pupils with SEND.

- Create a classroom environment that reflects the school's learning environment expectations, ensuring a calm, organised, and purposeful space for learning.

### **Assessment & Feedback**

- Use formative and summative assessment to track pupil progress, inform planning, and provide high-quality feedback to pupils and parents.
- Implement the Feedback and Marking Policy, focusing on in-the-moment feedback and peer/self-assessment.
- Participate in assessment weeks and additional statutory assessments where applicable (Multiplication Check, SATs).

### **Classroom & Behaviour Management**

- Maintain high expectations for pupil behaviour, following the Behaviour Policy and promoting the school's ethos of being responsible, respectful, and resilient.
- Implement strategies to support pupils' social, moral, spiritual, and cultural development, ensuring the curriculum is enriched with opportunities for personal growth.

### **Parental Engagement & Communication**

- Build strong relationships with parents and carers, actively engaging them in their child's learning journey.
- Communicate pupil progress through reports, parent consultations, and informal meetings.
- Set and monitor meaningful home learning tasks, ensuring they support classroom learning.

### **Wider Professional Responsibilities**

- Work collaboratively with colleagues to develop high-quality curriculum resources.
- Contribute to the school's Catholic ethos, actively participating in prayer, liturgy, and collective worship.
- Attend and contribute to staff meetings, CPD sessions, and school events.
- Take on additional responsibilities as required, including supporting extra-curricular activities.

### **Expectations for Planning & Subject Co-ordination**

- Plan and teach well structured lessons that ensure consistency across subjects.
- If assigned a subject co-ordinator role, ensure a long-term plan, medium-term plan, and knowledge progression are in place, support colleagues with planning and oversee subject resources.

### **Learning Environment Expectations**

- Maintain a calm, organised and engaging classroom space that supports learning and well-being.
- Ensure key visual supports are displayed, including vocabulary, modelled writing, number lines and phonics/grapheme charts where appropriate.
- Maintain a central worship area, reinforcing the Catholic ethos.

### **Monitoring & Professional Development**

Teaching and learning will be monitored through:

- Learning walks
- Pupil progress meetings
- Book checks
- Pupil interviews and staff discussions

Staff are expected to engage in ongoing professional development, contributing to a culture of continuous improvement.

### **Safeguarding Statement**

St Joseph's Catholic Primary School is committed to safeguarding and promoting the welfare of children. The successful candidate will be required to undergo an enhanced DBS check and provide suitable references.

This job description may be adapted to meet the evolving needs of the school. Flexibility, a positive attitude, and a commitment to professional growth are essential attributes for success in this role.